



GOVERNORS REPORT TO PARENTS 2015 - 2016



A Tradition of Excellence ...
Traddodiad o Ragoriaeth ...



May 2017

Dear Parent/Guardian

I am very pleased to write my annual letter to parents as Chair of Governors and it has once again been both a busy and successful year for the school.

I am immensely proud to be the Chair of Governors and have the support of a team of governor colleagues who are second to none. They meet regularly on Thursday evenings for committee meetings and twice a term, for full Governing Body meetings. Bassaleg is an exciting and excellent school with outstanding leadership, with the very best of teachers and with a support team which provide a rounded and first class education for your children, no matter what their abilities and talents.

I know that you support and encourage your children and the school to do even better year on year and give us as much support as you can. I am always so pleased to talk to parents and your children and my overall impression is an overall majority view of one of satisfaction with the school. It is so refreshing to talk to teenagers who are mostly polite, decent and hard working. Not everybody, of course, is always happy, but we do try to resolve issues to everybody's satisfaction when things are not as 'right' as we or you would like.

You will be aware through our Newsletters, website, parents' evenings and your children; together with any contact you have had with the school, that during the past academic year, Bassaleg students have again been very successful in academic, sporting and cultural activities. Examination results have once again been very good at KS3, GCSE and Post 16.

The exciting and fruitful partnership which exists between governors, staff, pupils and parents highlights Bassaleg's aim of providing excellence in all that it does. Indeed, that pursuit of excellence drives both staff and governors to provide the best possible educational and cultural experience for your child, seeking to develop the whole person in preparation for life after school in whatever arena he or she chooses.

My thanks to you for your support and also governors and senior staff who have sat through many meetings discussing a multitude of issues in a friendly and supportive manner. I am, as always, in awe of the time and experience they give to the school and am very grateful for their support, tenacity and strategic approach to the governance of Bassaleg School.

Yours sincerely

D.T. Williams

CLlr Mr D T Williams
Chair of Governors

BASSALEG SCHOOL GOVERNING BODY

Chairman

Cllr Mr D Williams

Bassaleg School
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South Wales NP10 8NF

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Parents' Representatives

Mr A Evans (17.01.2018)
Mr J Watts (07.06.2019)
Mr G Watkins (07.06.2019)
Dr A Seymour (31.01.2020)
Mr P Booth (24.01.2021)
Mrs E Kenward (24.01.2021)

Appointed by local government

Councillor Mrs M Cornelious (31.08.2020)
Councillor Mr C Evans (24.06.2020)
Councillor Mr D Williams (10.10.2017)
Councillor Mr R White (21.11.2017)

Clerk to the Governors

Mr J Harris

Chief Education Officer
Newport City Council
Civic Centre
Newport
South Wales NP20 4UR

Telephone: 01633 656656

Teachers' Representatives

Miss T Hill (31.08.2020)
Miss R Murray (24.09.2020)

Staff Representative

Mr T Lewis (12.09.2017)

Community Members

Mrs A Huckle Vice Chair (16.09.2019)
Mr S Rayer (02.04.2021)
Mr S Bowen (16.09.2019)

(All governors serve for a period of four years. The date their period of office ends is shown in brackets above.)

Ex-officio

Mrs E J Thomas (Headteacher)



ELECTION OF PARENT GOVERNORS

When a vacancy arises on the governing body for a parent representative, the Local Education Authority will inform all parents of the vacancy and will make the necessary arrangements for the subsequent election. Every parent of a registered pupil at the school will be entitled to stand as a candidate and to vote at the election, and will be given the opportunity to do so. Each parent will be provided with a letter, which will indicate eligibility to stand, nominate and vote in elections and which will include a nomination form which provides for a proposed nomination, seconder, acceptance of nomination and any personal statement the nominee wishes to offer, to be returned to the school concerned by a set date. Elections will be by secret ballot.

The next scheduled election of Parent Governors will take place in the Spring term 2017.

No annual Parents' meeting was held in the academic year 2014 – 2015 in accordance with Section 94 of the School Standards and Organisation (Wales) Act 2013.

