



GOVERNORS REPORT TO PARENTS 2013 - 2014



A Tradition of Excellence ...
Traddodiad o Ragoriaeth ...

May 2015



Dear Parent/Guardian

I am very pleased to write my annual letter to parents as Chair of Governors and it has once again been both a busy and successful year for the school.

I am immensely proud to be the Chair of Governors and have the support of a team of governor colleagues who are second to none. They meet regularly on Thursday evenings for committee meetings and twice a term, for full Governing Body meetings. Bassaleg is an exciting and excellent school with outstanding leadership, with the very best of teachers and with a support team which provide a rounded and first class education for your children, no matter what their abilities and talents.

I know that you support and encourage your children and the school to do even better year on year and give us as much support as you can. I am always so pleased to talk to parents and your children and my overall impression is an overall majority view of one of satisfaction with the school. It is so refreshing to talk to teenagers who are mostly polite, decent and hard working. Not everybody, of course, is always happy, but we do try to resolve issues to everybody's satisfaction when things are not as 'right' as we or you would like.

You will be aware through our Newsletters, website, parents' evenings and your children; together with any contact you have had with the school, that during the past academic year, Bassaleg students have again been very successful in academic, sporting and cultural activities. Examination results have once again been very good at KS3, GCSE and Post 16. We have also been successful in gaining being categorised as a Green School.

The exciting and fruitful partnership which exists between governors, staff, pupils and parents highlights Bassaleg's aim of providing excellence in all that it does. Indeed, that pursuit of excellence drives both staff and governors to provide the best possible educational and cultural experience for your child, seeking to develop the whole person in preparation for life after school in whatever arena he or she chooses.

My thanks to you for your support and also governors and senior staff who have sat through many meetings discussing a multitude of issues in a friendly and supportive manner. I am, as always, in awe of the time and experience they give to the school and am very grateful for their support, tenacity and strategic approach to the governance of Bassaleg School.

Yours sincerely

D.T. Williams

Cllr Mr D T Williams
Chair of Governors

BASSALEG SCHOOL GOVERNING BODY

Chairman

Cllr Mr D Williams

Bassaleg School
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Parents' Representatives

Mr A Evans (17.01.2018)
Dr M Evans (24.10.2015)
Mr A Fox-Smith (29.11.2016)
Mrs E Kenward (29.11.2016)
Vacancy x 2

Appointed by local government

Councillor Mrs M Cornelious (31.08.2016)
Councillor Mr C Evans (25.06.2016)
Councillor Mr T Bond (26.09.2016)
Councillor Mr R White (21.11.2017)
Councillor Mr D Williams (10.10.2017)

Clerk to the Governors

Mr J Harris

Chief Education Officer
Newport City Council
Civic Centre
Newport
South Wales NP20 4UR

Telephone: 01633 656656

Teachers' Representatives

Miss T Hill (01.09.2016)
Miss R Murray (24.09.2016)

Staff Representative

Mr T Lewis (12.09.2017)

Community Members

Mrs P Halsall (11.11.2016)
Mrs A Huckle Vice Chair (18.11.2015)
Mr F Mansour (18.11.2015)
Mr J Knight (26.11.2018)

(All governors serve for a period of four years. The date their period of office ends is shown in brackets above.)

Ex-officio

Mrs E J Thomas (Headteacher)



ELECTION OF PARENT GOVERNORS

When a vacancy arises on the governing body for a parent representative, the Local Education Authority will inform all parents of the vacancy and will make the necessary arrangements for the subsequent election. Every parent of a registered pupil at the school will be entitled to stand as a candidate and to vote at the election, and will be given the opportunity to do so. Each parent will be provided with a letter, which will indicate eligibility to stand, nominate and vote in elections and which will include a nomination form which provides for a proposed nomination, seconded, acceptance of nomination and any personal statement the nominee wishes to offer, to be returned to the school concerned by a set date. Elections will be by secret ballot.

The next scheduled election of Parent Governors is for April 2015.

