



# GOVERNORS REPORT TO PARENTS 2016 - 2017



**A Tradition of Excellence ...**

*Traddodiad o Ragoriaeth ...*



Dear Parent/Guardian

*I am very pleased to write my annual letter to parents as Chair of Governors and it has once again been both a busy and successful year for the school.*

*I am immensely proud to be the Chair of Governors and have the support of a team of governor colleagues who are second to none. They meet regularly on Thursday evenings for committee meetings and twice a term, for full Governing Body meetings. Bassaleg is an exciting and excellent school with outstanding leadership, with the very best of teachers and with a support team which provide a rounded and first class education for your children, no matter what their abilities and talents.*

*I know that you support and encourage your children and the school to do even better year on year and give us as much support as you can. I am always so pleased to talk to parents and your children and my overall impression is an overall majority view of one of satisfaction with the school. It is so refreshing to talk to teenagers who are mostly polite, decent and hard working. Not everybody, of course, is always happy, but we do try to resolve issues to everybody's satisfaction when things are not as 'right' as we or you would like.*

*You will be aware through our Newsletters, website, parents' evenings and your children; together with any contact you have had with the school, that during the past academic year, Bassaleg students have again been very successful in academic, sporting and cultural activities. Examination results have once again been very good at KS3, GCSE and Post 16.*

*The exciting and fruitful partnership which exists between governors, staff, pupils and parents highlights Bassaleg's aim of providing excellence in all that it does. Indeed, that pursuit of excellence drives both staff and governors to provide the best possible educational and cultural experience for your child, seeking to develop the whole person in preparation for life after school in whatever arena he or she chooses.*

*My thanks to you for your support and also governors and senior staff who have sat through many meetings discussing a multitude of issues in a friendly and supportive manner. I am, as always, in awe of the time and experience they give to the school and am very grateful for their support, tenacity and strategic approach to the governance of Bassaleg School.*

Yours sincerely

*D.T. Williams*

**Cllr Mr D T Williams**  
**Chair of Governors**

# **BASSALEG SCHOOL GOVERNING BODY**

## **Chairman**

Cllr Mr D Williams

Bassaleg School  
Forge Lane  
Bassaleg  
Newport  
South Wales NP10 8NF

Telephone: 01633 892191  
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Website: [www.bassalegschool.com](http://www.bassalegschool.com)

## **Parents' Representatives**

Mr J Watts (07.06.2019)  
Mr G Watkins (07.06.2019)  
Dr A Seymour (31.01.2020)  
Mr P Booth (24.01.2021)  
Mrs E Kenward (24.01.2021)

## **Appointed by local government**

Councillor Mrs M Cornelious (31.08.2020)  
Councillor Mr C Evans (24.06.2020)  
Councillor Mr D Williams (10.10.2017)  
Councillor Mr R White (21.11.2021)  
Councillor Ms Y Forsey (04.06.2021)

## **Ex-officio**

Mrs E J Thomas (Headteacher)

## **Clerk to the Governors**

Mr H Mason

Mrs Sarah Morgan  
Chief Education Officer  
Newport City Council  
Civic Centre  
Newport  
South Wales NP20 4UR

Telephone: 01633 656656

## **Teachers' Representatives**

Mrs T Simmonds (31.08.2020)  
Miss R Murray (24.09.2020)

## **Staff Representative**

Mr T Lewis (12.09.2021)

## **Community Members**

Mrs A Huckle Vice Chair (16.09.2019)  
Mr S Rayer (02.04.2021)  
Mr S Bowen (16.09.2019)  
Mr A Evans (03.04.2021)

(All governors serve for a period of four years. The date their period of office ends is shown in brackets above.)





## ELECTION OF PARENT GOVERNORS

When a vacancy arises on the governing body for a parent representative, the Local Education Authority will inform all parents of the vacancy and will make the necessary arrangements for the subsequent election. Every parent of a registered pupil at the school will be entitled to stand as a candidate and to vote at the election, and will be given the opportunity to do so. Each parent will be provided with a letter, which will indicate eligibility to stand, nominate and vote in elections and which will include a nomination form which provides for a proposed nomination, seconder, acceptance of nomination and any personal statement the nominee wishes to offer, to be returned to the school concerned by a set date. Elections will be by secret ballot.

