

APPENDIX A: Bassaleg School Subject Assessment Plan

Subject:	Science Single Award Applied
Director Of Standards:	PC
Plan Created By:	PC
Plan Quality Assured By:	APC

Link to Qualifications	https://www.wjecservices.co.uk/sectionlist-2021-home.asp?stype=10
Assessment Framework:	
Please outline the assessments you plan to use and what aspects of learning they evidence, please refer to subject specification:	Unit 2 (Science to Support our Lifestyles) will be assessed using questions from the Unit 2 WJEC adapted past papers via 2 tests completed within normal lessons each will be approximately 30 marks (40 minutes) to give a combined 60 mark assessment. These assessments will be taken from questions from the WJEC adapted past papers Unit 2 containing a range of questions sampling the breadth and depth of the Unit 2 content and covering all three assessment objectives and including mathematical skills at the required standard. Each assessment will cover roughly half of the content of Unit 3. Unit 2A assessment - including a range of questions covering AO1, AO2 and AO3 Unit 2B assessments - including a range of questions covering AO1, AO2 and AO3



	Together these assessments will have a balance of AO's, 40% AO1, 40% AO2 and 20% AO3 in line with WJEC specification and will cover 2.1 Health, Fitness and Sport excluding 2.1.3 fighting disease and 2.2 Controlling Processes excluding 2.2.2. Controlling nuclear reactions. Unit 3 task based assessment will be assessed using the Unit 3 WJEC adapted past paper 2019 via 2 small assessments 1 x 17 marks, 1 x 15 marks. The practical skills outlined in unit 3 will be assessed throughout a series of lessons where practical skills will be developed. Task 1 - 17 mark task assessing planning and risk assessment skills (55 mins) Task 2 - 15 mark task assessing students ability to analyse and evaluation provided data and experiment methods. (55 mins)
Approximately when do you plan for learners to undertake these assessments?	The unit 3 paper will take place over 2 lessons. The formal assessment process will begin on the week beginning 19th April The unit 2 paper will take place over 2 lessons. The formal assessment process will begin on the week beginning 3rd May



How will you ensure that these assessments are delivered consistently by each teacher in the subject?	A department meeting will take place on Tuesday 23rd March where every member of the department involved in delivering Single Award Applied Science will take part in training to explain the control conditions for each assessment. Assessment procedures for Unit 3 and 2 will be in line with WJEC control measures. Assessment Front Cover 2021 Cover sheets will be provided for every assessment sat by every pupil which will detail the instructions to candidates and the timings of the assessments, thereby ensuring a standard approach. The sheets will also contain declarations from teachers and students regarding the use of access arrangements and the allocation of marks for each question on the paper. These will undergo a clerical check as per the School Centre Assessment Policy. Pupils will not be permitted to resit assessments.
How will you ensure consistency in the marking of the assessments?	Unit 3 is a WJEC adapted exam paper with a clear approved mark scheme. All staff will mark in accordance with the markscheme. Unit 2 is a WJEC adapted exam paper with a clear approved mark scheme. All staff will mark in accordance with the markscheme. Prior to marking any assessment all staff will attend a standardisation meeting and will take part in training aimed to standardise their understanding of the markscheme and range of answers for each assessment. This meeting will take place virtually and be recorded, so that in the rare circumstance that someone is unable to attend they can access the recorded training.



	Attendance to standardisation meetings and the outcomes of the standardised scripts will be signed off on the Department Summer 2021 Assessment Sign Off sheet which will be securely stored with a master copy of the assessment. Feedback will not be given to learners on the outcomes of assessments which contribute to the centre assessed grades
Explain how you will ensure appropriate access arrangements are met:	The school will follow its Access Arrangements Procedure, which is written in accordance with the JCQ Access Arrangements guide. All pupils requiring access arrangements are marked clearly on the school SIMS system Prior to any assessment the nominated member of staff will contact all staff to discuss the access arrangements required for pupils in each class Staff and pupils will sign a declaration on the Assessment Front Cover 2021 to indicate that access arrangements have been met. The ALNCO and second in ALN Mr Davidson will offer necessary support in implementing access arrangements
Confirm that you have spoken independently with each subject teacher in the department to ensure a shared awareness of pupils	I confirm that this has happened



in all classes who have access arrangements	
How will the assessments be stored when completed?	When completed the assessments will be stored in a locked cupboard. They will be stored with the master copy of the assessment paper and the signed off Department Summer 2021 Assessment Sign Off cover sheet.
How will the marks be stored when completed?	The marks will be on each paper and duplicated on the Assessment Front Cover 2021 . A clerical check will take place to ensure that these match. Marks will also be input in the school SIMS system and stored electronically.
How can the assessments be fairly amended in case of any school closures or changes to delivery?	Learner absence for assessments: the department will ensure that time is provided, within the allocated window, for learners to complete any missed tasks. Learners will work under the same required conditions outlined above to complete the assessment task. Further lockdown or isolation periods: learners will have the opportunity to complete the assessment tasks remotely under specified controls: such as staff will work with the learners via live Meet sessions and work will be completed within a specified time limit, these will be shared as google docs via google classroom. The assessments will only be available during the specified time frame. Using google docs allows the teacher to



do a live scrutiny of the work. Students will be asked to sign a declaration that confirms that it is their own work.