

WJEC LEVEL 1/2 AWARD in CONSTRUCTING THE BUILT ENVIRONMENT

Curriculum Leader: Mrs Colebrook

Examination Board: WJEC



Overview of course content

WJEC Level 1/2 Awards in Constructing the Built Environment offers a learning experience that focuses learning for 14-16 year olds through applied learning, i.e. acquiring and applying knowledge, skills and understanding through purposeful tasks set in sector or subject contexts that have many of the characteristics of real work.

The qualifications have been devised around the concept of a 'plan, do, review' approach to learning where learners are introduced to a context for learning, review previous learning to plan activities, carry out activities and review outcomes and learning. This approach mirrors engineering production and design processes and also provides for learning in a range of contexts thus enabling learners to apply and extend their learning. As such, the qualification provides learners with a broad appreciation of work in construction and the built environment related industries and wider opportunities for progression into further education, employment or training.

Summary of assessment

This qualification includes three mandatory units that form the fundamental knowledge and understanding required. WJEC Level 1/2 Vocational Award in Constructing the Built Environment units are assessed through controlled internal assessment or external assessment.

Unit Number	Unit Title	Assessment
9811	Safety and security in construction	External
9812	Practical construction skills	Internal
9813	Planning construction projects	Internal

Details of the **external assessment** are as follows:

- 60 minute examination;
- Total of 60 marks;
- Online assessment;
- Short and extended answer questions, based on stimulus material and applied contexts;
- Each question will have an applied problem solving scenario;
- Graded Level 1 Pass, Level 2 Pass, Level 2 Merit and Level 2 Distinction.

Details of the **internal assessment** are as follows:

- Each unit is assessed through one assignment;
- Units are assessed through summative controlled assessment;
- Controls for assessment of each internally assessed unit are provided in a model assignment;
- Each internally assessed unit must be assessed independently. Learners may produce a piece of evidence that contributes to assessment criteria for more than one unit. This is acceptable provided it can be clearly attributed to a specified assessment criterion and has been produced under the appropriate controlled conditions for each unit;
- Performance bands are provided for Level 1 Pass, Level 2 Pass, Level 2 Merit and Level 2 Distinction. Evidence must clearly show how the learner has met the standard for the higher grades.

Learning Pathways Post-16

The successful completion of this qualification, together with other equivalent qualifications, such as in maths and the sciences, could provide the learner with opportunities to access a range of qualifications including GCE, apprenticeships, vocationally related and occupational qualifications.

These include:

- Level 3 Extended Project;
- Level 3 qualifications in construction, such as Diplomas in Construction and the Built Environment;
- Level 2 qualifications in construction, including specialist areas such as plumbing, bricklaying and carpentry
- Apprenticeships in construction.