

APPENDIX A: Bassaleg School Subject Assessment Plan

Subject:	A Level Further Mathematics	
Director Of Standards:	Tom Hall	
Plan Created By:	Tom Hall	
Plan Quality Assured By:	Beth Pretty	

Link to Qualifications	https://www.wjecservices.co.uk/sectionlist-2021-home.asp?stype=10				
Assessment Framework:					
Please outline the	3. Bassaleg School adapted papers: The department will use questions taken from the A Level Further				
assessments you plan to	Maths past papers provided by WJEC. The relevant WJEC mark scheme will be used to assess attainment.				
use and what aspects of	Any adaptions to the WJEC past papers and mark schemes will be undertaken and quality assured in				
learning they evidence,	conjunction with the Assessment Creation Guide available on the WJEC secure website.				
please refer to subject					
specification:					
When do you plan for	The Unit 4 paper will take place over 3 lessons (U4a, U4b & U4c - 3 x 30 mark assessments). The formal				
learners to undertake these	assessment process will begin on the week beginning May 17 th .				
assessments?					
	The Unit 5 & 6 papers (whichever paper the students have decided to sit) will take place over 1 lesson (U5 or				
	U6 - 1 x 30 mark assessment). The formal assessment process will begin on the week beginning May 17 th				
	Week beginning	Assessments			
	May 17 th	A Level Further Maths Unit 4 (1 x assessment) & Unit 5 or 6 (1			
		x assessment)			
	May 24 th	A Level Further Maths Unit 4 (2 x assessment)			



How will you ensure that these assessments are delivered consistently by each teacher in the subject?	A department meeting will take place on week beginning April 19 th where every member of the department will take part in a training to explain the control conditions for each assessment. Assessment procedures for Units 4, 5 & 6 will be in line with WJEC control measures. A power point slide will be shown by all staff for the duration of each assessment level to ensure all control measures are consistent and adhered to. Assessment Front Cover 2021 - Cover sheets will be provided for every assessment sat by every pupil which will detail the instructions to candidates and the timings of the assessments, thereby ensuring a standard approach. The sheets will also contain declarations from teachers and students regarding the use of access arrangements and the allocation of marks for each question on the paper. These will undergo a clerical check as per the School Centre Assessment Policy. Pupils will not be permitted to resit assessments.
How will you ensure consistency in the marking of the assessments?	Unit 4 is a Bassaleg School adapted paper. This has come from the A Level Further Maths past papers provided by WJEC which has an approved mark-scheme which matches the AOs within the subject specification. Topic specific revision lists have been provided to pupils for each individual assessment. Unit 5 is a Bassaleg School adapted paper. This has come from the A Level Further Maths past papers provided by WJEC which has an approved mark-scheme which matches the AOs within the subject specification. Topic specific revision lists have been provided to pupils for each individual assessment. Unit 6 is a Bassaleg School adapted paper. This has come from the A Level Further Maths past papers provided by WJEC which has an approved mark-scheme which matches the AOs within the subject specification. Topic specific revision lists have been provided to pupils for each individual assessment.



	Prior to marking any assessment all staff will attend a standardisation meeting and will take part in training aimed to standardise their understanding of the mark-scheme and range of answers for each assessment. This meeting will take place virtually and be recorded, so that in the rare circumstance that someone is unable to attend they can access the recorded training. Attendance to standardisation meetings and the outcomes of the standardised script will be signed off on the Department Summer 2021 Assessment Sign Off sheet which will be securely stored with a master copy of the assessment. Feedback will not be given to learners on the outcomes of assessments which contribute to the centre assessed grades.
Explain how you will ensure appropriate access arrangements are met:	The school will follow its Access Arrangements Procedure, which is written in accordance with the JCQ Access Arrangements guide. All pupils requiring access arrangements are marked clearly on the school SIMS system.
	Prior to any assessment the Director of Standards will individually meet all teachers and discuss the access arrangements required for pupils in each class.
	Staff and pupils will sign a declaration on the Assessment Front Cover 2021 to indicate that access arrangements have been met.
	The ALNCO and second in ALN Mr Davidson will offer necessary support in implementing access arrangements.



Confirm that you have spoken independently with each subject teacher in the department to ensure a shared awareness of pupils in all classes who have access arrangements	I confirm that this has happened.			
How will the assessments be stored when completed?	When completed the assessments will be stored in a locked cupboard (M5 + M7). They will be stored with the master copy of the assessment paper and the signed off Department Summer 2021 Assessment Sign Off cover sheet.			
How will the marks be stored when completed?	The marks will be on each paper and duplicated on the Assessment Front Cover 2021 . A clerical check will take place to ensure that these match. There will be a buddy system in place to ensure that the marks match. Marks will also be input in the school SIMS system and stored electronically.			
How can the assessments be fairly amended in case of any school closures or changes to delivery?	Learner absence for assessments: the department will ensure that time is provided, within the allocated window, for learners to complete any missed tasks. Learners will work under the same required conditions outlined above to complete the assessment task. Further lockdown or isolation periods: learners will have the opportunity to complete the assessment tasks remotely under specified controls: such as staff will work with the learners via live Meet sessions and work will be completed within a specified time limit. Pupils will sign declarations.			