

# History / *Hanes*



Subject Leader

Mrs N Bowen

Examination Board

WJEC

## Overview of Course Content & Summary of Assessment

### **Unit 1: Studies in-depth Wales and the wider perspective**

Written examination:  
1 hour

25% of qualification

#### **Depression, War and Recovery, 1930-1951**

The coming of the Depression: What were the main causes of the Depression?

Life during the Depression: How were people able to cope with the challenges of the Depression years?

The coming of war: How effectively did Britain prepare for war?

Life during wartime: How did people in Britain cope with the experience of war?

Keeping up morale: How important was it to maintain people's morale during the war?

Life after war: How difficult were conditions in Britain in 1945?

Rebuilding the country after 1945: How did the Labour government deal with the problems of the time?

### **Unit 2: Studies in Depth – History with a world focus**

Written examination:  
1 hour

25% of qualification

#### **The USA: A Nation of Contrasts, 1910-1929**

Immigration: Why did immigration become such a major issue in American society?

Religion and race: Was America a country of religious and racial intolerance during this period?

Crime and corruption: Was the 1920s a decade of organised crime and corruption?

Economic boom: What were the causes of the economic boom experienced in the 1920s?

The end of prosperity: What factors led to the end of prosperity in 1929?

Popular entertainment: How did popular entertainment develop during this period?

Role of women: How did the lifestyle and status of women change during this period?

### **Unit 3: Thematic studies from a broad historical perspective**

Written examination:  
1 hour 15 minutes

30% of qualification

#### **Changes in Health and Medicine, c.1340 to the present day**

Causes of illness and disease: What have been the main causes of illness and disease over time?

Attempts to prevent illness and disease: How effective were attempts to prevent illness and disease over time?

Attempts to treat and cure illness and disease: How have attempts to treat illness and disease changed over time?

Advances in medical knowledge: How much progress has been made in medical knowledge over time?

Developments in patient care: How has the care of patients improved over time?

Developments in public health and welfare: How effective were attempts to improve public health and welfare over time?

**Unit 4:  
Working as an  
historian**  
Non-Examination  
Assessment (NEA)  
20% of qualification

The non-examination assessment will involve the completion of two separate tasks, one with a focus on source evaluation within the creation of an historical narrative and one with a focus on the formation of different historical interpretations of history.

Titles Include:

There were many reasons why Adolf Hitler was able to gain power in Germany. How useful and reliable are these sources in showing how Adolf Hitler was able to gain support in Germany by 1933?

Some Historians argue that up to 1939 Hitler's government improved the lives of the German people. How valid is this interpretation of life for the German people up to 1939.

## Why Study History?

There are many, many reasons why history is so important. History helps you discover how the world you live in today has evolved and to understand how things have come to be as they are. It provides you with context to understand the world around you and the society you live in. History helps you to develop the skills to look beyond the headlines, to ask questions properly and to express your own opinions. History lets you learn how and why people behaved as they did, whether they are Adolf Hitler or Martin Luther King. But, most importantly, the pursuit of historical knowledge of people and events is profoundly interesting and fun – a form of time travel that illuminate characters and chains of events and how they came to be!

### Why Study History at Bassaleg?:

Popularity - History at Bassaleg School is a very popular option choice with over 200 students studying it at KS 4 and 5.

Results – Over the past three years History students achieved an average pass rate of 91 % A\*-C

Staff - The vibrant and enthusiastic staff of the History department provide another clear reason to study the subject. We continue to endeavour to provide a high degree of academic specialism and, importantly, encouragement and support in order for you to realise your potential

## Learning Pathways post 16

In this rapidly changing world employers want people who are independent thinkers, open-minded, disciplined, good at problem solving, able to pick out the essential from the trivial. History does this and you don't just have to take our word for it.

The highly respected 'Which?' consumer guides wrote the following in their **Which Subject, Which Career?** Book:

“Historians are regarded as having had an education that trains their minds to assemble, organise and present facts and opinions and this is a very useful quality in many walks of life and careers ... history is an excellent preparation for very many other jobs”.