Cllr Mr D J Williams
Chair



SCHOOL TERM DATES 2015 – 2016

Autumn Term 2015

Begins Tuesday 1 September (INSET Day – staff only)
Wednesday 2 September (staff and years 7 and 12 only)
Thursday 3 September – (all pupils)

Half Term Monday 26 October to Friday 30 October
Monday 30 November (INSET Day – staff only)

Ends Friday 18 December

Spring Term 2016

Begins Monday 4 January
Friday 12 February (INSET Day – staff only)

Half Term Monday 15 February to Friday 19 February

Ends Thursday 24 March

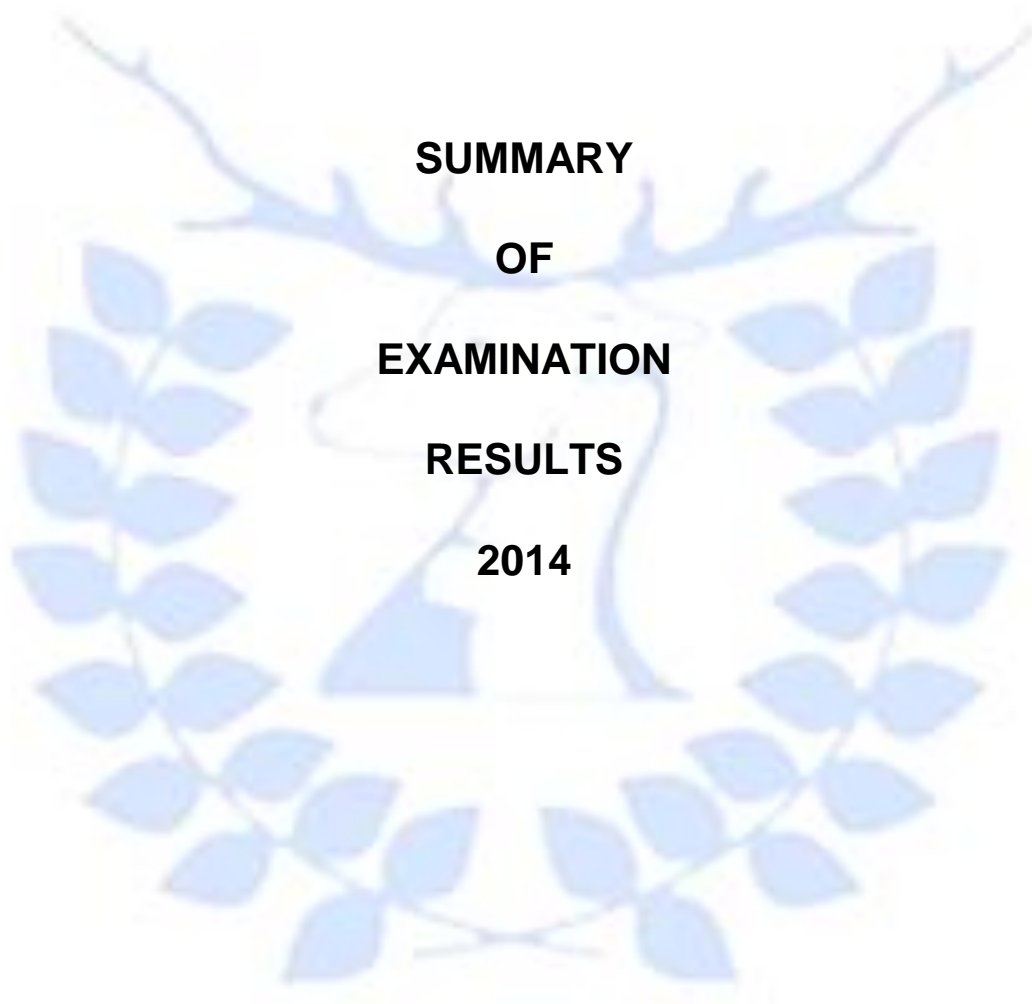
Summer Term 2016

Begins Monday 11 April
Friday 29 April (INSET Day – staff only)

