



APPENDIX A: Bassaleg School Subject Assessment Plan

Subject:	National Skills Challenge
Director Of Standards:	H Greenway
Plan Created By:	H Greenway
Plan Quality Assured By:	V Thomas

Link to Qualifications Assessment Framework:	https://www.wjecservices.co.uk/sectionlist-2021-home.asp?type=10 Please review the framework pertinent to your subject					
Please outline the assessments you plan to use and what aspects of learning they evidence, please refer to subject specification:	Learners complete the Individual Project and two other Challenges. The Individual Project provides the learners with the opportunity to apply all seven skills and through the completion of a Challenge alongside this demonstrates they can apply skills in different context. Students have completed Community and Enterprise challenges.					
When do you plan for learners to undertake these assessments?	<div><div>· Components that have been externally moderated by WJEC</div><div>Please tick as appropriate</div><table><tr><td></td><td>Year 11</td><td></td></tr></table></div>				Year 11	
	Year 11					

		Jan 2020	Jan 2021	Jun 2021
	Individual Project			x
	Enterprise and Employability Challenge		x	
	Global Citizenship Challenge			
	Community Challenge		x	
	Individual Project completed by 1st May			
How will you ensure that these assessments are delivered consistently by each teacher in the subject?	<p>All students will be in the same google classroom and receive the same information on each of these assessments.</p> <p>Internal Quality Assurance procedures</p>			



	<p>Managing and selecting challenge briefs within the centre.- All students will be given the same briefs.</p> <p>Challenge briefs will be taken from WJEC and they will be contextualised by amending the sections within red in the brief; this will be completed by HG and VT. Before the challenges are set there will be consultation with Arwel the regional link to ensure they meet WJEC criteria. The briefs will not be issued until there has been formal confirmation from the RSO.</p>
<p>How will you ensure consistency in the marking of the assessments?</p>	<p>Assessment of candidates work</p> <p>Candidates work is assessed by their nominated assessor. Feedback is given orally and in written format. This process follows the requirements of the challenge briefs to ensure that the control requirements are met.</p> <p>Assessment of evidence will be made against the performance bands within the specification. All assessors are required to highlight where learning performance and performance bands have been achieved.</p> <p>Students have 2 weeks to appeal marks and if they appeal the work will be assessed by a different assessor. If the marking is outside of a 3 mark tolerance then that assessors marking will be reviewed.</p> <p>The standardisation and moderation procedures outlined in the Skills Development file 2020- 2021</p> <p>Copies of standardisation and moderation paperwork- included</p>



	Grade Boundaries	Level 1 Pass	Level 2 Pass	Merit	Distinction	Total Mark
	Individual Project	15 (30)	36 (60)	54 (90)	72 (120)	96 (150)
	Enterprise and Employability Challenge	5 (12)	14 (24)	21 (36)	29 (48)	36 (60)
	Global Citizenship Challenge	5 (9)	14 (18)	21 (27)	29 (36)	36 (45)
	Community Challenge	5 (9)	14 (18)	21 (27)	29 (36)	36 (45)

	<p>1. Using total UMS from the component evidence, and apply the normal grade percentages.</p> <table><tr><th>Grade</th><th>Pass</th><th>Pass *</th><th>C</th><th>B</th><th>A</th><th>A*</th></tr><tr><td>%</td><td>20%</td><td>30%</td><td>40%</td><td>60%</td><td>80%</td><td>90%</td></tr></table> <p>Examples</p> <ul style="list-style-type: none">A learner achieves a raw mark of 58 in the Individual Project and 26 in the Enterprise and Employability Challenge. Using UMS converters, this gives 97 and 44. $97+44 = 141$ 141 out of 210 = 67.1% This equates to a grade BA learner achieves a raw mark of 43 in the Individual Project and had a result from WJEC for the Global Citizenship Challenge with a UMS of 35. 43 converts to UMS of 72 in the Individual Project. $72 + 35 = 107$ 107 out of 195 = 54.9%. This equates to a grade C.	Grade	Pass	Pass *	C	B	A	A*	%	20%	30%	40%	60%	80%	90%
Grade	Pass	Pass *	C	B	A	A*									
%	20%	30%	40%	60%	80%	90%									
Explain how you will ensure appropriate access arrangements are met:	Students who do not have access to ICT facilities will be afforded the opportunity to use school resources.														
How will the assessments be stored when completed?	All work will be stored digitally in google classroom.														



How will the marks be stored when completed?	The marks will be recorded in a centrally stored marksheet in google sheets.
How can the assessments be fairly amended in case of any school closures or changes to delivery?	<p>Individual Project – 50% There are no changes to this component.</p> <p>Enterprise and Employability Challenge – 20%</p> <p>Task 1 – The requirement for direct supervision will be removed but a limit of 1 page of A4 will be introduced.</p> <p>Task 2 – The requirement for direct supervision will be reduced from 17 to 5 hours.</p> <p>Task 3 – The requirement for learners to present their pitch will be removed but candidates will still be required to prepare evidence for a pitch.</p> <p>Task 4 – The requirement for direct supervision will be removed but a limit of 1 page of A4 or a 5- minute oral recording will be introduced.</p> <p>Community Challenge – 15%</p> <p>Task 1 – The requirement for direct supervision will be removed and a limit of 1 page of A4 will be introduced. Task 2 – There are no changes to this task.</p> <p>Task 3 – There are no changes to this task.</p> <p>Task 4 – The requirement for direct supervision will be removed and a limited of a page of A4 or a 5-minute oral recording will be introduced.</p>