



APPENDIX B: Subject Approach to Centre Devised Assessments

Subject:	Geography GCSE
Director Of Standards:	Lucy Kirkham
Plan Created By:	Lucy Kirkham
Plan Quality Assured By:	Duncan Aggleton

Will your subject be altering any WJEC material for Assessment Purposes?	<p>Yes</p> <p>The curriculum area will use the adapted past papers provided by WJEC, specifically and the Unit 2 paper from XXXX (with Q1. (a) (iv) = 4 marks, Q2. (a) (v) = 2 marks and Q 2. (a) (v) = 4 marks removed) as a key determinant of the final grade. A Paper 3 will be created from question 1. (b) (i) and 2 (b) on the Unit 3 paper from summer XXXX and the question 1. (a) on the Unit 3 paper from summer XXXX. Together these assessments will give pupils the best chance to demonstrate their attainment as it will allow for sufficient coverage of the breadth and depth of the specification requirements by assessing</p> <p>The XXXX Unit 1 paper will be altered to remove the Unit 1 paper from XXXX (with Q1. (a) (v) removed = 6 marks) because students have not had sufficient access to opportunities in interpreting OS maps</p> <p>This is only a six mark question out of a total 79 marks so represents less than 8% of the total marks. The Bassaleg School adapted Unit 1 retains the necessary depth and breadth of coverage along with the level of challenge and skill coverage required by the subject specification. This paper is Quality Assured by the department Leader of Skills.</p> <p>The XXXX Unit 2 paper will be altered to remove Q1. (a) (iv) = 4 marks, Q2. (a) (v) = 2 marks and Q 2. (a) (v) = 4 marks removed in order to reduce the number of marks on this paper to have parity with the Unit 1 paper and ensure questions can be completed in one lesson. These three questions account for 10 marks out of a total 83 marks so represents 12% of the total marks. The Bassaleg School adapted Unit 2 retains the</p>
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	<p>necessary depth and breadth of coverage along with the level of challenge and skill coverage required by the subject specification. This paper is Quality Assured by the department Leader of Skills.</p> <p>A Paper 3 will be created from question 1. (b) (i) and 2 (b) on the Unit 3 paper from summer XXXX and the question 1. (a) on the Unit 3 paper from summer XXXX to create a fieldwork assessment linked to the data collected by the Year 11 students on their stand-down session on 26.3.21. These questions have been chosen to cover AO1.2, AO2 and AO3 to retain the necessary depth and breadth of coverage. The questions range from 4 to 8 marks to maintain the level of challenge and skill coverage required by the subject specification. This paper is Quality Assured by the department Leader of Skills.</p>
Will your subject be using any assessments other than those provided by the WJEC?	
Link to Professional Learning:	https://sway.office.com/oJg4sAYalGVYoiCS?ref=Link&loc=mysways
Link to Assessment Creation Guidance:	https://drive.google.com/file/d/1nwva9kfAm-hRYbvLY0pQn39w3Rq5Z5nl/view?usp=sharing
Please confirm that all members of the department involved in the creation of assessments have undertaken the above professional learning:	I confirm that all members of the department involved in the creation or adaptation of any materials attended training on 18.3.21 (LKI) and 25.3.21 (DAG) relating to the creation or adaptation of assessments.



If you have made any minor adjustments to WJEC assessments, please explain how you implemented the WJEC Assessment Creation Guide:	<p>The amendment to the WJEC adapted Unit 1 was confined to striking out between 1 sub-questions (detailed above). The minor scale of this adjustment ensured the assessment followed the guidance in the WJEC Assessment Creation Guide. This paper is Quality Assured by the department Leader of Skills.</p> <p>The amendment to the WJEC adapted Unit 2 was confined to striking out between 3 sub-questions (detailed above). The minor scale of this adjustment ensured the assessment followed the guidance in the WJEC Assessment Creation Guide. This paper is Quality Assured by the department Leader of Skills.</p> <p>In modifying the questions for Paper 3 it was ensured that the framework of an existing question including familiar wording and layout was retained. This paper is Quality Assured by the department Leader of Skills.</p>
If you have created any assessments please use the WJEC guide to explain how you have ensured they are valid, fair and reliable for all learners:	<p>The amendment to the WJEC adapted Unit 1 was confined to striking out between 1 sub-questions (detailed above). Using the adapted XXXX Unit 1 paper will ensure the assessment remain valid, fair and reliable for all learners. This paper is Quality Assured by the department Leader of Skills.</p> <p>The amendment to the WJEC adapted Unit 2 was confined to striking out between 3 sub-questions (detailed above). Using the adapted XXXX Unit 2 paper will ensure the assessment remain valid, fair and reliable for all learners. This paper is Quality Assured by the department Leader of Skills.</p> <p>Paper 3 was created using WJEC past paper questions with minor amendments to ensure the assessments remain valid, fair and reliable for all learners. This paper is Quality Assured by the department Leader of Skills.</p>



Please explain the Quality Assurance process used in the department to check that these assessments are valid, fair and reliable for all learners:	<p>Directors of Standards, responsible for the decision making regarding assessments attended training on 18.3.21 on assessment creation and accessed the WJEC professional learning video and the WJEC Assessment Creation Guidance Document.</p> <p>Leaders of Skills, responsible for agreeing and Quality Assuring the assessments attended the same training, independently of Directors of Standards on 25.3.21</p> <p>For every assessment undertaken by students the Leader of skills Quality Assured that the assessment was fair and accessible, valid and reliable. This is recorded on the Department Summer 2021 Assessment Sign Off documents and stored with hard copies of all assessment papers</p>
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