Cllr Mr D J Williams
Chair



SCHOOL TERM DATES 2017 – 2018

Autumn Term 2017

Begins Monday 4 September 2017

Half Term Monday 30 October 2017 – Friday 3 November 2017

Ends Friday 22 December 2017

Spring Term 2018

Begins Monday 8 January 2018

Half Term Monday 19 February 2018 – Friday 23 February 2018

Ends Thursday 29 March 2018

Summer Term 2018

Begins Monday 16 April 2018

Half Term Monday 28 May 2018 – Friday 1 June 2018

Ends Tuesday 24 July 2018

The school will be closed on May Day 7 May 2018 and for five days throughout the academic year 2017 – 2018 due to Staff In-Service Training (INSET Days)



**The Governing Body wish to congratulate the pupils and staff of
for the very good examination results at all Key Stages.**

**It is particularly pleasing to note that together with
the exceptional performances, no pupils left
Bassaleg without a recognised qualification.**

KEY STAGE 3 RESULTS IN CORE SUBJECTS

School Comparative/Validation 2015 (KS3 Pupils)

(Table 1 of 2)
Bassaleg School

		1	2	3	4	5	6	7	8	EP	5+
English	School	0.0	0.0	0.0	2.8	16.3	40.2	38.6	2.0	0.0	97.2
	Wales	0.3	0.7	2.2	8.2	35.3	36.0	15.3	1.3	0.1	87.9
Oracy	School	0.0	0.0	0.0	2.8	14.2	43.5	38.2	1.2	0.0	97.2
	Wales	0.3	0.6	2.0	8.3	33.9	36.8	15.6	1.7	0.1	88.0
Reading	School	0.0	0.0	0.0	3.3	15.9	41.1	37.8	2.0	0.0	96.7
	Wales	0.3	0.7	2.5	9.5	34.8	35.0	15.2	1.4	0.1	86.4
Writing	School	0.0	0.0	0.4	3.3	28.5	41.5	24.8	1.6	0.0	96.3
	Wales	0.3	0.8	2.7	14.4	37.1	31.2	11.6	1.2	-	81.0

Mathematics	School	0.0	0.0	0.0	4.5	8.9	45.1	38.6	2.8	0.0	95.5
	Wales	0.3	0.6	2.0	7.9	29.1	33.2	22.9	3.4	-	88.7

Science	School	0.0	0.0	0.0	0.4	17.5	51.6	28.5	2.0	0.0	99.6
	Wales	0.3	0.4	1.0	5.8	33.2	37.9	19.3	1.2	0.1	91.8

Report taken from DEWi (Data Exchange Wales) on 03/01/2017



KEY STAGE 3 RESULTS

School Comparative / Validation 2015 (KS3 Pupils)

(Table 2 of 2)
Bassaleg School

LEVEL		1 (%)	2 (%)	3 (%)	4 (%)	5 (%)	6 (%)	7 (%)	8 (%)	EP (%)	5+ (%)
Welsh Second Language	School	0.0	0.0	0.8	5.7	22.4	51.6	19.5	0.0	0.0	93.5
	Wales	0.5	0.7	3.1	11.7	38.1	30.8	11.4	0.8	0.1	81.2
Modern Foreign Language	School	0.0	0.4	1.2	3.3	26.0	49.6	19.5	0.0	0.0	95.1
	Wales	0.4	0.6	2.4	9.2	34.4	34.5	14.6	0.5	-	84.1
Design and Technology	School	0.0	0.0	0.4	1.6	27.2	50.4	20.3	0.0	0.0	98.0
	Wales	0.2	0.3	0.7	5.6	37.3	40.9	13.3	0.6	0.0	92.1
Information and Communication Technology	School	0.0	0.0	0.0	0.8	20.3	53.3	25.6	0.0	0.0	99.2
	Wales	0.2	0.4	0.8	5.0	33.1	42.2	16.9	0.5	0.0	92.7
History	School	0.0	0.0	0.0	3.7	20.3	59.8	16.3	0.0	0.0	96.3
	Wales	0.2	0.4	1.2	7.5	34.4	36.4	17.4	1.4	-	89.6
Geography	School	0.0	0.0	0.4	2.4	20.3	53.3	23.6	0.0	0.0	97.2
	Wales	0.2	0.4	1.2	7.2	34.5	36.2	17.2	1.9	0.1	89.9
Art and Design	School	0.0	0.0	0.4	0.4	21.1	49.6	28.5	0.0	0.0	99.2
	Wales	0.2	0.4	0.6	5.8	37.2	37.8	15.2	1.7	0.1	92.0
Music	School	0.0	0.0	0.4	0.4	12.2	68.3	16.7	2.0	0.0	99.2
	Wales	0.2	0.3	0.5	5.9	43.5	36.2	10.1	1.6	0.2	91.6
Physical Education	School	0.0	0.0	0.8	0.8	13.4	52.8	28.9	2.4	0.8	98.4
	Wales	0.2	0.3	0.7	6.1	44.4	34.1	11.6	1.3	0.1	91.4