Half Term Monday 30 May to Friday 3 June
Friday 1 July (INSET Day – staff only)

Ends Wednesday 20 July (INSET – staff only)

The school will be closed on May Day, Monday 2 May 2016 and for five days throughout the academic year 2015 – 2016 due to Staff In-Service Training (INSET Days)



**The Governing Body wish to congratulate the pupils and staff of
for the very good examination results at all Key Stages.
It is particularly pleasing to note that together with
the exceptional performances, no pupils left
Bassaleg without a recognised qualification.**

KEY STAGE 3 RESULTS IN CORE SUBJECTS

School Comparative/Validation 2014 (KS3 Pupils)

(Table 1 of 2)
Bassaleg School

LEVEL		1 (%)	2 (%)	3 (%)	4 (%)	5 (%)	6 (%)	7 (%)	8 (%)	EP (%)	5+ (%)
English	School	0.0	0.0	0.4	6.5	22.4	48.0	22.4	0.4	0.0	93.1
	Wales	0.3	0.9	3.2	12.0	40.2	30.3	11.3	0.9	0.1	82.9
Oracy	School	0.0	0.0	0.4	6.1	16.3	51.6	25.6	0.0	0.0	93.5
	Wales	0.3	0.8	3.1	12.3	37.4	31.8	12.1	1.3	0.1	82.7
Reading	School	0.0	0.0	0.4	6.5	26.0	47.6	19.1	0.4	0.0	93.1
	Wales	0.4	0.8	3.5	13.6	38.7	29.5	11.5	1.1	0.1	80.9
Writing	School	0.0	0.0	0.4	6.1	29.3	41.5	22.4	0.4	0.0	93.5
	Wales	0.5	1.0	4.1	17.6	38.9	26.6	9.6	0.9	0.1	76.1

Mathematics	School	0.0	0.0	2.4	4.5	16.7	41.9	29.3	5.3	0.0	93.1
	Wales	0.4	0.7	3.2	11.2	30.7	31.8	19.0	2.3	-	83.9

Science	School	0.0	0.0	0.0	0.8	36.2	41.1	18.3	3.7	0.0	99.2
	Wales	0.3	0.4	1.6	9.9	38.4	33.8	14.0	0.8	-	87.0

Core Subject Indicator**

School	89.8%
Wales	77.0%

** Number of pupils achieving level 5 or above in English or Welsh (first language), Mathematics and Science in combination.



Report taken from DEWi (Data Exchange Wales) on
09/09/2014

KEY STAGE 3 RESULTS

School Comparative / Validation 2014 (KS3 Pupils)

(Table 2 of 2)

Bassaleg School

LEVEL		1 (%)	2 (%)	3 (%)	4 (%)	5 (%)	6 (%)	7 (%)	8 (%)	EP (%)	5+ (%)
Welsh Second Language	School	0.0	0.0	0.4	6.9	26.4	50.8	15.0	0.0	0.0	92.3
	Wales	0.6	1.0	5.8	16.7	40.9	25.1	6.7	0.6	0.1	73.3
Modern Foreign Language	School	0.0	0.4	0.8	18.7	36.6	24.0	18.3	1.2	0.0	80.1
	Wales	0.5	1.0	4.0	13.6	37.9	29.8	9.9	0.5	-	78.1
Design and Technology	School	0.0	0.0	0.0	2.0	32.5	46.7	18.7	0.0	0.0	98.0
	Wales	0.3	0.5	1.4	8.7	44.9	34.3	8.5	0.3	-	88.1
Information and Communication Technology	School	0.0	0.0	0.0	4.1	39.0	47.2	9.8	0.0	0.0	95.9
	Wales	0.3	0.4	1.2	8.1	41.6	36.6	10.6	0.3	0.0	89.0
History	School	0.0	0.0	0.0	2.8	22.4	49.6	25.2	0.0	0.0	97.2
	Wales	0.2	0.7	2.0	11.3	38.8	32.7	12.4	0.9	-	84.8
Geography	School	0.0	0.0	0.0	2.4	18.7	53.3	25.2	0.4	0.0	97.6
	Wales	0.3	0.6	2.0	11.5	39.8	31.4	12.2	1.1	0.1	84.6
Art and Design	School	0.0	0.0	0.0	2.0	25.2	51.6	21.1	0.0	0.0	98.0
	Wales	0.3	0.4	1.2	8.6	43.6	32.5	11.1	1.2	-	88.5
Music	School	0.0	0.0	0.0	1.6	28.9	57.7	11.8	0.0	0.0	98.4
	Wales	0.3	0.4	1.2	9.7	52.3	27.1	6.7	1.0	0.1	87.2
Physical Education	School	0.0	0.0	0.0	1.6	29.7	49.6	18.7	0.4	0.0	98.4
	Wales	0.2	0.4	1.3	10.7	50.2	27.7	7.6	0.7	-	86.1