The next scheduled election of Parent Governors will take place in the Autumn term 2019.

No annual Parents' meeting was held in the academic year 2016 – 2017 in accordance with Section 94 of the School Standards and Organisation (Wales) Act 2013.

CLlr Mr D J Williams  
Chair



## **SCHOOL TERM DATES 2018 – 2019**

### **Autumn Term 2018**

**Begins** Monday 3 September 2018

**Half Term** Monday 29 October 2018 – Friday 2 November 2018

**Ends** Friday 21 December 2018

### **Spring Term 2019**

**Begins** Monday 7 January 2019

**Half Term** Monday 25 February 2019 – Friday 1 March 2019

**Ends** Friday 12 April 2019

### **Summer Term 2019**

**Begins** Monday 29 April 2019

**Half Term** Monday 27 May 2019 – Friday 31 May 2019

**Ends** Monday 22 July 2019

The school will be closed on May Day 6 May 2019 and for five days throughout the academic year 2018 – 2019 due to Staff In-Service Training (INSET Days)

**SUMMARY  
OF  
EXAMINATION  
RESULTS  
2017**

**The Governing Body wish to congratulate the pupils and staff  
for the very good examination results at all Key Stages.**

## School Comparative/Validation 2017 (KS3 - Pupils)



(Table 1 of 2 - PERCENTAGES)

Newport

Bassaleg School

		N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6	7	8	EP	5+
English	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.0	13.7	54.4	28.9	0.0	0.0	97.0
	Wales	0.2	0.2	0.1	0.1	0.1	0.4	0.5	1.9	7.2	33.1	37.7	17.0	1.4	-	89.2
Oracy	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.5	15.2	47.5	35.0	0.8	0.0	98.5
	Wales	0.2	0.2	0.1	0.1	0.1	0.4	0.5	1.7	7.6	31.5	37.8	17.9	1.8	0.1	89.0
Reading	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.4	2.7	16.7	57.0	23.2	0.0	0.0	97.0
	Wales	0.2	0.2	0.1	0.1	0.1	0.4	0.5	2.0	8.8	33.2	36.2	16.4	1.6	0.1	87.4
Writing	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.6	16.0	52.5	27.0	0.0	0.0	95.4
	Wales	0.2	0.2	0.1	0.1	0.1	0.5	0.6	2.5	13.0	36.4	32.1	12.9	1.2	-	82.6
Mathematics	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.0	15.2	37.6	40.3	3.8	0.0	97.0
	Wales	0.2	0.2	0.1	0.1	0.1	0.4	0.6	1.8	6.4	27.3	34.2	24.8	3.7	0.1	90.1
Science	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.8	13.7	49.0	35.0	1.5	0.0	99.2
	Wales	0.3	0.2	0.1	0.1	0.1	0.3	0.4	0.9	4.8	29.9	39.4	22.1	1.3	0.1	92.8