EP: Exceptional Performance
% achieving the expected level (L5+)



Report taken from DEWi
(Data Exchange Wales) 03/01/2017

KEY STAGE 4 RESULTS**SSSP 2016****Bassaleg School****Summary of Secondary School Performance (1)****LA/School No: 680/4030****Pupils in Year 11****Number of pupils in Year 11 who were on roll in January 2016: 242****Percentage of pupils in Year 11 who:**

	Entered at least one qualification	Achieved the Level 1 threshold	Achieved the Level 2 threshold	Achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Core subject indicator (2)	Average capped (3) wider points score per pupil	Average wider points score per pupil
School 2015/16	100	99	93	73	73	372	604
LA Area 2015/16	99	93	75	57	50	328	472
Wales 2015/16	99	95	84	60	58	345	529
School 14/15/16	100	99	94	69	69	377	648
School 13/14/15	100	99	93	68	68	378	657

Number of boys in Year 11 who were on roll in January 2016: 142**Percentage of boys in Year 11 who:**

	Entered at least one qualification	Achieved the Level 1 threshold	Achieved the Level 2 threshold	Achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Core subject indicator (2)	Average capped (3) wider points score per pupil	Average wider points score per pupil
School 2015/16	100	99	93	70	70	365	579
LA Area 2015/16	99	93	70	53	47	315	446
Wales 201/16	99	94	81	56	54	333	504
School 14/15/16	100	99	94	69	68	372	632
School 13/14/15	100	99	93	68	67	373	647

Number of girls in Year 11 who were on roll in January 2016: 100**Percentage of girls in Year 11 who:**

	Entered at least one qualification	Achieved the Level 1 threshold	Achieved the Level 2 threshold	Achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Core subject indicator (2)	Average capped (3) wider points score per pupil	Average wider points score per pupil
School 2015/16	100	99	93	77	76	381	638
LA Area 2015/16	99	94	80	62	53	341	500
Wales 2015/16	99	97	88	65	62	357	556
School 14/15/16	100	99	93	70	69	384	666
School 13/14/15	100	99	94	69	68	383	668

KEY STAGE 4 RESULTS**SSSP 2016****Bassaleg School****Summary of Secondary School Performance (1)****LA/School No: 680/4030****Pupils in Year 11**

	Percentage of pupils in Year 11 who:		Percentage of boys in Year 11 who:		Percentage of girls in Year 11 who:	
	<i>Achieved one or more ELQ (2) only</i>	<i>Achieved no recognised qualification</i>	<i>Achieved one or more ELQ (2) only</i>	<i>Achieved no recognised qualification</i>	<i>Achieved one or more ELQ (2) only</i>	<i>Achieved no recognised qualification</i>
School 2015/16	0	0.0	0	0.0	0	0.0
LA Area 2015/16	1	1.2	1	1.5	1	1.0
Wales 2015/16	1	0.9	1	1.3	0	0.6
School 14/15/16	0	0.0	0	0.0	0	0.0
School 13/14/15	0	0.0	0.0	0.0	0	0.0