EP: Exceptional Performance
% achieving the expected level (L5+)



Report taken from DEWi
(Data Exchange Wales) 09/09/2014

KEY STAGE 4 RESULTS**Provisional SSSP 2014****Bassaleg School****Summary of Secondary School Performance (1)****LA/School No: 680/4030****Pupils aged 15****Number of pupils aged 15 who were on roll in January 2014:****301****Percentage of pupils aged 15 who:**

	Entered at least one qualification	Achieved the Level 1 threshold	Achieved the Level 2 threshold	Achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and Mathematics	Core subject indicator (2)	Average capped (3) wider points score per pupil	Average wider points score per pupil
School 2013/14	100	99	96	69	69	382	659
LA Area 2013/14	..	..	..	..	..	...	...
Wales 2013/14	....	..	..	..	..	...	...
School 12/13/14	100	99	91	69	68	374	614
School 11/12/13	100	99	84	69	67	365	541

Number of boys aged 15 who were on roll in January 2014:**150****Percentage of boys aged 15 who:**

	Entered at least one qualification	Achieved the Level 1 threshold	Achieved the Level 2 threshold	Achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and Mathematics	Core subject indicator (2)	Average capped (3) wider points score per pupil	Average wider points score per pupil
School 2013/14	100	99	97	71	71	377	647
LA Area 2013/14	...	..	..	..	..	...	...
Wales 2013/14	...	..	..	..	..	...	...
School 12/13/14	100	99	88	69	67	368	600
School 11/12/13	100	99	81	69	66	358	528

Number of girls aged 15 who were on roll in January 2014:**151****Percentage of girls aged 15 who:**

	Entered at least one qualification	Achieved the Level 1 threshold	Achieved the Level 2 threshold	Achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and Mathematics	Core subject indicator (2)	Average capped (3) wider points score per pupil	Average wider points score per pupil
School 2013/14	100	99	95	67	67	386	670
LA Area 2013/14	....	..	..	..	..	...	...
Wales 2013/14	...	..	..	..	..	...	...
School 12/13/14	100	99	94	69	68	382	629
School 11/12/13	100	99	87	69	67	373	556

KEY STAGE 4 RESULTS**Bassaleg School****Summary of Secondary School Performance (1)****Provisional SSSP 2014****LA/School No: 680/4030****Pupils aged 15**

	Percentage of pupils aged 15 who		Percentage of boys aged 15 who		Percentage of girls aged 15 who	
	<i>Achieved one or more ELQ (4) only</i>	<i>Left full time education without a qualification</i>	<i>Achieved one or more ELQ (4) only</i>	<i>Left full time education without a qualification</i>	<i>Achieved one or more ELQ (4) only</i>	<i>Left full time education without a qualification</i>
School 2013/14	0	0.0	0	0.0	0	0.0
LA Area 2013/14	..	..	..	..	..	..
Wales 2013/14	..	..	..	..	..	..
School 12/13/14	0	0.0	0	0.0	0	0.0
School 11/12/13	0	..	0	..	0	..

