



APPENDIX B: Subject Approach to Centre Devised Assessments

Subject:	AS English Literature
Director Of Standards:	K Elkins
Plan Created By:	E Richards
Plan Quality Assured By:	K Elkins, A Takhar

Will your subject be altering any WJEC material for Assessment Purposes?	<p>Adaptations have been made to WJEC approved papers for AS Literature Unit 2. The two questions have been designed for other poets on the course outline. The themes/focus have been taken directly from the exam paper but we have inserted the specific poets studied by the cohort. These questions have therefore been created and approved by the WJEC and thus we can ensure the reliability and authenticity of the task setting.</p> <p>Adapted tasks from the XXXX paper and the XXXX past paper will be used for this purpose.</p> <p>These questions have been adapted from WJEC approved questions due to the current situational circumstances and wellbeing of the Year 12 cohort. These questions have been considered in order to omit the more distressing contextual elements that other questions would encourage them to explore.</p> <p>To School adapted paper will be aligned to balance with the level of challenge and skill coverage required by the subject specification. The paper is Quality Assured by the department Leader of Skills.</p>
Will your subject be using any assessments other	No.



than those provided by the WJEC?	
Link to Professional Learning:	https://sway.office.com/oJg4sAYaIGVYoicS?ref=Link&loc=mysways
Link to Assessment Creation Guidance:	https://drive.google.com/file/d/1nwva9kfAm-hRYbvLY0pQn39w3Rq5Z5nl/view?usp=sharing
Please confirm that all members of the department involved in the creation of assessments have undertaken the above professional learning:	I can confirm that this has taken place.
If you have made any minor adjustments to WJEC assessments, please explain how you implemented the WJEC Assessment Creation Guide:	<p>The department reviewed the changes in reference to the guidance on fairness and accessibility, on validity and on reliability.</p> <p>In modifying the assessment it was ensured that the department:</p> <ul style="list-style-type: none"> · Used the framework of an existing question including familiar wording, layout, bullet points · Kept the skeleton of the question and customised only the parts of content to be assessed · Used established question stems to ensure that assessment objectives are being addressed



If you have created any assessments please use the WJEC guide to explain how you have ensured they are valid, fair and reliable for all learners:	N/A.
Please explain the Quality Assurance process used in the department to check that these assessments are valid, fair and reliable for all learners:	<p>Directors of Standards, responsible for the decision making regarding assessments attended training on 18.3.21 on assessment creation and accessed the WJEC professional learning video and the WJEC Assessment Creation Guidance Document.</p> <p>Leaders of Skills, responsible for agreeing and Quality Assuring the assessments attended the same training, independently of Directors of Standards on 12.4.21</p> <p>For every assessment undertaken by students the Leader of skills Quality Assured that the assessment was fair and accessible, valid and reliable. This is recorded on the Department Summer 2021 Assessment Sign Off documents and stored with hard copies of all assessment papers</p>