



APPENDIX A: Bassaleg School Subject Assessment Plan

Subject:	History
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Plan Created By:	N Bowen, R Rogers, T Morey
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Link to Qualifications Assessment Framework:	https://www.wjecservices.co.uk/sectionlist-2021-home.asp?stype=10 Please review the framework pertinent to your subject
Please outline the assessments you plan to use and what aspects of learning they evidence, please refer to subject specification:	<p>GCSE: The History department will use an adapted past paper provided by WJEC, specifically the Unit 1 paper from XXXX, and the NEA task, as a key determinant of the final grade. Two questions have been altered in the unit 1 XXXX past paper. These adaptations to the WJEC past papers and mark schemes have been quality assured in conjunction with the Assessment Creation Guide. The relevant WJEC mark scheme will still be used to assess attainment.</p> <p>The Unit 1 paper and NEA assessments will give pupils the best chance to demonstrate their attainment as they will allow for sufficient coverage of the breadth and depth of the specification requirements by assessing the following:</p> <p>UNIT 1 paper- DWR 1930-51 (5 assessed tasks)</p> <p>Below are the assessment objectives for this assessment. Students will be given the opportunity to demonstrate their ability to:</p> <p>AO1 -Demonstrate knowledge and understanding of the key features and characteristics of the period 1930-51</p>



	<p>AO2-Explain and analyse historical events and periods studied using second-order historical concepts.</p> <p>AO3- Analyse, evaluate and use sources (contemporary to the period) to make substantiated judgements, in the context of historical events studied.</p> <p>AO4 Analyse, evaluate and make substantiated judgements about interpretations (including how and why interpretations may differ) in the context of historical events studied.</p> <p>2. Non Examination Assessment (NEA): All student completed the NEA task in the Autumn term. This has allowed pupils to demonstrate the following skills:</p> <p>Task a:</p> <p>AO1 Demonstrate knowledge and understanding of the key features and characteristics of the periods studied</p> <p>AO2 Explain and analyse historical events and periods studied using second-order historical concepts</p> <p>AO3 Analyse, evaluate and use sources to make substantiated judgements, in the context of the historical events studied</p> <p>Task b:</p> <p>AO1 Demonstrate knowledge and understanding of the key features and characteristics of the periods studied</p> <p>AO2 Explain and analyse historical events and periods studied using second-order historical concepts</p> <p>AO4 Analyse, evaluate and make substantiated judgements about interpretations in the context of historical events studied</p>
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	<p>A Level: AS</p> <p>The History Department will use the past papers provided by WJEC, specifically the Unit 1 paper from XXXX for questions (1a, 1b and 2a) and question 2b from XXXX paper; Unit 2 paper will be taken from XXXX examination as a key determinant of the final grade.</p> <p>UNIT 1- Period study -XXXX exam paper (AO1)- POLITICS, PROTEST AND REFORM IN WALES AND ENGLAND C.1780-1880</p> <p>Two ended questions with a focus on relevant historical concepts.</p> <p>UNIT 2-Indepth study-XXXX exam paper (AO2 and AO3)- WEIMAR AND ITS CHALLENGES c.1918-1933</p> <p>Two evidence based questions with focus on the evaluation of historical sources and different interpretations.</p> <p>The unit 1 and 2 assessments will give pupils the best chance to demonstrate their attainment as they will allow for sufficient coverage of the breadth and depth of the specification requirements by assessing the following:</p> <p>AO1 Demonstrate, organise and communicate knowledge and understanding to analyse and evaluate the key features related to the periods studied, making substantiated judgements and exploring concepts, as relevant, of cause, consequence, change, continuity, similarity, difference and significance.</p> <p>AO2 Analyse and evaluate appropriate source materials, primary and/or contemporary to the period, within its historical context</p> <p>AO3 Analyse and evaluate, in relation to the historical context, different ways in which aspects of the past have been interpreted</p>
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A2 - The History Department will use the past papers provided by WJEC, specifically the Unit 3 paper from XXXX and Unit 4 adapted paper also from XXXX and the NEA task completed in December 2020 as a key determinant of the final grade.