Core Subject Indicator \*\*

School	95.1
Wales	85.9

## School Comparative/Validation 2017 (KS3 - Pupils)



		N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6	7	8	EP	5+
Welsh Second Language	School	0.0	0.0	0.0	0.0	0.0	0.0	0.4	0.0	5.3	19.4	39.2	35.7	0.0	0.0	94.3
	Wales	0.9	1.3	0.2	0.1	0.2	0.6	0.7	3.4	10.7	37.2	32.1	11.8	0.7	0.1	81.9
Modern Foreign Language	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.4	4.6	21.7	49.8	23.6	0.0	0.0	95.1
	Wales	1.0	1.5	0.2	0.1	0.2	0.4	0.7	2.2	8.2	32.8	35.6	16.7	0.6	-	85.6
Design and Technology	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.4	38.0	50.6	11.0	0.0	0.0	99.6
	Wales	0.5	0.2	0.1	0.1	0.2	0.3	0.3	0.8	4.2	34.3	42.4	15.9	0.6	-	93.2
Information and Communication Technology	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	11.8	54.4	33.8	0.0	0.0	100.0
	Wales	0.5	0.2	0.1	0.1	0.1	0.3	0.4	0.7	4.2	29.7	43.5	19.4	0.7	-	93.3
History	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.4	13.7	58.2	27.4	0.4	0.0	99.6
	Wales	0.5	0.3	0.1	0.1	0.2	0.3	0.5	1.0	5.9	32.3	37.2	19.6	1.9	-	91.1
Geography	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.9	16.7	53.2	27.4	0.8	0.0	98.1
	Wales	0.5	0.2	0.1	0.1	0.2	0.4	0.4	1.1	5.9	32.7	37.0	19.1	2.2	0.2	91.1
Art and Design	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	15.2	54.0	29.3	1.5	0.0	100.0
	Wales	0.5	0.2	0.1	0.1	0.2	0.3	0.3	0.6	4.4	34.5	38.5	17.8	2.3	0.1	93.3
Music	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.4	0.0	5.7	67.7	23.6	2.7	0.0	99.6
	Wales	0.6	0.3	0.1	0.1	0.2	0.3	0.3	0.6	4.5	39.0	39.7	12.3	1.8	0.2	92.9
Physical Education	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.8	15.6	61.2	20.9	1.5	0.0	99.2
	Wales	0.5	0.3	0.2	0.1	0.2	0.2	0.3	0.7	4.9	39.4	37.6	14.0	1.6	0.1	92.6

EP: Exceptional Performance  
% achieving the expected level (5+)

Report taken from DEWi on 06/07/2017



**Pupils in Year 11**

**Number of pupils in Year 11 who were on roll in January 2017 : 248**

**Percentage of pupils in Year 11 who:**

	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Average capped 9 (2) points score per pupil	Average capped 8 (2) wider points score per pupil	Average wider points score per pupil
School 2016/17	100	96	83	73	397	363	518
LA Area 2016/17	99	93	65	56	345	321	442
Wales 2016/17	99	94	67	55	351	326	459
School 15/16/17	100	..	..	..	..	371	601
School 14/15/16	100	..	..	..	..	233	648

**Number of boys in Year 11 who were on roll in January 2017 : 131**

**Percentage of boys in Year 11 who:**

	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Average capped 9 (2) points score per pupil	Average capped 8 (2) wider points score per pupil	Average wider points score per pupil
School 2016/17	100	95	80	73	392	357	510
LA Area 2016/17	99	90	60	51	332	308	418
Wales 2016/17	99	93	62	51	338	314	435
School 15/16/17	100	..	..	..	..	366	589
School 14/15/16	100	..	..	..	..	240	634

**Number of girls in Year 11 who were on roll in January 2017 : 117**

**Percentage of girls in Year 11 who:**

	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Average capped 9 (2) points score per pupil	Average capped 8 (2) wider points score per pupil	Average wider points score per pupil
School 2016/17	100	97	86	73	404	370	526
LA Area 2016/17	100	95	71	61	359	334	467
Wales 2016/17	100	96	73	59	364	339	484
School 15/16/17	100	..	..	..	..	378	615
School 14/15/16	100	..	..	..	..	224	665

- (1) For details on approved qualifications, point scores and contribution to thresholds, please see the Qualifications Wales website (QIW) at <https://www.qiw.wales/>
- (2) Average capped 9 / 8 wider point scores are calculated using the best 9 / 8 results but must include certain subjects. See notes for further details.
- .. Data not available.

**Pupils in Year 11**

**Number of pupils in Year 11 who were on roll in January 2017 : 248**

**Percentage of pupils in Year 11 who:**

achieved an A\*-C Grade in :

	English / Welsh	English	Welsh (2)	Science	Maths	Maths - Numeracy	Best of Maths	Core subject indicator (3)
School 2016/17	82	82	0	87	77	75	79	72
LA Area 2016/17	63	63	0	74	61	58	64	53
Wales 2016/17	65	64	74	76	59	57	62	53
School 15/16/17	79	79	0	94	..	..	..	..
School 14/15/16	80	80	0	97	..	..	..	..

