

Prospectus 2017-2018

Prosbectws 2017-2018



A Tradition of Excellence... Traddodiad o Ragoriaeth...



Contents / Cynnwys

General Aims of the School

School Priorities

Admissions

Uniform Code

Contact Details

The Curriculum: Learning at Bassaleg

Pupil Support

The Welsh Language Department

Physical Education

Religious Worship and Religious Studies

Sex and Relationships Education

Additional Educational Needs

Careers Education & Advice

Pupil Destinations

"What I've enjoyed about Bassaleg so far..."

School Term Dates

Key Stage 3 Comparative Reports

Target Settings & Performance Indicators

Key Skills

Summary of Secondary Performance

Summary Report of Achievements

Complaints Procedure

Message from the Headteacher

Bassaleg is a large thriving comprehensive school which welcomes pupils of all abilities. Learning in its widest form is at the heart of all that we do. Through our academic curriculum, the extensive range of enrichment activities and our pastoral support system, we aim to develop in pupils an enthusiasm for learning as well as the necessary skills to enable them to fulfil their academic potential to become good citizens as well as thoughtful and responsible individuals.

Bassaleg is an English medium, mixed 11-18 comprehensive school. The catchment area is that covered by the High Cross, Jubilee Park, Marshfield, Mount Pleasant, Pentrepoeth and Rogerstone Primary Schools. The number of pupils on roll is approximately 1750, of whom 400 are in the Sixth Form.

Education is essentially a partnership between a number of interested parties and we particularly value the role that you as parents can play in this relationship. I encourage you to contact the school if you have any concerns and I trust that this prospectus will provide you with relevant information that will help you to come to an informed decision about the next stage of your child's education.

Mrs E Thomas Headteacher



General Aims of the School / Amcanion Cyffredinol yr Ysgol

- We will be a happy and caring community where there is encouragement and opportunity for all students to realise their potential.
- We will ensure that students are both recognised and cared for as individuals.
- We will endeavour to ensure that teaching and learning is innovative, focusses on progress and is of the highest quality.
- We will recognise the needs of all students and endeav our to meet those needs in a manner that suits them as individuals.
- We will welcome all stakeholders and play an active part in the local community.

Bassaleg School / Ysgol Basaleg

Headteacher Chairman of Governors

Mrs E Thomas Cllr D Williams

School Address

Bassaleg School, Forge Lane, Newport, South Wales, NP10 8NF

Tel: 01633 892191 Fax: 01633 894699 Email: bassaleg.school@newport.gov.uk

Web: www.bassalegschool.com Twitter: @BassalegSchool1

Facebook: Bassaleg School Official

Local Education Authority

Newport City Council, Civic Centre, Newport, South Wales, NP20 4UR

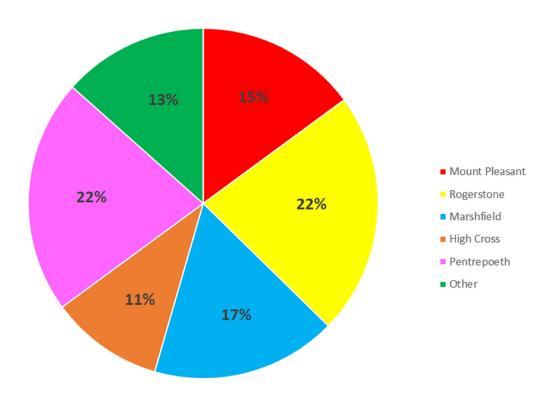
Tel: 01633 656656

School Priorities 2017-2018 / Blaenoriaethau'r Ysgol 2017-2018

 To maintain and continue to improve the high standards achieved by all students.

Admissions 2016 / Derbyniadau 2016

Pupil admission to the school is the responsibility of Newport LEA. In September 2016 the agreed admission number was 270 places in Year 7. Pupil percentages from Primary Schools September 2016 were:





The wearing of uniform is a way of presenting yourself to the public with pride in your school. Here are some tips that pupils should follow:

- 1. Take off outside coats as soon as you go inside
- 2. Tuck in your shirt / blouse.
- 3. Fasten the top button of your shirt / blouse.
- 4. One small plain stud in the lower lobe of each ear. No other jewellery is allowed except watches.
- 5. Make-up is not allowed.
- 6. No form of bizarre hairstyle/hair colour is allowed.

Uniform Code / Côd Gwisg Ysgol

BOYS

Plain black trousers.

