

Annwyl Parent/Carer

We have exceptionally high expectations of behaviour and conduct at Bassaleg School in line with our Behaviour for Learning policy.

Most of our pupils intuitively meet our school expectations day in, day out and are rewarded for doing so. They respond positively to our teaching and learning strategies and thrive under the guidance of our highly trained teaching staff.

A small minority of our pupils can at times struggle to meet these expectations and this can impact on both their own learning and wellbeing and the academic progress of others.

Our “chance to change” approach to behaviour management (rule reminder- verbal warning- consequence) ensures that lessons can proceed without disruptive behaviour. To enhance our system and further reduce the negative impact of poor behaviour on others we are introducing a new behavioural support intervention; the **“Ready to Learn Room” (RTL)**.

From **Monday 17<sup>th</sup> September** pupils who are disrupting lessons and impacting upon the learning of others will be supported by RTL staff to reflect and ‘reset’ themselves in a smaller environment in the Ready to Learn room.

The aim is that they will then be ready to learn for their next lesson. Please be assured that we will continue to support the needs of our young people to help them make the right choices and reflect and learn from their decisions.

Please see the Ready to Learn information attached for more information.

Yr eiddoch yn gywir

Mrs Sullivan

Senior Leadership Team

# Ready to Learn

## FAQs

### What happens if a pupil's behaviour prevents teaching and learning?

- A verbal warning will be given by the classroom teacher to give the pupil a chance to change
- If disruptive behaviour continues and other pupils learning is persistently interrupted, then the pupil will be relocated to another classroom within the department to work
- If the pupil refuses to be relocated or disrupts the relocated lesson, they will be placed into the Ready to Learn room
- They will remain in this room for the remainder of that lesson until they are "Ready to Learn" and able to resume their normal timetable
- If a pupil visits the RTL twice in one day or 3 times in one week, that pupil is having a detrimental impact upon pupils and teaching staff and they will be placed into an inclusion room and parents will be informed

### What happens if the student refuses to go to the RTL or continues to misbehave?

- Students who refuse to go to the RTL room will receive a **one day Internal Exclusion**.
- The student together with parents/carers will then need to attend a reintegration meeting with the Head of Year /Senior Leadership Team before returning to school

# Ready to Learn

## FAQs

### What happens in the RTL room?

- Trained staff will support the pupil to be able to regulate their own behaviour and get them Ready to Learn
- Pupils will have an opportunity to discuss their behaviour and identify key triggers.
- The pupil will be provided with the appropriate work whilst in the RTL room
- Parents/carers will be informed by phone/ email
- If a pupil is placed in the RTL room they will be placed on a target report to monitor their behaviour for 1 week. They will be placed in an after-school detention for refusing to follow instructions
- **RTL is not isolation.** Pupils have normal break and lunch and will be returned to lessons the following lesson. A pupil can only be placed in the RTL for a maximum of 2 lessons per day before being placed into our inclusion room. Parents will be informed of all RTL/ Inclusion incidents

### How does Ready to Learn affect students with Additional Learning Needs or Disabilities?

- We are an inclusive school and all pupils at Bassaleg are expected to follow school expectations, so that all pupils can be successful and happy at school
- Our highly trained ALN staff are involved in the RTL process and will support pupils with an identified additional need or disability who are placed into the RTL room