

Athens Atlantic coo Rainforests Africa Ald People Places Tourism Arctic Iceland Urban Delta Bays Tribes Wildlife Trade National Parks **Demographics Tributary Panama Canal** Sahara Desert Earthquakes Lake District Migrant Population Headlands Corrasion Antarctic Demography Epicentre Madrid Employment Asia
Mount Everest London Sweden Tokyo Rural Sustainable Himalayas Pacific Renewable Europe Blome Glacier Nivation Paleozoic Salinization Forestry Abrasion Fissure Kame Density Emigration Industry Cape Town Angel Falls Cyclone Plate Boundaries Immigrant The Rhine Geothermal Thailand Coast, Brownfield Floods Conservation Coral Reefs Brazil Climate Paris Sydney



Comment from Year 10 Geographer

The lessons are packed with new things to learn

Comment from Year 10 Geographer

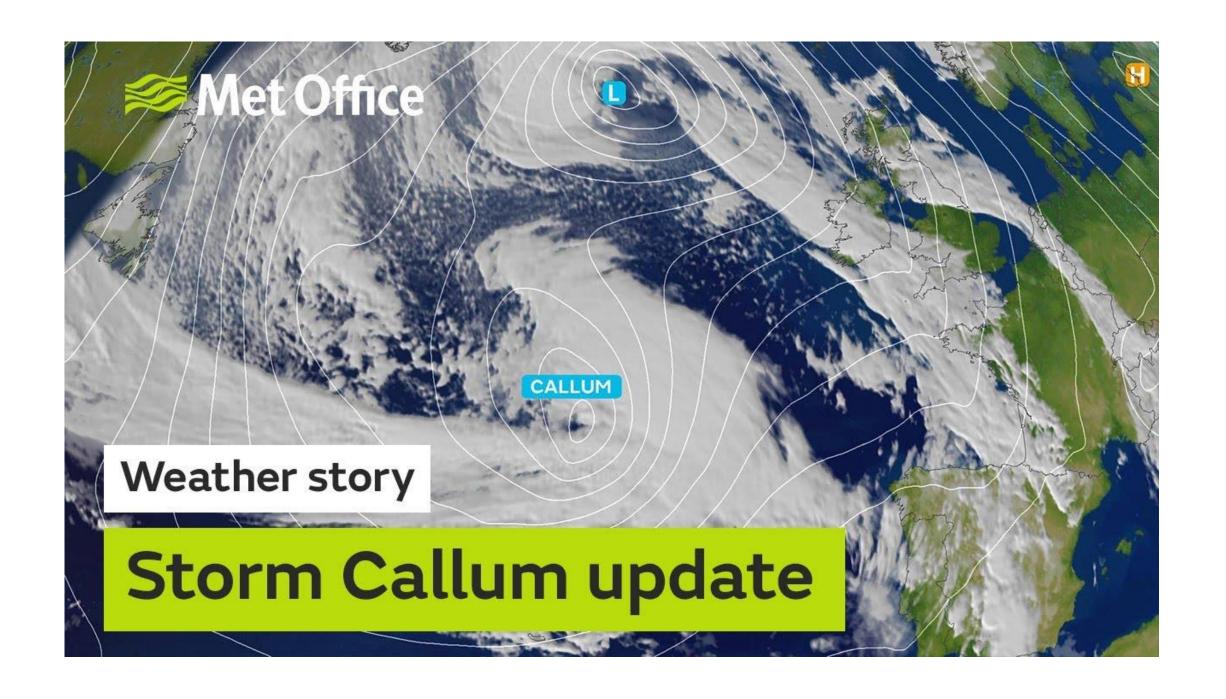
I like seeing how geography can be used in real life



Jeremy Parr

Head of Flood Management











Geography is great

It's the world around us

It's our neighbourhoods too

I use geography every day in what I do

You can get a job doing this, if you want

Keep studying and enjoy it!

Look around you



Wales flooding: 'The best thing is to think in advance'

22 November 2016 Last updated at 09:40 GMT

The head of flood management at Natural Resources Wales has urged people to be prepared for flooding when heavy rain is forecast.

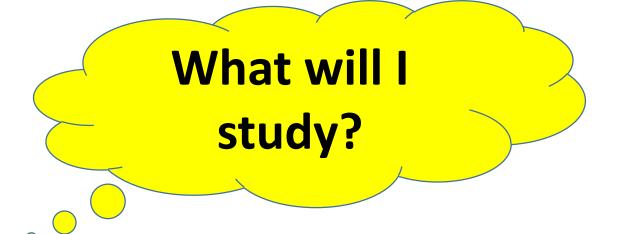


In geography you study the natural world **and** the human world

Geography is getting more and more **popular**

Geography at **university** has some of the highest student satisfaction scores and lowest drop-out rates.