KEY STAGE 5 RESULTS**Pupils aged 17**

	Number of pupils aged 17 who were on roll in January 2016: 201		Number of boys aged 17 who were on roll in January 2016: 91		Number of girls aged 17 who were on roll in January 2016: 110	
	<i>Percentage of 17 year old pupils entering a volume equivalent to 2 A Levels who achieved the Level 3 threshold</i>	<i>Average wider points score for pupils aged 17</i>	<i>Percentage of 17 year old pupils entering a volume equivalent to 2 A Levels who achieved the Level 3 threshold</i>	<i>Average wider points score for pupils aged 17</i>	<i>Percentage of 17 year old pupils entering a volume equivalent to 2 A Levels who achieved the Level 3 threshold</i>	<i>Average wider points score for pupils aged 17</i>
School 2015/16	98	891	99	850	98	924
LA Area 2015/16	98	876	97	813	98	929
Wales 2015/16	98	823	97	768	99	870
School 14/15/16	96	911	94	872	97	943
School 13/14/15	95	936	93	897	97	971

Number of SEN Unit/Special Classes 2016: 0

Number of Pupils on Roll in National Curriculum Year 11 2016: 252

Percentage of compulsory school age pupils eligible for Free School Meals 14/15/16 ⁽¹⁾: 7.0

Percentage of 15 year old pupils on SEN register 2016: 21.4

Welsh Bacculaureate Offered: Yes

Level of Welsh Bacculaureate Offered:

Advanced for post-16 pupils	Intermediate for post-16 pupils	Foundation for post-16 pupils	Intermediate for pre-16 pupils	Foundation for pre-16 pupils
Yes	No	No	Yes	Yes

KEY STAGE 3 TARGETS – ACADEMIC

The percentage of 14 year olds attaining at least Level 5 at the end of Key Stage 3 in:

		Boys	Girls
Welsh 2 nd language		97%	99%
English	98%	97%	100%
Mathematics	98%	98%	100%
Science	100%	98%	100%
Core Subject Indicator	98%	96%	100%

KEY STAGE 4 TARGETS – ACADEMIC YEAR

The percentage of 15 year olds achieving

		Boys	Girls
Level 2+ Threshold Including English, Welsh and Maths	73%	72%	80%
Level 2 Threshold	96%	94%	97%
Level 1 Threshold	100%	100%	100%
Leaving without a qualification	0%	0%	0%

Attendance: 95.1%

Authorised Absence 4.4%

Unauthorised Absence 0.6%



KEY STAGE 3 LOCAL SCHOOL TARGETS – ACADEMIC YEAR 2016 – 2017

Local School Target 1 Target Description
Support 12 learners who are currently performing at a 5C in English to attain a Level 6 to maximise their chances of attaining a GCSE grade C. This would raise L6 target to 245 91%

Local School Target 2 Target Description
Support 15 learners who are currently performing at a 5C in Maths to attain a Level 6 to maximise their chances of attaining a GCSE grade C. This would raise L6 target to 248 92%

Local School Target 3 Target Description
Support 28 learners who are currently performing at a 5C in Science to attain a Level 6 to maximise their chances of attaining a GCSE grade C. This would raise L6 target to 248 91%

KEY STAGE 4 LOCAL SCHOOL TARGETS – ACADEMIC YEAR 2016 - 2017

Local School Target 1 Target Description
Support the progress of 5 pupils in Year 11 English, 3 boys and 2 girls, to raise English target to 209 pupils 84%

Local School Target 2 Target Description
Support pupils who are at risk of missing the L2+ measure due to not being targeted in C in one of English and Maths. This group consists of 15 pupils who are on track for English but not Maths and 12 pupils who are on track for Maths but not English.

Local School Target 3 Target Description
Raise the L2+ target for FSM pupils to 35% (7 pupils), in line with English by targeting 3 pupils who are targeting a C or higher in English but not Maths.