KEY STAGE 5 RESULTS**Pupils aged 17**

	Number of pupils aged 17 who were on roll in January 2014: 151		Number of boys aged 17 who were on roll in January 2014: 62		Number of girls aged 17 who were on roll in January 2014: 89	
	<i>Percentage of 17 year old pupils entering a volume equivalent to 2 A Levels who achieved the Level 3 threshold</i>	<i>Average wider points score for pupils aged 17</i>	<i>Percentage of 17 year old pupils entering a volume equivalent to 2 A Levels who achieved the Level 3 threshold</i>	<i>Average wider points score for pupils aged 17</i>	<i>Percentage of 17 year old pupils entering a volume equivalent to 2 A Levels who achieved the Level 3 threshold</i>	<i>Average wider points score for pupils aged 17</i>
School 2013/14	96	914	93	863	98	950
LA Area 2013/14	..	..	..	...	..	...
Wales 2013/14	..	...	..	...	..	...
School 12/13/14	97	955	95	905	98	998
School 11/12/13	97	915	95	867	99	958

Bassaleg School

School Type: Comprehensive 11 – 18

Linguistic Delivery: English medium

LA/School No. 680/4030

Number of SEN Unit/Special Classes: 0

Number of Pupils on Roll in National Curriculum Year 11: 302

Percentage of compulsory school age pupils eligible for Free School Meals 12/13/14 ⁽⁵⁾ 7.4

Percentage of 15 year old pupils on SEN register: 6.6

Welsh Baccalaureate Offered: Yes

Level of Welsh Baccalaureate Offered:

Advanced for post-16 pupils	Intermediate for post-16 pupils	Foundation for post-16 pupils	Intermediate for pre-16 pupils	Foundation for pre-16 pupils
Yes	No	No	Yes	No

(1) For details on approved qualifications, point scores and contribution to thresholds, please see the Database for Approved Qualifications (DAQW) at <http://www.daqw.org.uk/>

(2) For information about which syllabuses are included in each subject area see Notes for Guidance.

(3) Average capped wider point scores are calculated using the best 8 GCSE results or the vocational equivalent.

(4) Entry Level Qualification.

(5) Used for all Free School Meal benchmarking tables. This indicator is only shown for mainstream secondary schools.

.. Data not available.

KEY STAGE 3 TARGETS – ACADEMIC YEAR 2014 – 2015

The percentage of 14 year olds attaining at least Level 5 at the end of Key Stage 3 in

		Boys	Girls
English	99%	98%	100%
Mathematics	97%	96%	98%
Science	100%	100%	100%
Core Subject Indicator	95%	95%	95%

KEY STAGE 4 TARGETS – ACADEMIC YEAR 2014 – 2015

The percentage of 15 year olds achieving

		Boys	Girls
Level 2+ Threshold Including English and Maths	78%	77%	79%
Level 2 Threshold	96%	96%	96%
Level 1 Threshold	100%	100%	100%
Core Subject Indicator	81%	80%	81%
Leaving without a qualification	0%	0%	0%

Attendance: 95.2%

Authorised Absence 0.0%

Unauthorised Absence 4.8%



KEY STAGE 3 LOCAL SCHOOL TARGETS – ACADEMIC YEAR 2014 – 2015

Local School Target 1 Target Description
Raise English Level 7 attainment to 35%. This represents 86 pupils who are currently working towards Level 7.

Local School Target 2 Target Description
Add additional value to Mathematics Level 6 target raising attainment to 86%. This represents 8 pupils currently working below expectation to meet a Level 6 target.

Local School Target 3 Target Description
Raise attainment of current year 8 pupils in National Procedural Tests. Targets 95% of pupils attaining 85 plus. This represents 14 pupils moving up into this range.

KEY STAGE 4 LOCAL SCHOOL TARGETS – ACADEMIC YEAR 2014– 2015

Local School Target 1 Target Description
Target pupils currently not working towards C grade target in Mathematics. Secure 10 pupils in C grade to raise target to 84%.

Local School Target 2 Target Description
Target 35 pupils in year 10 who scored below 100 in National Procedural Tests 2014 to secure target.

Local School Target 3 Target Description
Raise Level 2 inclusive attainment to 80% through 5 pupils currently working outside C grade being targeted in Mathematics.