**Number of boys in Year 11 who were on roll in January 2017 : 131**

**Percentage of boys in Year 11 who:**

achieved an A\*-C Grade in :

	English / Welsh	English	Welsh (2)	Science	Maths	Maths - Numeracy	Best of Maths	Core subject indicator (3)
School 2016/17	79	79	0	86	79	75	81	71
LA Area 2016/17	56	56	0	72	60	59	63	48
Wales 2016/17	58	56	65	73	57	57	62	49
School 15/16/17	74	74	0	94	..	..	..	..
School 14/15/16	75	75	0	97	..	..	..	..

**Number of girls in Year 11 who were on roll in January 2017 : 117**

**Percentage of girls in Year 11 who:**

achieved an A\*-C Grade in :

	English / Welsh	English	Welsh (2)	Science	Maths	Maths - Numeracy	Best of Maths	Core subject indicator (3)
School 2016/17	86	86	0	87	75	74	77	73
LA Area 2016/17	71	71	0	77	63	57	65	59
Wales 2016/17	73	72	82	78	60	56	63	57
School 15/16/17	85	85	0	93	..	..	..	..
School 14/15/16	86	86	0	96	..	..	..	..

(1) For details on approved qualifications, point scores and contribution to thresholds, please see the Qualifications Wales website (DAQW) at <https://www.qiw.wales/>

(2) Note that the denominator for this indicator is the number pupils in Year 11 who entered Welsh First Language, rather than the total number of pupils in Year 11

(3) From 2017 onwards Welsh and English literature qualifications do not count in the calculation of the CSI.

.. Data not available.

**Achievement of the Skills Challenge Certificate by pupils in Year 11**

	Percentage of pupils in Year 11 who:		Percentage of boys in Year 11 who:		Percentage of girls in Year 11 who:	
	achieved the Foundation Skills Challenge Certificate at KS4	achieved the National/Foundation Skills Challenge Certificate at KS4	achieved the Foundation Skills Challenge Certificate at KS4	achieved the National/Foundation Skills Challenge Certificate at KS4	achieved the Foundation Skills Challenge Certificate at KS4	achieved the National/Foundation Skills Challenge Certificate at KS4
School 2016/17	17	91	26	90	8	92
LA Area 2016/17	15	64	20	61	11	67
Wales 2016/17	19	70	23	66	15	75
School 15/16/17	..	..	..	..	..	..
School 14/15/16	..	..	..	..	..	..

**Pupils aged 17**

	Number of pupils aged 17 who were on roll in January 2017: 144		Number of boys aged 17 who were on roll in January 2017: 75		Number of girls aged 17 who were on roll in January 2017: 69	
	Achieved the Level 3 threshold	Average wider points score	Achieved the Level 3 threshold	Average wider points score	Achieved the Level 3 threshold	Average wider points score
School 2016/17	99	819	97	801	100	837
LA Area 2016/17	97	753	97	692	97	809
Wales 2016/17	97	731	96	681	98	773
School 15/16/17	96	884	95	853	97	914
School 14/15/16	96	911	94	872	97	943

**Achievement of the Skills Challenge Certificate (any post-16 level) by pupils aged 17:**

	Percentage of pupils aged 17:	Percentage of boys aged 17:	Percentage of girls aged 17:
School 2016/17	85	84	87
LA Area 2016/17	78	72	83
Wales 2016/17	64	59	69
School 15/16/17	..	..	..
School 14/15/16	..	..	..

(1) For details on approved qualifications, point scores and contribution to thresholds, please see Qualifications Wales website (QiW) at <https://www.qiw.wales/>

**Bassaleg School**

**School Type:**

Comprehensive 11-18

**Linguistic Delivery:**

English medium

## **SSSP 2017**

**LA/School No. 680 / 4030**

**Number of SEN Unit/Special Classes 2017:**

0

**Number of Pupils on Roll in NCY 11 2017:**

248

**Percentage of compulsory school age pupils eligible for FSM 15/16/17 <sup>(1)</sup>:**

6.7

**Percentage of pupils in year 11 on SEN register 2017:**

9.3

(1) Used for all Free School Meal benchmarking tables. This indicator is only shown for mainstream secondary schools.

.. Data not available.