Black blazer with School Badge.

Pale blue shirt.

School 'Clip On' Tie.

Black V-Neck pullover (optional) with School Badge (may be worn under <u>but not instead</u> of blazer and cardigans are not permitted).

Dark socks.

All black sensible shoes, (no boots or trainers).

Belts should be plain & dark rather then coloured.

GIRLS

Navy blue pleated skirt of appropriate length <u>or</u> Navy blue trousers. <u>No 'Skinny' trousers are allowed</u> i.e. trousers which are tight at the calf and ankle. Trousers should be straight leg or bootleg from the knee. Trousers should not be denim or linen material - no jeans or jeggings.

Navy blue tailored blazer with School Badge.

Pale blue blouse.

School 'Clip On' Tie.

Navy Blue V-Neck pullover (optional) with School Badge (may be worn under <u>but not instead</u> of blazer and cardigans are not permitted).

Navy Blue (knee length) socks or Navy tights.

All black sensible shoes, no boots or trainers.

Belts should be plain & dark rather then coloured.

Outdoor coats should be of a predominantly dark colour i.e. black, dark blue or dark green. No sweatshirts, hoodies, leather or denim jackets / coats.

The Curriculum: Learning at Bassaleg / Y Cwricwlwm: Dysgu yn Ysgol Basaleg

At Bassaleg School, we have a passion for learning. We share this passion through a broad, balanced and relevant curriculum which promotes educational, moral, spiritual and cultural development. Our subject specialists are well qualified and resourced to support and challenge all learners through active learning and an engaging curriculum.

At Key Stage 3 (years 7 - 9) we work with all learners to support literacy, numeracy and skill development, whilst providing meaningful and relevant access to the national curriculum.

Our Key Stage 4 curriculum (years 10 and 11) is designed to allow both choice and flexibility so that young people have the opportunity to gain qualifications in a range of ways that are valued by universities, colleges and employers. With the support of our teachers and parents or guardians, young people have the chance to study a variety of subjects in addition to compulsory elements such as Maths, English and Science.

Post 16 education at Bassaleg allows students to further extend their learning in a friendly, inclusive and vibrant learning community. In conjunction with the Newport West Partnership we offer an exciting range of courses. We are driven by our determination to ensure that all young people are given the opportunity to succeed.

Bassaleg is a large school. It is vital, however, that pupils do not lose their individuality or feel treated as though they are just part of a group. In order to support and guide pupils according to their own individual needs, the school has been divided into year groups with each cohort being the responsibility of a Head of Year. One Assistant Headteacher oversees Key Stage 3 and another Key Stage 4. The pupils are placed in mixed ability forms of about thirty pupils and come under the care of a Form Tutor.

The welfare and progress of individual pupils is very important and parents are encouraged to attend the meetings that are arranged with relevant teachers in each academic year. We provide our pupils with a curriculum which seeks to educate the 'whole person' and we strive to make it appropriate to pupils' needs, with teaching styles that develop positive attitudes to learning, the understanding of concepts and the acquisition of knowledge and skills.

"Develop a passion for learning. If you do, you will never cease to grow"



Additional Educational Needs / Anghennion Addysol Ychwanegol

Bassaleg School works hard to create and maintain an inclusive and supportive environment. The school has close links with partner primary schools and works carefully with primary AENCO's to ensure that support, care and guidance is available to all.

Pupils new to the school are assessed so that the most appropriate pathways and provision can be implemented. This will include, but is not limited to, one to one support; small group support; social and communication skills development.



Similarly, information from primary schools will help us work with pupils in



identifying the need for literacy and numeracy acceleration schemes, along with a variety of other support programmes.

In Year 7, pupils learn in broadly mixed ability settings. The AEN team carefully ensures that all transition data is cascaded to teachers and form tutors. Some pupils will work in more nuturing, small group environments where higher levels of support are provided.

The transition arrangements are tailored to ensure that pupils who might need more guidance in their move to Bassaleg School are supported from the very beginning of the process. The experienced AEN team works closely with a variety of external agencies which offer professional support and guidance where needed and to ensure that all children are suitably looked after.

The school operates within the guidelines of the current AEN code of practice for Wales; the AENCO is Mr McCullough. Mr Batten is the member of staff responsible for promoting the educational achievements of Looked After Children (LAC) and again works with close consideration of all current guidance and legislation.

