



APPENDIX C: Subject Approach to Assessment Delivery

Subject:	AS Law
Director Of Standards:	H Greenway
Plan Created By:	R Williams
Plan Quality Assured By:	H Greenway

Please outline what the conditions will be for each of your assessments outlined in the Assessment Plan:	<p>The Unit 1 Assessment will take place over a series of 3 lessons with 1hr and.45minutes amount of time assigned to high control.</p> <p>The Unit 2 Assessment will take place over a series of 3 lessons with 1 hour and 30 hours amount of time assigned to high control.</p>
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	<p>AS (2 units)</p> <div> <div> AS Unit 1: The Nature of Law and the Welsh and English Legal Systems Written examination: 1 hour 45 minutes 25% of qualification 80 marks </div> <div> Section A – Law making in Wales and England and the nature of law Three questions in total: two compulsory and one from a choice of two scenario based questions. </div> <div> Section B – The Welsh and English legal systems and the nature of Law One question from a choice of two, each divided into part a) and b). </div> <div> AS Unit 2: The Law of Tort Written examination: 1 hour 30 minutes 15% of qualification 60 marks </div> <div> Five questions about the law of tort: a mixture of short answer and essay questions, including a scenario based question. </div> </div> <p><i>Use language of WJEC guidance here</i></p>
<p>Please outline how you will implement access arrangements if they are required. Please maintain confidentiality here:</p>	<p>We will follow the school procedure on access arrangements which is aligned to the JQC policy. Staff will use SIMS to ensure that all pupils with access arrangements have those arrangements met. Staff will use the document stored in the Exams office to ensure that they have a secure knowledge of what the access arrangement for each pupil is. Staff will liaise with the ALNCo or Mr Davidson should there be any queries regarding access arrangements.</p> <p>Unit 1 is a WJEC paper which takes place over 3 Sessions x 1 hour and 45minutes. (1 session 60 minutes and 1 session 45 minutes)</p>



	<p>Unit 2 is a WJEC paper which takes place over 3 lessons x 1 hour and 30 minutes (1 session 60 minutes and 1 session 30 minutes)</p> <p>These sessions will be in normal lessons. Pupils who require additional time will have this time built into the lesson while the remainder of the class engage in a non-assessed follow up activity. During the assessment teachers will be monitoring the classroom carefully to ensure conditions are followed, during this process they will take the role of a prompt for pupils who have this access arrangement, teachers have received information regarding the duties of this role. Papers will be produced to suitable sizes and in suitable colours to meet the needs of specific learners. Teachers will use the established school on-call system to meet the needs of pupils with arranged supervised rest breaks.</p> <p>Reader Practical Assistant</p>
Please outline how you will ensure the authenticity of each learner's work:	<p>Where an assessment takes place over more than one session papers will be kept securely between lessons. The assessment will be split into sections so that students have different questions in the next session.</p> <p>Teachers will carefully monitor assessment situations to ensure that appropriate conditions are adhered to. At the start of each session teachers will remind students of exam procedures for authenticating own work regarding mobile devices, storage devices and communication.</p> <p>Where an assessment falls during scheduled teaching and learning, any material pertaining to preparation or revision for the assessment on a screen or whiteboard will be removed.</p> <p>Pupils will be required to sign a declaration ensuring that the work is the pupils own work.</p>
How will you make this assurance if the work is completed remotely, i.e.	<p>In circumstances where an assessment is forced to happen remotely:</p>



will you use other evidence to authenticate?	<ul style="list-style-type: none"> • Staff will set clear timelines on assignments for the submission of assessed work, with the understanding that if there is the very rare circumstance where a piece of work cannot be uploaded a parental declaration will support that fact • Historic attainment data will be used to help establish the validity of work done under such circumstances • If necessary a plagiarism check will be undertaken <p>Assessments with published mark schemes will be altered and quality assured to ensure they are still appropriate</p>
If a teacher is asked to award a grade for a family member or family friend it is deemed a conflict of interests. Do you anticipate any potential conflicts of interest? How will you resolve them?	<p>There are no conflicts of interest</p>
Will you commit as a department to engage in relevant WJEC training events?	<p>Yes</p>