### KEY STAGE 3 TARGETS – ACADEMIC YEAR 2017-18

The percentage of 14 year olds attaining at least Level 5 at the end of Key Stage 3 in:

	All pupils	Boys	Girls
English	98%	97%	98%
Mathematics	99%	98%	100%
Science	99%	98%	100%
Core Subject Indicator	98%	97%	98%

### KEY STAGE 4 TARGETS – ACADEMIC YEAR 2017-18

The percentage of 15 year olds achieving:

	All Pupils	Boys	Girls
Level 2+ Threshold Including English/ Welsh and Maths	79%	75%	82%
Level 1 Threshold	99%	99%	98%

Attendance: 95.2%

Authorised Absence 4.8%

Unauthorised Absence 0%





### KEY STAGE 3 LOCAL SCHOOL TARGETS – ACADEMIC YEAR 2017 – 2018

<b>Local School Target 1</b> <b>Target Description</b>
Target 16 pupils who are currently not working towards a secure L6 in Year 9 but who finished KS2 on a secure L4. This would up the L6 target in Maths to 221 pupils, 82%

<b>Local School Target 2</b> <b>Target Description</b>
Target 7 pupils to progress into a L6 who are currently working at a low L5 but who scored over 100 on National Tests. This would raise English L6 target to 225 pupils, 83%

<b>Local School Target 3</b> <b>Target Description</b>
Target 8 pupils who scored between 81 – 84 in National Reading Tests to improve to over 85%. This would raise attainment to 93% and move the school above the median to Q2 in benchmarking

### KEY STAGE 4 LOCAL SCHOOL TARGETS – ACADEMIC YEAR 2016 - 2017

<b>Local School Target 1</b> <b>Target Description</b>
Support 6 pupils who are targeted a C in Maths but not in English to raise attainment in WBQ measure to 200 pupils, 81.3%. Offer similar support to 10 pupils targeted a C in English but not Maths to raise Maths target to 210 pupils, 85% and the WBQ target to 204 pupils, 83%

<b>Local School Target 2</b> <b>Target Description</b>
Target 13 pupils in Year 10 in writing skills who finished KS3 on a L6, but which included a L5 in writing. This would increase the Year 10 English target to 219 pupils, 83%

<b>Local School Target 3</b> <b>Target Description</b>
Support 7 pupils in Year 10 Maths who finished the year on a low level 6 and are thus insecure in elements of GCSE preparatory work. This would increase the Maths target to 215 pupils, 82%

## SECTION 42 - OUTTURN STATEMENT FOR YEAR ENDING 31 MARCH 2017

	£		£
<b>EMPLOYEES</b>		<b>TRANSPORT</b>	
Teachers	5,093,645	Vehicle Maintenance	1,760
Support Staff	959,032	Vehicle Hire	17,132
Caretakers	43,759	Car Allowance	2,064
Midday Supervisors	45,239	Work Experience Travelling	0
		Travel Expenses	2,021
		Vehicle Purchase	22,421
			184,444
<b>OTHER EMPLOYEE COSTS</b>		<b>EXAM FEES</b>	
Supply Insurance Premium	63,994	<b>EXTERNAL COURSES</b>	
Agency Staff	106,940	School Funded Training	34,336
Lunchtime Meal Entitlement	17,172	Sixth Form	15,000
Foreign Language Assistants	0		
Examination Invigilators	14,081		
Advertising	0	<b>CENTRAL SERVICES</b>	213,063
Interview Expenses	11		
Misc Employee Costs	17		
<b>ENERGY</b>		<b>INCOME</b>	
Gas	41,898	Lettings	-6,773
Electricity	56,070	Music Service Income	-22,021
Oil	-1,335	Sales Income	-40
		Donations	-15,430
<b>CAPITATION &amp; ICT</b>	296,413	Miscellaneous	0
		Supply	-198,117
<b>SEG &amp; WEG Expenditure</b>	190,467	Exam Fees	0
		Under/Over Banking	0
<b>PREMISES RELATED</b>		Interest	-2,066
Hire of Facilities	0	Rental Income	-1,800
Rates	105,948	Coaching Fees	0
Building Maintenance & Alarm Lines	49,352	Contributions to Initiatives	-414,473
Grounds Maintenance	33,455		
Water	10,625	<b>TOTAL NET EXPENDITURE</b>	7,182,910
Building Cleaning – Contract	184,000		
Refuse Collection	7,024	<b>TOTAL FUNDING</b>	7,253,154
Misc Premises	8,310		
<b>COMMUNICATIONS</b>		Current Surplus/(Deficit)for year	70,244
Postage/Fax/Telex	8,323	Previous Years Surplus/(Deficit)	419,117
Telephones	16,949	<b>Accumulated Surplus/(Deficit) c/fwd</b>	<b>489,360</b>
		<b>Balance as % of funding</b>	<b>6.8%</b>

No gifts were made to the school during this period. There were no payments made to members of the Governing Body in relation to travelling or subsistence.