SECTION 42 - OUTTURN STATEMENT FOR YEAR ENDING 31 MARCH 2014

	£		£
EMPLOYEES		TRANSPORT	
Teachers	4,485,474	Vehicle Maintenance	14
Support Staff	837,977	Vehicle Hire	24,428
Caretakers	54,595	Car Allowance	1,372
Midday Supervisors	42,136	Work Experience Travelling	
		Travel Expenses	4,958
		EXAM FEES	204,006
OTHER EMPLOYEE COSTS		EXTERNAL COURSES	
Supply Insurance Premium	65,902	School Funded Training	29,440
Agency Staff	71,739	Sixth Form	21,025
Lunchtime Meal Entitlement	16,818		
Foreign Language Assistants	1,824		
Examination Invigilators	12,107		
Advertising		CENTRAL SERVICES	173,251
Interview Expenses			
Misc Employee Costs	34		
ENERGY		INCOME	
Gas	51,325	Lettings	-6,992
Electricity	55,950	Music Service Income	-23,195
Oil	21,297	Donations	-18,533
		Miscellaneous	-298
CAPITATION & ICT	307,551	Supply	-152,894
SEG & WEG Expenditure	139,341	Exam Fees	-4,777
		Under/Over Banking	-180
PREMISES RELATED		Interest	-1,793
Hire of Facilities	45	Rental Income	-1,800
Rates	121,800	Coaching Fees	-3,221
Building Maintenance & Alarm	71,066	Contributions to Initiatives	-237,217
Lines			
Grounds Maintenance	44,969		
Water	12,248		
Building Cleaning – Contract	174,625	TOTAL NET EXPENDITURE	6,627,669
Refuse Collection	7,508		
Misc Premises	6,111	TOTAL FUNDING	6,706,600
COMMUNICATIONS			
Postage/Fax/Telex	10,176	Current Surplus/(Deficit)for year	78,932
Telephones	7,456	Previous Years Surplus/(Deficit)	358,684
		Accumulated Surplus/(Deficit) c/fwd	437,616
		Balance as % of funding	6.5%

No gifts were made to the school during this period. There were no payments made to members of the Governing Body in relation to travelling or subsistence.

SCHOOL PROSPECTUS

The School Prospectus is being updated and will be published in early 2015.

CAREERS AND THE WORLD OF WORK

Bassaleg School recognises that a vital part of a student's education is impartial careers advice, information and guidance; this is part of the school curriculum. The Careers and the World of Work lessons are designed to promote the DCELLS Learning Outcomes of Careers and the World of Work framework.

Careers Information

All students are entitled to seek specific guidance from:

Heads of Year and support staff

Careers Wales who interview students in years 11 and 12 and other year groups on request.

Careers and the World of Work Education

A planned programme is in place to develop the skills and range of knowledge students need to make informed choices about continuing education, training and employment. At Key Stage 3 the Careers programme is delivered in Learning for Life lessons by the students' tutor, which supports them in making their option choices in year 9. At Key Stage 4 the programme guides students towards their individual career paths, strengthens their knowledge of self and makes them more financially aware.

ADDITIONAL EDUCATIONAL NEEDS

The school has adopted the Additional Educational Needs Policy of the Newport Local Education Authority.

Pupils are identified as having additional educational needs through close links with all partner primary schools. Visits and consultations with teaching staff take place while pupils are in year 6 and the AEN Coordinator attends Annual Reviews of Statemented pupils in year 6 provided that they live within the catchment. In addition, all pupils undertake assessments on arrival in Bassaleg, which further helps the identification process.

Pupils identified as having additional educational needs are provided with appropriate support. This includes in class or withdrawal support by teachers or Learning Support Assistants; withdrawal for literacy and/or numeracy programmes; regular monitoring by AEN and Pastoral teams with the support of external agencies. Pupils on the AEN Register have Individual Education Plans (IEPs), which show interventions additional to or different from those provided as part of the school's usual differentiated curriculum and strategies. These are devised after consultation between staff, parents and pupils and reviewed in line with the AEN Code of Practice.