Pupil Support / Cefnogaeth i Ddisgyblion



The pupil support arrangements are intended to give each child a sense of security, a feeling of belonging and an opportunity to become involved effectively in the life of the school.

In the summer term preceding entry, the Assistant Head responsible for Key Stage 3, the Head of Year 7 and the Additional Educational Needs Co-ordinator (AENCO) visit each of the partner primary schools and discussions are held with Headteachers, staff and parents in order to make sure that the transfer of children from primary school to secondary school is effectively achieved. All Year 6 pupils in the partner primary schools are invited to Bassaleg for a day of lessons and activities in the summer term. In addition, parents are invited to an 'Intake Day" when they have the opportunity to look around the school while lessons are taking place.

The support and guidance children require is provided, to a considerable extent, by the Form Tutor, who sees them each morning in their tutorial group. In addition to the guidance given by the Form Tutor, children in each year are under the direct supervision of the Head of Year.

A resident school Medical Officer is on hand to look after any minor ailments that may occur during the school day. However, children who are obviously unwell in the morning should be kept at home rather than be sent to school. Parents of pupils who are taken ill at school will be contacted to transport their child home. If a pupil suffers from a medical condition of which the school should be aware, the school medical officer must be notified and the confidentiality of the details will be respected.

Pupils are not allowed to carry medication in their bags except for inhalers and epipens. If a pupil needs medication during the school day it should be handed in to the School Medical Officer in the Medical Room, Forge Building, clearly marked with the dosage and name of pupil. The Medical Officer will then dispense this in line with the directions you have given.

We value dialogue with parents, if you wish to visit the school you are advised to make an appointment beforehand.

It is imperative that the school possesses accurate and current details concerning a pupil's addresses, telephone numbers and personal details. The school must be informed as soon as possible of any changes, especially in the case of emergency telephone numbers. All changes should be notified in writing to your child's Form Tutor.



The Welsh Language Department / Yr Adran Gymraeg

Welsh is a very important aspect of life at Bassaleg School, where bilingualism is promoted throughout the subjects at all Key Stages. Welsh is compulsory within the National Curriculum in Key Stage 3 (Years 7 to 9) & Key Stage 4 (Years 10 to 11).

Pupils are able to engage in Welsh conversation, develop their communication skills and learn about the country in which they live. The pupils study a wide range of topics, from personal information to life in the work place to the problems of young people.

Sex & Relationships Education / Addysg Rhyw a Pherthynas

Sex and Relationships Education aims to support and help students through their physical, emotional, moral and spiritual development. As well as facilitating communication about sex, sexuality and sexual health, students are made aware of the benefits of delaying sexual activity.

It helps students to make responsible and well informed decisions about their lives. It enables them to understand the importance of stable, loving personal relationships with friendship groups and the wider community. It prepares students for the opportunities and experiences of adult life and encourages the acquisition of skills and attitudes so they can manage their relationships in a responsible manner.



Religious Worship & Religious Studies / Addoliad ac Astudiaethau Crefyddol

Religious Worship: Assemblies are held daily. They are non-denominational and mirror the broadly Christian ethos of the school. The emphasis is on the development of moral and spiritual values. It is the intention to foster a sense of respect and give pupils an opportunity to reflect upon the themes explored in light of their own experiences.

Religious Studies: All pupils throughout the school receive lessons in Religious Studies. It is seldom that children are withdrawn from these lessons by parental request, although that right exists. Parents who wish to withdraw their children from either Religious Studies or collective worship, in whole or in part, should contact the Headteacher. Pupils who are exempt will follow an alternative programme of study.

Physical Education / Addysg Gorfforol

All pupils in Years 7-11 are given equal opportunity to participate in a wide variety of sporting activities. The aim is to contribute to the development of control and co-ordination of the body, whilst at the same time developing skills which will be beneficial to pupils throughout their lives. Through sport, the school is attempting to develop a sense of well being, confidence and co-operation and an understanding of the importance of maintaining a healthy life-style amongst all pupils.







Careers Education & Advice / Addysg Gyrfaoedd a Chyngor

Bassaleg School recognises that all students are entitled to receive up to date careers information and advice as part of the school curriculum. Lessons are built in as part of the current Learning for Life and Welsh Baccalaureate programmes of study and are designed to promote the Learning Outcomes of the Careers and the World of Work Framework. Learners need to know where they are now and where they aspire to be in the future, to know what is available in the world of work, to be able to make and implement decisions and know where to seek information and access guidance about career planning.