## **SCHOOL PROSPECTUS**

The School Prospectus is being updated and will be published in 2018.

## **CAREERS AND THE WORLD OF WORK**

Bassaleg School recognises that a vital part of a student's education is impartial careers advice, information and guidance; this is part of the school curriculum. The Careers and the World of Work lessons are designed to promote the DCELLS Learning Outcomes of Careers and the World of Work framework.

### **Careers Information**

All students are entitled to seek specific guidance from:

Heads of Year and support staff

Careers Wales who interview students in years 11 and 12 and other year groups on request.

### **Careers and the World of Work Education**

A planned programme is in place to develop the skills and range of knowledge students need to make informed choices about continuing education, training and employment. At Key Stage 3 the Careers programme is delivered in Learning for Life lessons by the students' tutor, which supports them in making their option choices in year 9. At Key Stage 4 the programme guides students towards their individual career paths, strengthens their knowledge of self and makes them more financially aware.

## **ADDITIONAL LEARNING NEEDS**

The school has adopted the Additional Learning Needs Policy of the Newport Local Education Authority.

Pupils are identified as having additional learning needs through close links with all partner primary schools. Visits and consultations with teaching staff take place while pupils are in year 6 and the ALN Coordinator attends the Annual Reviews of Statemented pupils in year 6 provided that they live within the catchment. In addition, all pupils undertake assessments on arrival in Bassaleg, which further helps the identification process.

Pupils identified as having additional learning needs are provided with appropriate support. This includes in class or withdrawal support by teachers or Learning Support Assistants; withdrawal for literacy and/or numeracy programmes; regular monitoring by ALN and Pastoral teams with the support of external agencies. Pupils on the ALN Register have Individual Education Plans (IEPs), which show interventions additional to or different from those provided as part of the school's universal provision. These are devised after consultation between staff, parents and pupils and reviewed in line with the AEN Code of Practice.

Currently, all year 7 pupils are placed in mixed ability registration groups. Those pupils who have been identified as having more complex additional educational needs are supported through additional classroom support provided by Learning Support Assistants. In years 8 and 9 there is usually a small group provision available for pupils with ALN. At Key Stages 4 and 5 pupils pursue courses appropriate to their needs.

## DISABLED PUPILS

The school makes every effort to accommodate pupils who have various disabilities subject to the access constraints to some of the buildings. Further information is available from Newport City Council.



## **CURRICULUM**

Bassaleg's curriculum is designed to be broad, balanced, flexible, relevant and inclusive, matching the needs of individual learners.

All pupils in Key Stage 3 follow the National Curriculum. In Key Stage 4 the curriculum meets the Learning Skills Measure (2009). At Key Stage 5 all students have the choice of studying a curriculum that significantly exceeds the 14 – 19 Learning Pathways. This offer is part of the Newport West Post-16 Partnership.

## **COMMUNITY LINKS**

### **Mental Health – supporting our young people, parents and staff.**

Due to the many challenges that the school community has experienced this year, we have as a school worked hard to ensure that our young people's needs are met and supported, in and out of school.

Specific interventions have been put in place, in order to support our young people, parents and staff. Newport Education Psychology Service has been very involved in offering support at points of crisis, as have Newport Youth Service, who have provided extensive support for our young people, providing them with a quiet place to go when they have felt that things have become too much for them. We have also received fabulous and much needed support from CRUSE (Bereavement Service), who have met with many young people and staff who have had difficulty coming to terms with the recent events, in what has been a very emotionally difficult time.