Geographers get good **jobs** – employers like the skills and knowledge

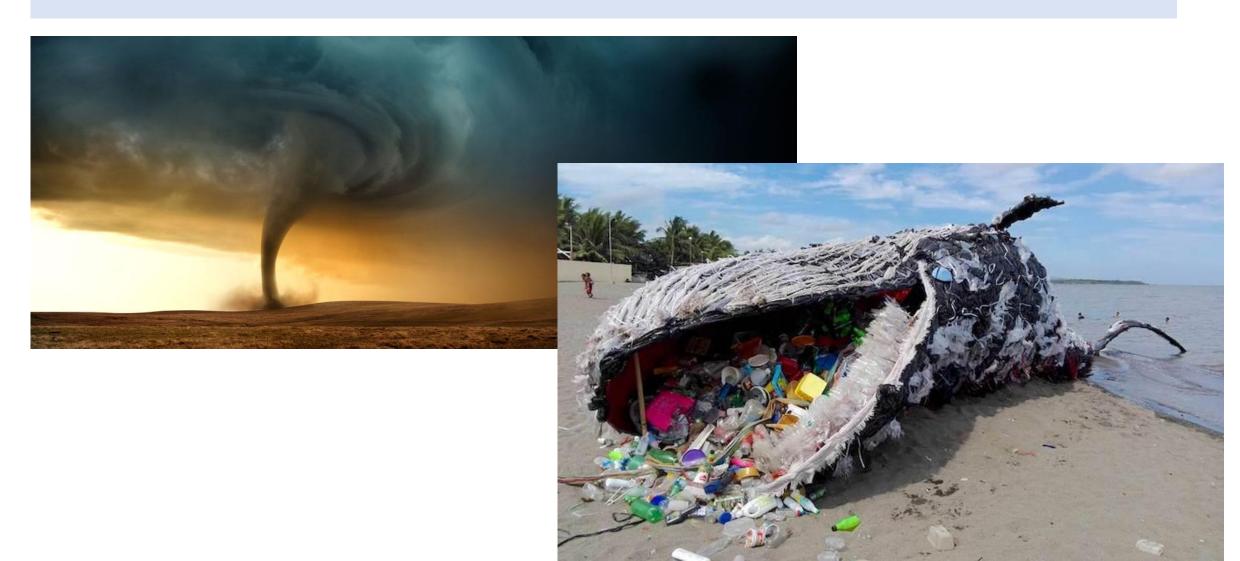


Unit 2 Unit 1 Unit 3 **Changing Physical Environment &** Fieldwork in two & Human Development contrasting environments Landscapes **Issues** 90 minute exam 90 minute exam NEA 20% 40% 40%

Unit 1: Rivers, coasts, cities, volcanoes and earthquakes



Unit 2 Climate, ecosystems, consumerism and conservation



Unit 3 NEA based on fieldwork in contrasting locations





Study the graph below. The number of tropical storms in the North Atlantic (1970-2011) of tropical storms Number Year Describe the trend in the number of North Atlantic tropical storms between 1970 and 2011. Calculate the percentage increase in the number of tropical storms in the North Atlantic between these years. Show your working in the space below. Number of tropical storms Year 1970 10 19 2010 % increase

(ii) Study the photograph and fact box below.

The impact of Hurricane Matthew in Haiti (2016)



Population of Haiti is 10.9 million. Total GDP of Haiti is US\$8.7 billion. Hurricane Matthew:

- caused damage estimated at US\$1.89 billion;
- destroyed entire coffee and cocoa plantations;
- destroyed one hospital and damaged four others;
- left 1.4 million people in need of emergency aid;
- · caused 1,600 deaths;
- led to a cholera outbreak that killed 29 people.

To what extent did Hurricane Matthew impact on people's lives and the economy of Haiti? Use evidence from the photograph and fact box.

How will I be assessed?



Comment from Year 11 Geographer

Choose Iceland for Geography not Geography for Iceland

Summary

Geography is the study of the world around you

Geography involves a range of skills

Fieldwork is an important part of geography

Ask your geography teacher for more information

THANK YOU FOR LISTENING!