Careers Information

Careers information is provided for Key Stage 3 through the tutorial programme and for Welsh Baccalaureate lessons and Key Stage 4 groups via Learning for Life lessons. Learners are encouraged to access resources and research using the Internet, the school's website (www.bassalegschool.com) and computer programmes such as Kudos. They are encouraged to use Careers Wales Online (www.careerswales.com) and passwords and logins are issued for each student in Year 9 and above. Information is also available from the Careers Section of the main school library at lunchtime.

Careers Advice

All learners are entitled to seek careers advice from: LfL and CWW Co-ordinator, Head of Sixth Form and support staff (Higher Education applications and related advice) and Careers Wales Gwent advisors

Careers and the World of Work

A planned programme of CWW is provided for all learners. It is designed to develop the skills, knowledge, attitudes and values required to help each young person to become the best that he or she can possibly be, enabling them to take their place in a rapidly changing world of work within the global economy.

Careers & The World of Work and Lifelong Learning

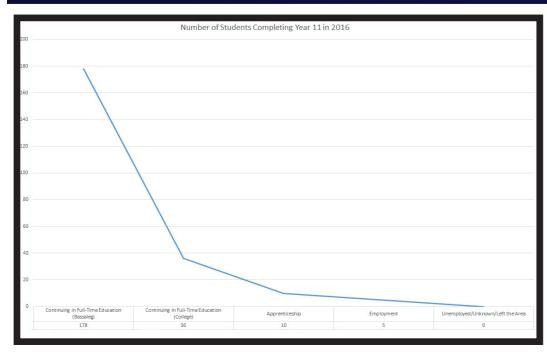
CWW is concerned with preparing learners for adult life and lifelong learning. It contributes to the development of the 'whole' person by encouraging them to identify their strengths and weaknesses, to become self reliant and self motivated and be more prepared to manage change. It enables learners to consider their career paths and to explore their opportunities.

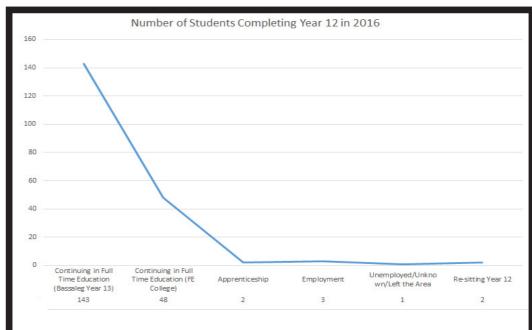
Partnership with Careers Wales Gwent

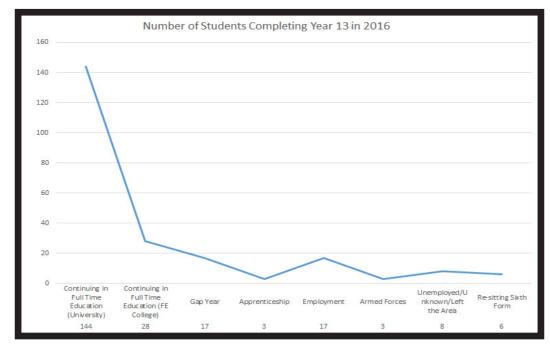
A Careers Wales Gwent advisor is attached to the school and available for individual interviews with students. An advisor is also present at Years 9-13 Consultation Evenings to discuss careers related concerns. Parents can access further careers information by contacting the school or making an appointment with Careers Wales Gwent on freephone 0800 028 9212 or at 46-47 High Street, Newport, NP10 1GA.



Pupil Destinations / Cyrchfannau Disgyblion









General Information / Gwybodaeth Cyffredinol

Attendance:

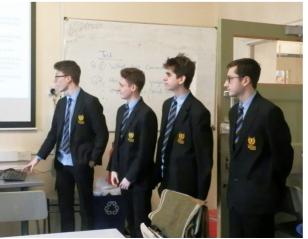
Autumn Term 2017: 95.3% Spring Term 2017: 94.6% Summer Term 2017: 95.3%

Charging Policy: Education is provided without compulsory charges to parents. Most activities are financed by the school with funds received from the Local Education Authority. There are, however, some valuable educational activities which the school cannot provide without seeking some financial support from parents. The Governors have agreed a policy statement on Charging and Remissions.

Equal Opportunities: The School has an Equality and Diversity Policy and is committed to taking positive steps to reduce any disadvantage experienced by individuals or groups.