SECTION 42 - OUTTURN STATEMENT FOR YEAR ENDING 31 MARCH 2016

	£		£
EMPLOYEES		TRANSPORT	
Teachers	4,846,538	Vehicle Maintenance	5,829
Support Staff	959,045	Vehicle Hire	21,874
Caretakers	38,389	Car Allowance	964
Midday Supervisors	42,530	Work Experience Travelling	0
		Travel Expenses	148
			219,853
OTHER EMPLOYEE COSTS		EXAM FEES	
Supply Insurance Premium	71,572	EXTERNAL COURSES	
Agency Staff	93,655	School Funded Training	26,038
Lunchtime Meal Entitlement	18,272	Sixth Form	15,000
Foreign Language Assistants	0		
Examination Invigilators	0		
Advertising	493	CENTRAL SERVICES	208,203
Interview Expenses	17		
Misc Employee Costs	0		
ENERGY		INCOME	
Gas	42,986	Lettings	-4,820
Electricity	52,367	Music Service Income	-24,082
Oil	12,981	Sales Income	16
	174,635	Donations	-64,094
CAPITATION & ICT		Miscellaneous	-10
		Supply	-157,340
SEG & WEG Expenditure	175,064	Exam Fees	-7,290
PREMISES RELATED		Under/Over Banking	-182,916
Hire of Facilities	0	Interest	-1,844
Rates	105,076	Rental Income	-1,800
Building Maintenance & Alarm Lines	39,823	Coaching Fees	-2,450
Grounds Maintenance	30,006	Contributions to Initiatives	-76,722
Water	12,089		
Building Cleaning – Contract	197,028	TOTAL NET EXPENDITURE	6,929,955
Refuse Collection	7,068	TOTAL FUNDING	6,980,344
Misc Premises	6,095	Current Surplus/(Deficit)for year	50,390
COMMUNICATIONS		Previous Years Surplus/(Deficit)	368,727
Postage/Fax/Telex	10,786	Accumulated Surplus/(Deficit) c/fwd	419,117
Telephones	18,881	Balance as % of funding	6.0%

No gifts were made to the school during this period. There were no payments made to members of the Governing Body in relation to travelling or subsistence.

SCHOOL PROSPECTUS

The School Prospectus is being updated and will be published in 2017.

CAREERS AND THE WORLD OF WORK

Bassaleg School recognises that a vital part of a student's education is impartial careers advice, information and guidance; this is part of the school curriculum. The Careers and the World of Work lessons are designed to promote the DCELLS Learning Outcomes of Careers and the World of Work framework.

Careers Information

All students are entitled to seek specific guidance from:

Heads of Year and support staff

Careers Wales who interview students in years 11 and 12 and other year groups on request.

Careers and the World of Work Education

A planned programme is in place to develop the skills and range of knowledge students need to make informed choices about continuing education, training and employment. At Key Stage 3 the Careers programme is delivered in Learning for Life lessons by the students' tutor, which supports them in making their option choices in year 9. At Key Stage 4 the programme guides students towards their individual career paths, strengthens their knowledge of self and makes them more financially aware.

ADDITIONAL EDUCATIONAL NEEDS

The school has adopted the Additional Educational Needs Policy of the Newport Local Education Authority.

Pupils are identified as having additional educational needs through close links with all partner primary schools. Visits and consultations with teaching staff take place while pupils are in year 6 and the AEN Coordinator attends Annual Reviews of Statemented pupils in year 6 provided that they live within the catchment. In addition, all pupils undertake assessments on arrival in Bassaleg, which further helps the identification process.

Pupils identified as having additional educational needs are provided with appropriate support. This includes in class or withdrawal support by teachers or Learning Support Assistants; withdrawal for literacy and/or numeracy programmes; regular monitoring by AEN and Pastoral teams with the support of external agencies. Pupils on the AEN Register have Individual Education Plans (IEPs), which show interventions additional to or different from those provided as part of the school's usual differentiated curriculum and strategies. These are devised after consultation between staff, parents and pupils and reviewed in line with the AEN Code of Practice.



Currently, all year 7 pupils are placed in mixed ability registration groups. Those pupils who have been identified as having more complex additional educational needs are supported through additional classroom support provided by Learning Support Assistants. In years 8 and 9 there is usually a small group provision available for pupils with AEN. At Key Stages 4 and 5 pupils pursue courses appropriate to their needs.

DISABLED PUPILS

The school makes every effort to accommodate pupils who have various disabilities subject to the access constraints to some of the buildings. Further information is available from Newport City Council.