Currently, all year 7 pupils are placed in mixed ability registration groups. Those pupils who have been identified as having more complex additional educational needs are supported through additional classroom support provided by learning support assistants. In years 8 and 9 there is usually a small group provision available for pupils with AEN. At Key Stage 4 and 5 pupils pursue courses appropriate to their needs.

DISABLED PUPILS

The school makes every effort to accommodate pupils who have various disabilities subject to the access constraints to some of the buildings. Further information is available from Newport City Council.



CURRICULUM

Bassaleg's curriculum is designed to be broad, balanced, flexible, relevant and inclusive, matching the needs of individual learners.

All pupils in Key Stage 3 follow the National Curriculum. In Key Stage 4 the curriculum meets the Learning Skills Measure (2009). At Key Stage 5 all students have the choice of studying a curriculum that significantly exceeds the 14 – 19 Learning Pathways. This offer is part of the Newport West Post-16 Partnership.

COMMUNITY LINKS

Careers Fayre

The following companies attended:

Celtic Manor, ACT, Association for Project Management, Axoim, Barclays Bank, Cardiff School of Medicine, Cardiff University Cancer Genetics, Chartered Institute of Architects, Coleg Gwent, Creative & Cultural Skills, Cyber Academy, Education Psychology, Ernst & Young Accountants, Careers Wales, Gene Park Wales, General Dynamics, Harding Evans, ITEC, Learnabout Risca, Lloyds Bank, MPCT Cardiff, Pharmacy Technician Co-op, Royal Navy/Royal Marine, School of Engineering, Siemens, SPTS Technologies, SW Fire & Rescue, Theatrical Make-up, Torfaen Training, Orthoclinical Diagnostics, Morgan Cole, Solicitors.

Community Councils

The school works closely with both Rogerstone and Graig Community Councils

Community Week

This took place during the last week of term. Various activities took place including:

- Sponsored Walk
- Team Skills Day
- Dragons' Den – Maths
- Uganda Creative Writing – English
- Art & Design Mural
- Horticulture Project
- WW1 Project
- Year 12 Community Rangers Project
- Floor Project – Science
- Trips to Cardiff Castle and Cardiff Bay
- Women's Aid / Team Enterprise WBA
- SCOPE Music Trip
- D&T World of Work
- Migration Day
- Duke of Edinburgh
- DNA Day
- Kiddo's Choice - Crime Prevention Day
- Sports Day

MOSSS - Model of Secondary Schools Support

This enterprise continues to grow in terms of its effectiveness and impact within the school and the wider community.

The MOSSS project brings together key partners within the community to ensure that our young people's needs and challenges are met and supported, in and out of school.

This sharing of information between the major stakeholders – School (Pastoral Support Officers, Learning Coach) Police, Educational Welfare Service, Newport Youth Service, Families First, B@1, Careers (for NEET identification) and Preventative Services is a crucial aspect of this initiative and allows specific interventions to be put in place in order that difficulties affecting our young people in school and their local communities are addressed. This partnership sharing process alerts all stakeholders to any necessary concerns that arise.

CHARITIES

Year 11 Welsh Baccalaureate Team Enterprise pupils donated of £437.29 to Ty Hafan which was raised through the profits made.

Year 7 pupils raised over £2,000 for LEPR.

Pupils raised £100.00 for Marie Curie.

The Royal British Legion Poppy Appeal raised £220.00.

Funds raised during Community week:

£113.50	Uganda
£427.38	Charity – general
£2,536.53	Sponsored Marathon
£63.12	Beths Wish – Year 8

ASSOCIATION OF THE PARENTS & FRIENDS OF BASSALEG SCHOOL

The Association of the Parents & Friends of Bassaleg School continue to be an active and hardworking group who strive to raise much needed funds.

Recent fund raising activities, which include the highly successful and well supported annual PFA Fete in July have provided additional assistance for subject areas who have applied for various bids to support Teaching and Learning. Last year saw the PFA raised £3,000.