UNIT 3-SOCIAL CHANGE AND REFORM IN WALES AND ENGLAND c. 1890-1990

Two essays focused on relevant historical concepts and based on historical themes

UNIT 4- NAZI GERMANY c.1933-1945

A source based question and an essay arising from further study of the depth

The unit 3, 4 and 5 assessments will give pupils the best chance to demonstrate their attainment as they will allow for sufficient coverage of the breadth and depth of the specification requirements by assessing the following:

AO1: Demonstrate, organise and communicate knowledge and understanding to analyse and evaluate the key features related to the periods studied, making substantiated judgements and exploring concepts, as relevant, of cause, consequence, change, continuity, similarity, difference and significance

AO2: Analyse and evaluate appropriate source materials, primary and/or contemporary to the period, within its historical context

AO3: Analyse and evaluate, in relation to the historical context, different ways in which aspects of the past have been interpreted



<p>When do you plan for learners to undertake these assessments?</p>	<p><u>GCSE</u> -The DWR unit 1 paper will take place over 3 lessons. The formal assessment process will begin on the week beginning 26th April 2021</p> <p><u>AS</u>- The Unit 1 paper will take place over two double lessons. The formal assessment process will begin on the week beginning 10th May .</p> <p>The Unit 2 paper will take place over two double lessons. The formal assessment process will begin on the week beginning 10th May 17thMay</p> <p><u>A2</u>- The Unit 3 paper will take place over two double lessons. The formal assessment process will begin on the week beginning 10th May .</p> <p>The Unit 4 paper will take place over two double lessons. The formal assessment process will begin on the week beginning 17thMay</p> <p>NEA has already been completed and was submitted in December 2020. All</p>
<p>How will you ensure that these assessments are delivered consistently by each teacher in the subject?</p>	<p>A department meeting will take place on Tuesday 23rd and Friday 26th March where every member of the department will take part in a training to explain the control conditions for each assessment. Assessment procedures for each unit will be in line with WJEC control measures.</p> <p>Assessment Front Cover 2021 Cover sheets will be provided for every assessment sat by every pupil which will detail the instructions to candidates and the timings of the assessments, thereby ensuring a standard approach. The sheets will also contain declarations from teachers and students regarding the use</p>



	<p>of access arrangements and the allocation of marks for each question on the paper. These will undergo a clerical check as per the School Centre Assessment Policy.</p> <p>Pupils will not be permitted to resit assessments</p> <p>A PowerPoint slide detailing History assessment procedures will be shared at the start of each assessed task.</p>
<p>How will you ensure consistency in the marking of the assessments?</p>	<p>GCSE: Unit 1 is a WJEC adapted exam paper with a clear approved mark scheme. All staff will mark in accordance with the mark scheme.</p> <p>AS: Unit 1 and 2 is a WJEC exam paper with a clear approved mark scheme. All staff will mark in accordance with the mark scheme.</p> <p>A2: Unit 3 and 4 is a WJEC adapted exam paper with a clear approved mark scheme. All staff will mark in accordance with the mark scheme.</p> <p>Prior to marking any assessment all staff will attend a standardisation meeting and will take part in training aimed to standardise their understanding of the mark scheme and range of answers for each assessment. This meeting will take place virtually and be recorded, so that in the rare circumstance that someone is unable to attend they can access the recorded training.</p> <p>Attendance to standardisation meetings and the outcomes of the standardised script will be signed off on the Department Summer 2021 Assessment Sign Off sheet which will be securely stored with a master copy of the assessment.</p>



Explain how you will ensure appropriate access arrangements are met:	<p>The school will follow its Access Arrangements Procedure, which is written in accordance with the JCQ Access Arrangements guide.</p> <p>All pupils requiring access arrangements are marked clearly on the school SIMS system</p> <p>Prior to any assessment the Director of Standards will individually meet all teachers and discuss the access arrangements required for pupils in each class</p> <p>Staff and pupils will sign a declaration on the Assessment Front Cover 2021 to indicate that access arrangement have been met.</p> <p>The ALNCO and second in ALN Mr Davidson will offer necessary support in implementing access arrangements</p>
Confirm that you have spoken independently with each subject teacher in the department to ensure a shared awareness of pupils in all classes who have access arrangements	I can confirm this has happened
How will the assessments be stored when completed?	When completed the assessments will be stored in a locked cupboard in G22. They will be stored with the master copy of the assessment paper and the signed off Department Summer 2021 Assessment Sign Off cover sheet
How will the marks be stored when completed?	<p>The marks will be on each paper and duplicated on the Assessment Front Cover 2021. A clerical check will take place to ensure that these match.</p> <p>Marks will also be input in the school SIMS system and stored electronically.</p>
How can the assessments be fairly amended in case	Learner absence for assessments: the history department will ensure that time is provided, within the allocated window, for learners to complete any missed tasks. Learners will work under the same required conditions outlined above to complete the assessment task.



of any school closures or changes to delivery?	Further lockdown or isolation periods: learners will have the opportunity to complete the assessment tasks remotely under specified controls: such as staff will work with the learners via live Meet sessions and work will be completed within a specified time limit, using the 'Quiz' facility within the 'Forms' application. Pupils will sign declarations.
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