

APPENDIX A: Bassaleg School Subject Assessment Plan

Subject:	Physical Education
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Link to Qualifications Assessment Framework:	https://www.wjecservices.co.uk/sectionlist-2021-home.asp?stype=10 Please review the framework pertinent to your subject
Please outline the	
assessments you plan to	1. WJEC-adapted past-paper questions:
use and what aspects of learning they evidence,	The curriculum area will use the adapted past papers provided by WJEC, specifically the paper from XXXX and XXXX as a key determinant of the final grade. These assessments will give pupils the best chance to
please refer to subject	demonstrate their attainment as it will allow for sufficient coverage of the breadth and depth of the
specification:	specification requirements by assessing the following:
	Outline AO / Content
	XXXX balance of AO1, AO2, AO3 questions
	XXXX balance of AO1, AO2, AO3 questions
	GCSE : unit 1 content
	AS : unit 1 content
	A2 : unit 3 content
	2. Non Examination Assessment (NEA):



	GCSE unit 2 :The department will continue to complete 2 practical activity aspects of the NEA outlined for the course. This will allow pupils to demonstrate the practical element of the specification. AS unit 2: The department will continue to complete 1 practical activity aspect of the NEA outlined for the course along with the PPP. This will allow pupils to demonstrate the practical element of the specification. A2 unit 4: The department will continue to complete 1 practical activity aspect of the NEA outlined for the course along with the IRP. This will allow pupils to demonstrate the practical element of the specification. Outline AO / Content GCSE = unit 2 > AO4 x 2 AS = unit 2 > AO4 x 2 A2 = unit 4 > AO4 x 2
When do you plan for	GCSE/AS/A2 assessments
learners to undertake these	GCSE : The unit 1 adapted exam questions will take place over 14 lessons. Learning will be scaffolded with
assessments?	revision of topics followed by a formal assessment of that topic
	The formal assessment process will begin on the week beginning April 12th.
	AS : The unit 1 adapted exam questions will take place over 12 lessons. Learning will be scaffolded with
	revision of topics followed by a formal assessment of that topic.
	The formal assessment process will begin on the week beginning April 12th.
	A2: The unit 3 adapted exam questions will take place over 14 lessons. Learning will be scaffolded with
	revision of topics followed by a formal assessment of that topic
	The formal assessment process will begin on the week beginning April 12th.



	Non Examination Assessment (NEA): The department will continue to collect practical activity evidence of the NEA outlined for the course week beginning April 12th. AS PPP and A2 IRP AO4 coursework will be collected from April 12th.
How will you ensure that these assessments are delivered consistently by each teacher in the subject?	A department meeting took place on March 19th where every member of the department took part in training to explain the control conditions for each assessment. Assessment procedures for Unit 1 and NEA will be in line with WJEC control measures. Assessment Front Cover 2021 Cover sheets will be provided for every assessment sat by every pupil which will detail the instructions to candidates and the timings of the assessments, thereby ensuring a standard approach. The sheets will also contain declarations from teachers and students regarding the use of access arrangements and the allocation of marks for each question on the paper. These will undergo a clerical check as per the School Centre Assessment Policy. Pupils will not be permitted to resit assessments.
How will you ensure consistency in the marking of the assessments?	Unit 1 are WJEC adapted exam papers with clear approved mark schemes. All staff will mark in accordance with the mark scheme. NEA assessments will be marked using the clear approved mark schemes and applied by staff. Prior to marking any assessment all staff will attend a standardisation meeting and will take part in training aimed to standardise their understanding of the mark scheme and range of answers for each assessment. This meeting will take place virtually and be recorded, so that in the rare circumstance that someone is unable to attend they can access the recorded training. Attendance to standardisation meetings and the outcomes of the standardised script will be signed off on the Department Summer 2021 Assessment Sign Off sheet which will be securely stored with a master copy of the assessment.



	Feedback will not be given to learners on the outcomes of assessments which contribute to the centre assessed grades
Explain how you will ensure appropriate access arrangements are met:	The school will follow its Access Arrangements Procedure, which is written in accordance with the JCQ Access Arrangements guide. All pupils requiring access arrangements are marked clearly on the school SIMS system Prior to any assessment the Director of Standards will individually meet all teachers and discuss the access arrangements required for pupils in each class
	Staff and pupils will sign a declaration on the Assessment Front Cover 2021 to indicate that access arrangements have been met. The ALNCO and second in ALN Mr Davidson will offer necessary support in implementing access arrangements
Confirm that you have spoken independently with each subject teacher in the department to ensure a shared awareness of pupils	I confirm that this has happened and pupils are clearly identified prior to assessments being completed.
in all classes who have access arrangements	
How will the assessments be stored when completed?	When completed the assessments will be stored in a locked cupboard in the PE office. They will be stored with the master copy of the assessment paper and the signed off Department Summer 2021 Assessment Sign Off cover sheet
How will the marks be stored when completed?	The marks will be on each paper and duplicated on the Assessment Front Cover 2021 . A clerical check by JUT/KS will take place to ensure that these match. Marks will also be input in the school SIMS system and stored electronically.



How can the assessments
be fairly amended in case
of any school closures or
changes to delivery?

Learner absence for assessments: the department will ensure that time is provided, within the allocated window, for learners to complete any missed tasks. Learners will work under the same required conditions outlined above to complete the assessment task.

Further lockdown or isolation periods: learners will have the opportunity to complete the assessment tasks remotely under specified controls: such as staff will work with the learners via live Meet sessions and work will be completed within a specified time limit, using the 'Quiz' facility within the 'Forms' application. Pupils will sign declarations.

Pupils will be given the opportunity to provide video evidence for NEA assessments by May 28th