CURRICULUM

Bassaleg's curriculum is designed to be broad, balanced, flexible, relevant and inclusive, matching the needs of individual learners.

All pupils in Key Stage 3 follow the National Curriculum. In Key Stage 4 the curriculum meets the Learning Skills Measure (2009). At Key Stage 5 all students have the choice of studying a curriculum that significantly exceeds the 14 – 19 Learning Pathways. This offer is part of the Newport West Post-16 Partnership.

COMMUNITY LINKS

MOSSS - Model of Secondary Schools Support

This enterprise continues to grow in terms of its effectiveness and impact within the school and the wider community.

The MOSSS project brings together key partners within the community to ensure that our young people's needs and challenges are met and supported, in and out of school.

This sharing of information between the major stakeholders – School (Pastoral Support Officers, Learning Coach) Police, Educational Welfare Service, Newport Youth Service, Families First, Careers (for NEET identification) and Preventative Services is a crucial aspect of this initiative and allows specific interventions to be put in place in order that difficulties affecting our young people in school, at home and in their local communities are addressed. This partnership sharing process alerts all stakeholders to any necessary concerns that arise.

Careers Fayre

The following companies attended:

Acorn Recruitment, ACT Training, Aible (HR), Ajuda Training, Aneurin Bevan UHB Education & Development, Blake Morgan, BT Service & Operations, Cardiff University - Widening Access Department and Wales Gene Park, Careers Wales, Chartwell Catering, Ellis Lloyd

Jones (Accountants), Environmental Education (Stem), Everett Tomlin Lloyd & Pratt, Family Information Service, Flying Start (Childcare), Gareth Waters (Branding Website Company), Hilton Hotel, IAC Industrial Automation, izco (Accounting Solutions), Lloyds Bank, M4 Properties, MCPT (South East Wales Operations), Minuteman Press (Printers & Designers), National Office of Statistics, Kingston & Newell, Estate Agents, Newport City Council (District Group Training and Social Care & Social Work sector), Newport FIS, Powell Dobson (Architects), Rubin Lewis Obrien (Solicitors), Siemens PLC, Simply Factoring, SPTS Technologies, Stem & Bloodhound SSC Ambassador, Stem Sciences, Newport Wastesavers, Wynne-Jones (Attorneys).

Community Councils

The school works closely with both Rogerstone and Graig Community Councils.

Community Week

This took place during the last week of term. Various activities aimed at improving pupils understanding of community took place including:

- Sponsored Walk
- Art & Design Project
- Horticulture Project
- Duke of Edinburgh
- World of Challenge Day
- Tour De Bassaleg
- Moral Maze (Maths)
- DNA Day
- Sports Day
- WBQ Day
- Ready Steady Rio
- Music Trip
- Trips to Cardiff Castle and Cardiff Bay
Ogmore / Southern Down
Oakwood Park

CHARITIES

OCTOBER

- On Friday 16 October year 7 pupils celebrated their amazing achievement of raising £438.89 for LEPRA by either participating in zumba or a street dance-esque workout. The total amount raised by year 7 pupils since September for LEPRA is £2,419.90
- Further to £1,201 raised for Meningitis Now in Memory of Eva Davidson (daughter of Huw Davidson) from a concert during a lunch break in Griffin Hall, an amount of £300 has been added (from the Music department's summer concert) plus further donations bringing the total raised to £1,808.
- Year 7EST held a Breakfast Club and raised £255.80 for Cancer Research.

NOVEMBER

- During the Remembrance Day Service a cheque for £50.00 was donated to the British Red Cross.

DECEMBER

- During the Christmas concerts an amount of £2,098.25 was raised for Edengate (Newport Homeless charity).
- A Christmas jumper and accessory day was held on Wednesday 16 December and £801.66 was raised which will be shared between Edengate and 2 Wish Upon a Star (helping bereaved families) charities.

JUNE

- £85.57 has been raised by the MFL department cake sale held on 7 June.
- £76.20 has been raised by Ms D Morgan (Cover Supervisor) for Uganda and the Teenage Cancer trust through a cake sale.

