

APPENDIX A: Bassaleg School Subject Assessment Plan

Subject:	Art & Design GCSE
Director Of Standards:	Lorraine Pattimore
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Link to Qualifications Assessment Framework:	https://www.wjecservices.co.uk/sectionlist-2021-home.asp?stype=10 Please review the framework pertinent to your subject
Please outline the assessments you plan to use and what aspects of learning they evidence,	Non Examination Assessment (NEA): The department will continue to complete aspects of the coursework portfolio that is the NEA outlined for the course. This will allow pupils to demonstrate skills in the following assessment objectives:
please refer to subject specification:	AO1 Critical understanding - Develop ideas through sustained and focused investigations informed by contextual and other sources, demonstrating analytical and critical understanding.
	AO2 Creative making - Explore and select appropriate resources, media, materials, techniques and processes, reviewing and refining ideas as work develops.
	AO3 Reflective recording - Record ideas, observations and insights relevant to intentions, reflecting critically on work and progress.
	AO4 Personal presentation - Present a personal and meaningful response that realises intentions and, where appropriate, makes connections between visual and other elements.



When do you plan for learners to undertake these assessments?	The coursework portfolio is ongoing in all lessons and pupils are currently preparing to equally address all assessment objectives with a particular focus on AO4.
How will you ensure that these assessments are delivered consistently by each teacher in the subject?	A department meeting will take place during the week commencing Monday 12 th April 2021. Every member of the department teaching exam classes will take part in collaborative planning of on-going delivery. Assessment procedures for coursework portfolio will be in line with WJEC control measures.
How will you ensure consistency in the marking of the assessments?	Prior to marking any assessment all staff will attend a standardisation meeting and will take part in training aimed to standardise their understanding of the mark scheme and benchmarks for each assessment within the NEA. This meeting will take place virtually and be recorded, so that in the rare circumstance that someone is unable to attend they can access the recorded training. Attendance to standardisation meetings and the outcomes of the standardised script will be signed off on the Department Summer 2021 Assessment Sign Off sheet which will be securely stored with a master copy of the assessment. Feedback will not be given to learners on the outcomes of assessments which contribute to the centre assessed grades
Explain how you will ensure appropriate access arrangements are met:	The department will follow the schools Access Arrangements Procedure, which is written in accordance with the JCQ Access Arrangements guide. All pupils requiring access arrangements are marked clearly on the school SIMS system



	Prior to any assessment the Director of Standards will individually meet all teachers and discuss the access arrangements required for pupils in each class Staff and pupils will sign a declaration on the Assessment Front Cover 2021 to indicate that access arrangement have been met. The ALNCO and second in ALN Mr Davidson will offer necessary support in implementing access arrangements.
Confirm that you have spoken independently with each subject teacher in the department to ensure a shared awareness of pupils in all classes who have access arrangements	I confirm that this has happened
How will the assessments	Digital portfolio on secure Google classroom
be stored when completed?	Practical outcome evidence stored in the Art building.
How will the marks be stored when completed?	Marks will also be input in the school SIMS system and stored electronically.
How can the assessments be fairly amended in case of any school closures or changes to delivery?	Ensure individual pupils have art materials to enable independent working at home on coursework portfolio. Secure digital portfolio that enables all pupils to provide evidence of work against the WJEC criteria.