



APPENDIX B: Subject Approach to Centre Devised Assessments

Subject:	Double Award Science
Director Of Standards:	PC AJ APC
Plan Created By:	PC
Plan Quality Assured By:	APC

Will your subject be altering any WJEC material for Assessment Purposes?	<p>The Unit 4 XXXX paper provided by WJEC will be adapted in order to reflect the fact that students have not access to topic 4.6. To ensure that there is depth and breadth of coverage in relation to AOs the paper will include elements of the XXXX paper, along with the Biology Unit 2 XXXX / XXXX papers. The School adapted paper will be aligned to balance with the level of challenge and skill coverage required by the subject specification. This paper is Quality Assured by the nominated staff member</p> <p>The Unit 5 XXXX paper provided by WJEC will be adapted in order to reflect the fact that students have not access to topic 5.5. To ensure that there is depth and breadth of coverage in relation to AOs the paper will include elements of the XXXX paper, along with the Biology Unit 2 XXXX / XXXX papers. The School adapted paper will be aligned to balance with the level of challenge and skill coverage required by the subject specification. This paper is Quality Assured by the nominated staff member.</p> <p>The Unit 6 XXXX paper provided by WJEC will be adapted in order to reflect the fact that students have not access to topic 6.3. To ensure that there is depth and breadth of coverage in relation to AOs the paper will</p>
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	include elements of the XXXX paper, along with the Physics Unit 2 XXXX / XXXX papers. The School adapted paper will be aligned to balance with the level of challenge and skill coverage required by the subject specification. This paper is Quality Assured by the nominated staff member.
Will your subject be using any assessments other than those provided by the WJEC?	Yes – we will be using questions taken from other WJEC past papers; this is to ensure that AO's balance and to make sure that the paper is a comparable standard to previous papers.
Link to Professional Learning:	https://sway.office.com/oJg4sAYaIGVYoicS?ref=Link&loc=mysways
Link to Assessment Creation Guidance:	https://drive.google.com/file/d/1nwva9kfAm-hRYbvLY0pQn39w3Rq5Z5nl/view?usp=sharing
Please confirm that all members of the department involved in the creation of assessments have undertaken the above professional learning:	I confirm that all members of the department involved in the creation or adaptation of any materials attended training on 18/03/2021 relating to the creation or adaptation of assessments.
If you have made any minor adjustments to WJEC assessments, please explain how you implemented the WJEC Assessment Creation Guide:	<p>The department reviewed the changes in reference to the guidance on fairness and accessibility, on validity and on reliability.</p> <p>In modifying the assessment it was ensured that the department:</p> <ul style="list-style-type: none"> Used the framework of an existing question including familiar wording, layout, bullet points



	<ul style="list-style-type: none"> • Kept the skeleton of the question and customised only the parts of content to be assessed • Used established question stems to ensure that assessment objectives are being addressed
If you have created any assessments please use the WJEC guide to explain how you have ensured they are valid, fair and reliable for all learners:	
Please explain the Quality Assurance process used in the department to check that these assessments are valid, fair and reliable for all learners:	<p>Directors of Standards, responsible for the decision making regarding assessments attended training on 18.3.21 on assessment creation and accessed the WJEC professional learning video and the WJEC Assessment Creation Guidance Document.</p> <p>The nominated staff member, responsible for agreeing and Quality Assuring the assessments attended the same training, independently of Directors of Standards on 23.3.21</p> <p>For every assessment undertaken by students the nominated staff member Quality Assured that the assessment was fair and accessible, valid and reliable. This is recorded on the Department Summer 2021 Assessment Sign Off documents and stored with hard copies of all assessment papers</p>