JULY

- Week commencing 4 July pupils will be holding 'Bake Sales' to raise funds for the Sparkle Appeal.
- The school has raised a cheque for £100 for the Headteacher of Duffryn High School who has entered the Paris to London Bike Ride His chosen charity is the Teenage Cancer Trust.
- On 9 July year 7 pupils held a one mile sponsored run in aid of Meningitis Now and The Nabugabo School, Uganda and raised £2,213.57.
- On Thursday 9 July staff held a Netball competition during the lunch hour and £175.00 was raised for Meningitis Now.

In addition the following amounts have been raised:

- Cancer Research £165.78
- Ty-Hafan £70.31- Enterprise
- The Huge Partnership (Uganda) £255.02 - MFL
- Meningitis Now £297.31- Year 7 Eisteddfod Dance Off
- British Red Cross £342.00 – 6th form Paris Appeal

ASSOCIATION OF THE PARENTS & FRIENDS OF BASSALEG SCHOOL

The Association of the Parents & Friends of Bassaleg School continue to be an active and hardworking group who strive to raise much needed funds.

Recent fund raising activities, which include the highly successful and well supported annual PFA Fete in July have provided additional assistance for subject areas who have applied for various bids to support Teaching and Learning. Last year saw the PFA raised £3,000.

SCHOOL STUDENT COUNCIL

The School Student Council meet on a regular basis and as part of this group the Head Boy and Head Girl attend Governors' meetings. The council has also drawn up their own constitution which each council member now signs following their election.

In the last year the Council has discussed the use of mobile phones in school and have helped draft a new policy together with the Senior Leadership Team for their safe use in school.

The Council have also taken an active role in the development of mental health in school which remains a focus for the Council this year.

The whole school student body have now been involved in the consultation process for both phone use and mental health issues.

YSGOL BASALEG – DWYIEITHRWYDD/ BASSALEG SCHOOL: BILINGUALISM

In Bassaleg, we pride ourselves on the use of Bilingualism across the school. Since 2011, Bassaleg has developed many new and exciting initiatives to incorporate and encourage incidental Welsh to be used across the school. Each Department actively promotes bilingualism in their teaching with incidental Welsh being used and bilingual resources are on display in every classroom. The Welsh Department have introduced incidental Welsh lessons for staff to develop their confidence and to assist in teaching commands that are subject specific. Pupils have been involved in developing bilingualism across the school from being part of the Bilingualism and Eisteddfod Committees to voting for the teacher to win the 'Incidental Welsh' award. By involving pupils in the organisation of the Eisteddfod and developments with Bilingualism, a sense of ownership and responsibility ensures that pupils are aware of the importance of bilingualism and its promotion. Each department is actively involved in contributing to the Eisteddfod celebrations which creates a whole school community. Bilingualism has been welcomed by the staff at Bassaleg School and bilingual comments are now used in reports to parents in every subject. These comments have been translated to ensure that there are subject specific targets available bilingually and a comment bank on the reporting system has been created for easy access for teachers. The Welsh Department have attended Bilingualism conferences with schools in their family and have also held meetings with another school to display their resources and share good practice. Bilingualism has gone from strength to strength in the past two years and is now a prominent aspect of life at Bassaleg School. Pupils have embraced the use of incidental Welsh and compete to win the Welsh Learner of the term and Welsh Learner of the Year. Bilingualism has grown steadily in the past four years and it is a regular feature in the newsletter and bulletins. Staff have embraced this and it is now a stronger and more prominent element in life at Ysgol Basaleg.

SPORT AND EXTRA-CURRICULAR ACTIVITIES

Staff at the school give generously of their time, running an extensive range of extra curricular activities. These include:

Athletics

Hockey

Cricket

Junior Choir

Debating	Netball
Drama	Orchestra (others eg Wind band)
Duke of Edinburgh	Rugby
Eco-Club	Science
Football	Senior Choir
Gymnastics	Tennis
Health & Wellbeing	

This has once again been another hugely successful year with a vast range of activities being played by our school teams both regionally and within the community.

We were national champions in rugby and gymnastics; county champions at rugby, football, cricket and tennis; whilst individually, there were many regional successes in sports such as hockey, tennis, rugby and golf.