### **Careers Fayre**

The following companies attended:

ACT Training, Aneurin Bevan Wales NHS, Blake Morgan, Brandnu Creative  
British Telecom, Cardiff University (Head of Food Science), Cardiff University, Cardiff  
University Wales Gene Park, Careers Wales, Coleg Gwent (Crosskeys Principle, Hospitality  
Department, Travel and Tourism, Fashion and Clothing Department), Exxon Mobile, Newport  
City Council Family Information Service, Cardiff Metropolitan University (Department of  
Healthcare and Food), Flying Start Childcare, GE Aviation, GEMMS, Gwent Dragons, Gwent  
Music, Harper Adams University, IAC, Intellectual Property Centre, Lloyds Bank, Marine  
Conservation Society, Military Prep College, Minuteman Press, Office of National Statistics,  
Newport Live, Powell Dobson Architects, Reid Lifting, Social Care and Social Work Sector,  
Stem and Bloodhound SSC Ambassador, Stem Science STEM Ambassador, SPTS  
Technologies Ltd, Tata Steel, Wynne-Jones Attorneys.

### **Community Councils**

The school continues to work closely with Rogerstone Community Council and our students are currently involved in work to improve facilities in the local community.



## **CHARITIES SEPTEMBER**

- The PFA raised £474 from the Raffle held at the Summer Concerts.
- £1,711 has been raised for Cancer Research.
- During Community Week Tour de Bassaleg and Walk for Life raised £1,068.

## **NOVEMBER**

- Pupils from 7ATA sold a variety of homemade goods on 2 November to raise money for Lepra. Year 7's Lepra fundraising total currently stands at £1,749 with additional funds still to be collected.
- A donation of £100.00 was made to the Royal British Legion during the Remembrance Day Service held on Friday 11 November.
- During the Poppy Appeal the amount of £353.33 was raised.

## **DECEMBER**

- Pupils in year 8 organised a cake sale which took place on Friday 2 December with all funds raised to go to Mr M Batten for Uganda.
- Year 7 pupils have so far raised £2,470.00 for Lepra.
- On 15 December a 'Wear a Christmas Item to School Day' took place. The amount of £730.55 was raised and will be donated to local community charity groups such as Newport Homeless.
- Year 8 Charity Committee organised a food bank collection with the food going to the Newport Food bank to go towards making boxes for families in need at Christmas. 342kg of food was collected.
- The PFA raised an amount of £506 from the sale of raffle tickets.

## **JANUARY**

- In January £480 was donated to Newport Mind.
- £45.20 was donated to Cancer Research from bake sale profits.

### **In addition, the following amounts have been raised:**

- Pupils raised an amount of £20.00 for the Alzheimer's Society.
- £430.28 was raised by year 7 pupils who sold raffle tickets in aid of the Royal Gwent Hospital.

## **ASSOCIATION OF THE PARENTS & FRIENDS OF BASSALEG SCHOOL**

The Association of the Parents & Friends of Bassaleg School continue to be an active and hardworking group who strive to raise much needed funds.

Recent fund raising activities, which include the highly successful and well supported annual PFA Fete in July have provided additional assistance for subject areas who have applied for various bids to support Teaching and Learning. Last year saw the PFA raised £4,000.

## **SCHOOL STUDENT COUNCIL**

The School Student Council meet on a regular basis and as part of this group the Head Boy and Head Girl attend Governors' meetings. The council has also drawn up their own constitution which each council member now signs following their election.

In the last year the Council has worked closely with a representative from the Welsh assembly who has used our School Council to help set up proposed changes to voting age and the setting up of the 'Youth Parliament' for Wales.

The Council have also taken an active role in the development of mental health in school which remains a focus for the Council this year.

## **YSGOL BASALEG – DWYIEITHRWYDD/ BASSALEG SCHOOL: BILINGUALISM**

In Bassaleg, we pride ourselves on the use of bilingualism across the school. We have developed new initiatives to incorporate and encourage incidental Welsh to be used across the school. Each Department actively promotes bilingualism in their teaching with incidental Welsh being used and bilingual resources are on display across the school. All departments have been given links to key subject specific terminology and offered support in the translation of new material. All staff have participated in a skills survey which has been analysed for planning for provision for the next academic year. Pupils are involved in the organisation of the Eisteddfod and developing bilingualism, creating a sense of ownership and responsibility which ensures that pupils are aware of the importance of bilingualism and its promotion. Each department is actively involved in contributing to the Eisteddfod celebrations which creates a whole school community. Bilingualism is continuing to improve and is a whole school priority.

