



APPENDIX D: Subject Approach to Quality Assurance of Assessment and Grading Decisions

Subject:	AS Computer Science
Director Of Standards:	Richard Eaton
Plan Created By:	Richard Eaton
Plan Quality Assured By:	Ryan Cresswell

Please confirm that you have read and followed the School Procedure on Internal Moderation	https://drive.google.com/file/d/1sOHVyoltf4KKkktKXtpVc-9Cd7gZ-2t5/view?usp=sharing Yes
Please outline the sampling and standardisation strategies you will use:	<p>Unit 1 will be marked by BB using a green pen, Unit 2 marks will be recorded digitally on a marking spreadsheet recording marks for each question including part questions. Once each unit has been completed BB will attend a standardisation meeting with REA where three scripts will be assessed and standardised against the mark scheme. These sessions will be recorded for training purposes and staff attendance to this training will be recorded. Five learners will then be internally moderated by REA in red pen to see if he agrees with the awarded grade. 5 learners represents 33% of the 15 learners.</p> <p>The department will follow the quality assurance checklist provided by the school:</p> <p>https://drive.google.com/file/d/116TowrKLKo4aCyqa9TJF87brluT-yQmd/view?usp=sharing</p> <p>A further 5 learners will be selected by the school Senior Leadership team from a subject cohort. These scripts will be anonymised and internally moderated. This selection will have a representative sample of</p>



	<p>learners with protected characteristics, particularly: eFSM learners, EAL learners, LAC, learners, learners from non-white ethnicities, young carers and those associated with the school Queer and Straight Alliance group.</p> <p>A clerical check will take place for every assessment sat to ensure that the grades recorded for the assessment are the same as the grades awarded.</p>
Please confirm that you understand that additional School Level sampling will take place where subjects will be directed to sample specific learners' work:	I confirm that I understand
Outline what steps will be taken if it is deemed necessary to adjust a teacher's assessments:	<p>The purpose of the moderation will be to check that the moderator can agree the rationale by which the original marker has awarded marks</p> <p>During the moderation process if REA feels that he would award different grades REA will have the same sample the remainder of the scripts.</p> <p>Any changes that are made will be recorded. BB will review his marking for the assessment and make necessary changes to the remainder of their work</p>
Please confirm that you have examined previous subject results and when you submit subject results with have an understanding of where	<p>Previous cohort results:</p> <p>2018 - A = 56%, B = 0%, C = 11%, D = 22%, E = 11%, U = 0%</p> <p>2019 - A = 20%, B = 20%, C = 13%, D = 20%, E = 13%, U = 14%</p> <p>2020 - No AS cohort last year</p>



2021 outcomes fit in historic patterns:	
Please confirm that you will follow school policy, to be outlined in the Centre Assessment Policy which outlines how moderation and standardisation should take place to award a final holistic grade per learner:	<p>I understand that as per the Centre Assessment Policy:</p> <p>Each learner's grade will be determined using a 'best-fit' model, whereby strengths in some areas may balance shortcomings elsewhere.</p> <p>When determining the grade, we will take account of unit and assessment objective weightings in the specification (including the effect of any adaptations) and consider each learner's evidence in relation to the WJEC grade descriptors.</p> <p>Any extenuating circumstances will be taken into account before the final grade is allocated.</p> <p>The final grade will be based on a judgement of evidence collected across units and assessment objectives, taking account of any adaptations made for 2021.</p>
Please confirm that a Decision Making Record will be accurately kept for each learner:	<p>Yes, clear decision making records will be kept for each learner and will follow WJEC guidance</p> <p>Decision making records will be shared with learners alongside Centre Determined grades</p> <p>Decision making records will be clear and easy for third parties to understand</p>
Will you commit to ensuring that the department engages in relevant WJEC professional learning?	<p>Yes, I will commit to undergoing ongoing training throughout the process as necessary.</p>