It wholeheartedly supports the statutory requirements laid down in the Equality Act 2010, which make it unlawful for an employer or an employee to discriminate or to treat an individual differently on the grounds of disability, gender, race, religion, sex or sexual orientation. The School also extends the same principle to marital status, religious beliefs, age (except when complying with statutory or other requirements) and sexual orientation.







General Information / Gwybodaeth Cyffredinol

Disability

The School complies with the Disability Act of 2010. We have a Disability Equality Scheme that is aimed at improving the provision of education, facilities and access for all pupils, staff and visitors to the school. Admissions into the school are dealt with by Newport City Council and this includes pupils with any form of disability.

School Security and Property Safeguarding

The school is alarmed with a sophisticated security and fire prevention system throughout the campus. All visitors to the school are required to sign in at the main office in the Forge Building.

School Term Dates / Dyddiau Tymhorau'r Ysgol

NB - During the school year there will be five days designated for Teachers In-service Training (INSET) when the school will be closed to pupils. Parents will be notified of these dates.

	Term	Half Term	Half Term	Term
	Starts	Starts	Ends	Ends
Autumn	Monday	Monday	Friday	Friday
Term	04	30	03	22
2017	September	October	November	December
Spring	Monday	Monday	Friday	Thursday
Term	08	19	23	29
2018	January	February	February	March
Summer	Monday	Monday	Friday	Tuesday
Term	16	28	01	24
2018	April	May	June	July

Start	End	
8.35	9.00	Registration/Assembly
9.00	10.00	Lesson One
10.00	11.00	Lesson Two
11.00	11.20	Breaktime
11.20	12.20	Lesson Three
12.20	13.20	Lesson Four
13.20	14.05	Lunchtime
14.05	15.05	Lesson Five

Comparative Report: Bassaleg School / Adroddiad Cymharol: Ysgol Basaleg

Summary of the National Curriculum Assessment results of pupils in school and nationally 2016 at the end of Key Stage 3, as a % of those eligible for assessment.

				matic	mai Gum	Cululli Le	vei						
		N	D	1	2	3	4	5	6	7	8	5+	EP
	School	0.0	0.0	0.0	0.0	0.0	4.5	8.9	45.1	38.6	2.8	95.5	0.0
Maths	Wales	0.2	0.1	0.3	0.6	2.0	7.9	29.1	33.2	22.9	3.4	88.7	-
		T		T	7								
Science	School	0.0	0.0	0.0	0.0	0.0	0.4	17.5	51.6	28.5	2.0	99.6	0.0
	Wales	0.3	0.2	0.3	0.4	1.0	5.8	33.2	37.9	19.3	1.2	91.8	0.1
Frankala	School	0.0	0.0	0.0	0.0	0.0	2.8	16.3	40.2	38.6	2.0	97.2	0.0
English	Wales	0.3	0.1	0.3	0.7	2.2	8.2	35.3	36.0	15.3	1.3	87.9	0.1

Core Subject Indicator—The percentage of pupils attaining at least 5 in English or Welsh (first language), Mathematics and Science in combination:

School: 95.5%

Wales: 83.9%

D = Disapplied under Section 364 or 365 of the Education Act 1996, now effected through sections 113-116 of the Education Act 2002.

N = Not awarded a level for reasons other then disapplication

EP = Exceptional Performance



Target Settings and Performance Indicators / Gosodiadau Targed a Mesuryddion Perfformiad

Key Stage 3

Percentage of Pupils achieving Level 5+	English	Mathematics	Science
2015 - 2016	98	98	100
2014 - 2014	99	97	100

Key Stage 4

Percentage of cohort achieving	A*- C in all three Core Subjects	5 GCSEs at level 2 threshold	5 GCSEs at level 1 threshold
2015 - 2016	73	96	100
2014 - 2015	81	96	100

Percentage attendance Years 7 - 11					
2015 - 2016	95.4% - Unauthorised Abs 0%				
2014 - 2015	95% - Unauthorised Abs 0%				

Percentage of cohort achieving	Entered for at least 1 CoEA or GSCE	Leaving without a recognised qualification
2015 - 2016	100	0
2014 - 2015	100	0

Summary of Secondary School Performance LEA / School No: 680/4030

Number of pupils aged 15 who were on roll in January 2016 : 242 Percentage of pupils aged 15 who:

