

APPENDIX A: Bassaleg School Subject Assessment Plan

Subject:	A2 Religious Studies
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Link to Qualifications Assessment Framework:	https://www.wjecservices.co.uk/sectionlist-2021-home.asp?stype=10 Please review the framework pertinent to your subject
Please outline the assessments you plan to use and what aspects of learning they evidence, please refer to subject specification:	The RS curriculum area will use the adapted past papers provided by WJEC as a basis for a key determinant of the final grade. Unit 3 A study of Islam will be assessed using a Bassaleg School adapted paper: the department will use questions taken from the WJEC adapted XXXX and XXXX papers containing a range of questions sampling the breadth and depth of the specification requirements. Students will be given the opportunity to demonstrate their knowledge, skills and understanding in each of the two assessment objectives - AO1 and AO2. The relevant WJEC mark schemes will be used to assess attainment. Unit 4 Religion and Ethics will be assessed using a Bassaleg School adapted paper: the department will use questions taken from the WJEC adapted XXXX paper containing a range of questions sampling the breadth and depth of the specification requirements. Students will be given the opportunity to demonstrate their knowledge, skills and understanding in each of the two assessment objectives - AO1 and AO2. The relevant WJEC mark scheme will be used to assess attainment.



	Unit 5 Philosophy of Religion will be assessed using a Bassaleg School adapted paper: the department will use questions taken from the WJEC adapted XXXX, XXXX and XXXX papers containing a range of questions sampling the breadth and depth of content studied by students. Students will be given the opportunity to demonstrate their knowledge, skills and understanding in each of the two assessment objectives - AO1 and AO2. The relevant WJEC mark scheme will be used to assess attainment.
When do you plan for learners to undertake these assessments?	The UNIT 3 Islam assessment will take place over 2 lessons. The formal assessment process will begin on the week beginning 17th May 2021. The UNIT 4 Ethics assessment will take place over 2 lessons. The formal assessment process will begin on the week beginning 26th April 2021.
	The UNIT 5 Philosophy of Religion assessment will take place over 2 lessons. The formal assessment process will begin on the week beginning 5th May 2021.
How will you ensure that these assessments are delivered consistently by each teacher in the subject?	A department meeting will take place on Monday 12th April 2021 where every member of the department involved in the delivery of UNIT 1 and UNIT 2 will take part in training to explain the control conditions for each assessment. Assessment procedures will be in line with WJEC control measures. Assessment Front Cover 2021 Cover sheets will be provided for every assessment sat by every pupil which will detail the instructions to candidates and the timings of the assessments, thereby ensuring a standard approach. The sheets will also contain declarations from teachers and students regarding the use of access arrangements and the allocation of marks for each question on the paper. These will undergo a clerical check as per the School Centre Assessment Policy. Pupils will not be permitted to resit assessments.



How will you ensure consistency in the marking of the assessments?	Unit 3 is a Bassaleg School adapted exam paper taken from 2 WJEC adapted papers with clear approved markschemes. All staff will mark in accordance with the markscheme. Unit 4 is a Bassaleg adapted exam paper taken from one WJEC adapted paper with a clear approved markscheme. All staff will mark in accordance with the markscheme.
	Unit 5 is a Bassaleg School adapted exam paper taken from 3 WJEC adapted papers with clear approved markschemes. All staff will mark in accordance with the markscheme.
	Prior to marking any assessment, all staff will attend a standardisation meeting and will take part in training aimed to standardise their understanding of the mark scheme and range of answers for each assessment. This meeting will take place virtually and be recorded, so that in the rare circumstance that someone is unable to attend they can access the recorded training.
	Attendance to standardisation meetings and the outcomes of the standardised script will be signed off on the Department Summer 2021 Assessment Sign Off sheet which will be securely stored with a master copy of the assessment.
Explain how you will ensure appropriate access	The school will follow its Access Arrangements Procedure, which is written in accordance with the JCQ Access Arrangements guide.
arrangements are met:	All pupils requiring access arrangements are marked clearly on the school SIMS system



How will the marks be stored when completed?	The marks will be on each paper and duplicated on the Assessment Front Cover 2021. A clerical check will take place to ensure that these match. Marks will also be input into the school SIMS system and stored electronically.
How will the assessments be stored when completed?	When completed, the assessment will be stored in a locked cupboard. They will be stored with the master copy of the assessment paper and the signed off Department Summer 2021 Assessment Sign Off cover sheet.
Confirm that you have spoken independently with each subject teacher in the department to ensure a shared awareness of pupils in all classes who have access arrangements	Staff and pupils will sign a declaration on the Assessment Front Cover 2021 to indicate that access arrangements have been met. The ALNCO and second in ALN Mr Davidson will offer necessary support in implementing access arrangements I can confirm this has happened
	Prior to any assessment the Director of Standards will individually meet all teachers and discuss the access arrangements required for pupils in each class



How can the assessments be fairly amended in case of any school closures or changes to delivery?

Learner absence for assessments: the RS department will ensure that time is provided, within the allocated window, for learners to complete any missed tasks. Learners will work under the same required conditions outlined above to complete the assessment task.

Further lockdown or isolation periods: learners will have the opportunity to complete the assessment tasks remotely under specified controls: such as staff will work with the learners via live Meet sessions and work will be completed within a specified time limit, using the 'Quiz' facility within the 'Forms' application. Pupils will sign declarations.