## **SPORT AND EXTRA-CURRICULAR ACTIVITIES**

Staff at the school give generously of their time, running an extensive range of extra curricular activities. These include:

Athletics	Junior Choir
Debating	Netball
Drama	Orchestra (others e.g. Wind band)
Duke of Edinburgh	Rugby
Eco-Club	Science
Football	Senior Choir
Gymnastics	Tennis
Hockey	Cricket
	Health and well being

This has once again been another hugely successful year with a vast range of activities being played by our school teams both regionally and within the community.

We were national champions in rugby and gymnastics; county champions at rugby, football, cricket and tennis; whilst individually, there were many regional successes in sports such as hockey, tennis, rugby and golf.

Numerous pupils have represented Wales at various age groups in gymnastics, cricket, rugby, football, hockey, netball and cycling.

## **EDUCATION ACHIEVEMENT SERVICE**

The school continues to forge close links with the EAS. It acts as a lead practitioner school for English and Science. We welcome the regular visits from our Challenge Adviser.

### **Toilet Facilities**

The toilets are all cleaned at the end of every day, and during the day we have a day cleaner who visits all toilets to make sure that there is an adequate supply of toilet paper and the soap dispensers are full, clean as necessary. This is in conjunction with checks that the caretakers make between morning and evening shifts.



## Attendance Return

Attendance percentage of possible sessions for pupils on roll and leavers of compulsory school age only.

Age	Date of Birth	Present/Approved Educational Activity (%)			Authorised absences (%)			Unauthorised absences (%)		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
15	1/9/00 - 31/8/01	95.4	93.6	94.6	4.2	5.1	4.6	0.4	1.3	0.8
14	1/9/01 - 31/8/02	95.3	95.0	95.1	4.3	4.5	4.4	0.4	0.6	0.5
13	1/9/02 - 31/8/03	94.8	94.5	94.6	4.7	4.9	4.8	0.4	0.6	0.5
12	1/9/03 - 31/8/04	95.2	94.6	94.9	4.4	4.9	4.6	0.4	0.5	0.5
11	1/9/04 - 31/8/05	96.2	96.1	96.2	3.4	3.4	3.4	0.4	0.5	0.5
10 or younger	1/9/05 or later	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
<b>Total of all pupils</b>		95.4	94.8	95.1	4.2	4.6	4.4	0.4	0.7	0.5

## PUPIL DESTINATIONS 2017

DESTINATION		Year 11 Female	Year 11 Male	Year 11 Total	Year 12 Female	Year 12 Male	Year 12 Total	Year 12 Female	Year 12 Male	Year 12 Total	TOTAL
	Continuing in full-time education - Same School	81	88	169	83	81	164	1	2	3	336
	Continuing in full-time education - School	1	5	6	1	2	3	0	0	0	9
	Continuing in full-time education - College	29	31	60	1	5	6	3	3	6	72
	Continuing in full-time education - HE	0	0	0	0	0	0	55	60	115	115
	GAP Year	0	0	0	0	0	0	0	0	0	0
	Continuing in Part time Education	0	0	0	0	0	0	0	0	0	0
	Entering employment outside WBYP	6	3	9	2	6	8	9	6	15	32
	Entering WBYP (employed status)	0	2	2	1	0	1	1	3	4	7
	Entering WBYP - (without employed status)	0	2	2	0	0	0	0	1	1	3
	Able to Enter Emp, Ed or WBYP (Unemployed)	0	0	0	0	0	0	0	1	1	1
	Unable OR NOT READY to enter Emp, Ed or WBYP (e.g. due to illness, custodial sentence)	0	0	0	0	1	1	0	0	0	1
	Known to have left the area	0	0	0	0	0	0	0	0	0	0
	Not responding to follow-up and therefore unknown	0	0	0	0	0	0	0	0	0	0
	To be updated	0	0	0	0	0	0	0	2	2	2
	Total	117	131	248	88	95	183	69	78	147	578





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