	Entered at least one qualification	Achieved the Level 1 threshold A*-C	Acheived the Level 2 threshold A*-G	Acheived the Level 2 threshold including a GCSE pass in English or Welsh first language & Mathematics	Core Subjects Indicator	Average wider points score per pupil
School 15/16	100	99	93	73	73	604
LEA Area 15/16	99	93	75	57	50	472
Wales 15/16	99	95	84	60	58	529

Number of boys aged 15 who were on roll in January 2016 : 142 Percentage of boys aged 15 who:

	Entered at least one qualification	Achieved the Level 1 threshold A*-C	Acheived the Level 2 threshold A*-G	Acheived the Level 2 threshold including a GCSE pass in English or Welsh first language & Mathematics	Core Subjects Indicator	Average wider points score per pupil
School 15/16	100	99	93	70	70	579
LEA Area 15/16	99	93	70	53	47	446
Wales 15/16	99	94	81	56	54	504

Number of girls aged 15 who were on roll in January 2016 : 100 Percentage of girls aged 15 who:

	Entered at least one qualification	Achieved the Level 1 threshold A*-C	Acheived the Level 2 threshold A*-G	Acheived the Level 2 threshold including a GCSE pass in English or Welsh first language & Mathematics	Core Subjects Indicator	Average wider points score per pupil
School 15/16	100	99	93	77	76	638
LEA Area 15/16	99	94	80	62	53	500
Wales 15/16	99	97	88	65	62	556

Summary of Secondary School Performance (1) LEA / School No: 680/4030

Percentage of pupils aged 15 who:

Percentage of boys aged 15 who:

Percentage of girls aged 15 who:

	Acheived one or more ELQ* only	Left full time education without a qualification	Achieved one or more ELQ* only	Left full time education without a qualification	Achieved one or more ELQ* only	Left full time education without a qualification
School 15/16	0	0	0	0	0	0
LEA Area 15/16	1	1.2	1	1.5	1	1.0
Wales 15/16	0	0.9	1	1.3	0	0.6

^{*}Entry Level Qualification

Number of pupils aged 17 who were on roll in January 2016: 201

Number of boys aged 17 who were on roll in **January 2016: 91**

Number of girls aged 17 who were on roll in **January 2016: 110**

	Percentage of 17 year old pupils entering a volume equivalent to 2 A Levels who achieved the Level 3 threshold	Average wider points score for pupils aged 17	Percentage of 17 year old pupils entering a volume equivalent to 2 A Levels who achieved the Level 3 threshold	Average wider points score for pupils aged 17	Percentage of 17 year old pupils entering a volume equivalent to 2 A Levels who achieved the Level 3 threshold	Average wider points score for pupils aged 17
School 15/16	98	891	99	850	98	924
LEA Area 15/16	98	876	97	813	98	929
Wales 15/16	98	823	97	768	99	870

Summary Report of Achievements 2015 / 2016 LEA / School No: 680/4030

GCSE results in selected subjects

Percentage of pupils aged 15 who achieved a GCSE grade:

	English		Welsh		Mathematics		P.E.	
	A* to C	A* to G	A* to C	A* to G	A* to C	A* to G	A* to C	A* to G
School 15/16	69	97	100	71	82	87	100	84

A Level results in selected subjects

Percentage of pupils aged 17 who achieved an A Level grade:

	English Language		French		Mathematics		History	
	A* to C	A* to E	A* to C	A* to E	A* to C	A* to E	A* to C	A* to E
School 15/16	69	100	79	100	76	85	88	100

Number of SEN Unit/Special Classes: 0

Number of Pupils on Roll in National Curriculum Year 11: 243

Percentage of compulsory school age pupils eligible for Free School Meals 2014/2015: 6.6%

Percentage of 15 year old pupils on SEN register: 21.4%

Welsh Baccalaureate Offered: Yes





Complaints Procedure regarding Curriculum Matters and Other School Issues

The Governing Body has decided to adopt the complaints procedure outlined in the Welsh Government (circular 2011/2012)

Complaints Procedures for School Governing Bodies in Wales. A copy is available at the School.

Parents wishing to express a concern should do so in the first instance to the appropriate Head of Year (01633 892191) who will make every effort to resolve the matter.





Bassaleg School, Forge Lane, Newport, NP10 8NF

Tel: 01633 892191, Fax: 01633 894699

E-Mail: bassaleg.school@newport.gov.uk

Website: www.bassalegschool.com

A Tradition of Excellence... Traddodiad o Ragoriaeth...