SCHOOL STUDENT COUNCIL

The School Student Council meet on a regular basis and as part of this group the Head Boy and Head Girl attend Governors' meetings.

In these meetings members have previously discussed bullying as a major focus, and carried out a survey throughout the school to see what each year group thought were the main bullying concerns and issues. The whole school student body have now been involved in the consultation process and have discussed and made recommendations towards the School's Anti-bullying policy.

The Council has also reviewed the acceptable use policy, relating to mobile phone use within the school and they have sought the opinion of all our young people.

YSGOL BASALEG – DWYIEITHRWYDD/ BASSALEG SCHOOL: BILINGUALISM

In Bassaleg, we pride ourselves on the use of Bilingualism across the school. Since 2011, Bassaleg has developed many new and exciting initiatives to incorporate and encourage incidental Welsh. Each Department actively promotes the use of bilingualism in their teaching with incidental Welsh being used and bilingual resources on display in every classroom. The Welsh Department have introduced incidental Welsh lessons for staff to develop their confidence and to assist in teaching commands that are subject specific. Pupils have been involved in developing bilingualism across the school from being part of the Bilingualism and Eisteddfod Committees. Bilingualism has been welcomed by the staff at Bassaleg School and bilingual comments are now used in reports to parents. These comments have been translated to ensure that there are subject specific targets available bilingually and a comment bank on the reporting system has been created for easy access for teachers.

SPORT AND EXTRA-CURRICULAR ACTIVITIES

Staff at the school give generously of their time, running an extensive range of extra curricular activities. These include:

Athletics	Junior Choir
Debating	Netball
Drama	Orchestra (others eg Wind band)
Duke of Edinburgh	Rugby
Eco-Club	Science
Football	Senior Choir
Gymnastics	Tennis
Hockey	

This has once again been another hugely successful year with a vast range of activities being played by our school teams both regionally and within the community.

We were national champions in gymnastics and golf; county champions at rugby, football, cricket and tennis; whilst individually, there were many regional successes in sports such as hockey, tennis, rugby and golf.

EDUCATION ACHIEVEMENT SERVICE

The school continues to forge close links with the EAS. It acts as a lead practitioner school for English as well as developing leadership of learning. We welcome the regular visits from our Challenge Adviser.

PUPILS' DESTINATIONS Autumn – 2013

	Year 11				Year 12				Year 13			
	Female	Male	Totals	%	Female	Male	Totals	%	Female	Male	Totals	%
Continuing in full-time education - Same School	91	109	200	72.2	87	70	157	87.71	4	7	11	6.67
Continuing in full-time education – School	1	1	2	0.72	1	1	2	1.12	0	0	0	-
Continuing in full-time education - College	28	33	61	22.02	5	3	8	4.47	2	5	7	4.24
Continuing in full-time education – HE	0	0	0	-	0	0	0	-	63	57	120	72.73
GAP Year	0	0	0	-	0	0	0	-	1	0	1	0.61
Continuing in Part time Education	0	0	0	-	0	0	0	-	0	1	1	0.61
Entering employment outside WBTP	2	1	3	1.08	1	1	2	1.12	5	9	14	8.48
Entering WBTP (employed status)	0	2	2	0.72	0	0	0	-	1	0	1	0.61
Entering WBTP - (without employed status)	0	6	6	2.17	0	1	1	0.56	0	0	0	-
Unemployed and registered with CareersWales	1	0	1	0.36	1	2	3	1.68	0	2	2	1.21
Unemployed and NOT registered with CareersWales	0	0	0	-	2	2	4	2.23	1	4	5	3.03
Unable to enter Emp, Ed or WBTP (e.g. due to illness, custodial sentence)	0	0	0	-	0	0	0	-	0	0	0	-
Known to have left the area	0	0	0	-	0	0	0	-	0	0	0	-
Not responding to follow-up and therefore unknown	1	1	2	0.72	2	0	2	1.12	3	0	3	1.82
Total number of 2013 statutory school leavers	124	153	277	100.0	99	80	179	100.0	80	85	165	100.0



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