Numerous pupils have represented Wales at various age groups in gymnastics, cricket, rugby, football, hockey, netball and cycling.

EDUCATION ACHIEVEMENT SERVICE

The school continues to forge close links with the EAS. It acts as a lead practitioner school for English as well as developing leadership of learning. We welcome the regular visits from our Challenge Adviser.

SNAG / Healthy Schools

SNAG is the School Nutrition Action Group. The SNAG committee for this year have been tasked with identifying issues and concerns regarding healthy eating. This new and enthusiastic group have firstly focussed on interviews and questionnaires to attempt to find out the views of students and staff.

The group felt that they would ascertain from the school community their views on the variety and quality of the food and drink available within school and also they wished to discover the views of students regarding the facilities available within the school.

There were concerns over space and queue pushing and the group wished to identify ways in which this aspect could be improved. The group were keen to link this discussion with a far greater link to wellbeing and were keen to offer guidance and advice on various food types to the school population with suggestions for improving and then maintaining a healthy lifestyle. The group will return their findings to School Council and the Leadership team and will meet with Chartwells, the school catering company, to discuss the findings.

Toilet Facilities

The toilets are all cleaned at the end of every day, and during the day we have a day cleaner who visits all toilets to make sure that there is an adequate supply of toilet paper and the soap dispensers are full, clean as necessary. This is in conjunction with checks that the caretakers make between morning and evening shifts.



Attendance Return

Attendance percentage of possible sessions for pupils on roll and leavers of compulsory school age only.

Age	Date of Birth	Present/Approved Educational Activity (%)			Authorised absences (%)			Unauthorised absences (%)		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
15	1/9/99 - 31/8/00	94.9	94.5	94.7	3.9	4.6	4.2	1.1	0.9	1.0
14	1/9/00 - 31/8/01	95.3	94.2	94.8	4.3	5.3	4.8	0.4	0.5	0.4
13	1/9/01 - 31/8/02	94.6	93.6	94.1	4.9	5.8	5.3	0.5	0.6	0.6
12	1/9/02 - 31/8/03	94.8	95.2	95.0	4.6	4.2	4.4	0.6	0.5	0.6
11	1/9/03 - 31/8/04	96.8	96.3	96.6	3.0	3.5	3.2	0.2	0.2	0.2
10 or younger	1/9/04 or later	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Total of all pupils		95.3	94.8	95.1	4.1	4.7	4.4	0.6	0.5	0.6

PUPILS' DESTINATIONS - Autumn

Year 11

Female Male Totals %

Continuing in full-time education - Same School	71	90	161	66.26
Continuing in full-time education – School	0	4	4	1.65
Continuing in full-time education - College	26	30	56	23.05
Continuing in full-time education – HE	0	0	0	-
GAP Year	0	0	0	-
Continuing in Part time Education	0	0	0	-
Entering employment outside WBYP	0	4	4	1.65
Entering WBYP (employed status)	0	4	4	1.65
Entering WBYP - (without employed status)	3	9	12	4.94
Able to Enter Emp, Ed or WBYP (unemployed)	0	1	1	0.41
Unable or not ready to enter Emp, Ed or WBYP (e.g. due to illness, custodial sentence)	0	0	0	-
Known to have left the area	0	0	0	-
Not responding to follow-up and therefore unknown	0	1	1	0.41
Total number of 2016 statutory school leavers	100	143	243	100.0

Year 12

Female Male Totals %

69	78	147	76.56
0	0	0	-
18	22	40	20.83
0	0	0	-
0	0	0	-
0	0	0	-
1	1	2	1.04
0	1	1	0.52
0	2	2	1.04
0	0	0	-
0	0	0	-
0	0	0	-
0	0	0	-
88	104	192	100.0

Year 13

Female Male Totals %

4	2	6	2.93
0	0	0	-
10	4	14	6.83
83	66	149	72.68
0	0	0	-
0	0	0	-
14	13	27	13.17
1	2	3	1.46
0	0	0	-
1	1	2	0.98
1	2	3	1.46
0	0	0	-
0	1	1	0.49
114	91	205	100.0

These figures have been ratified by the Welsh Government Spring 2017



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