



# What is History?

Name:



# What is History?

If you could explain what History is, what would you say?

Write a sentence explaining what History means to you.

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.....

Choose a famous person from History.

My chosen person is .....

Explain why you have chosen this person. What did they do? Did they have a positive or negative impact on the world?

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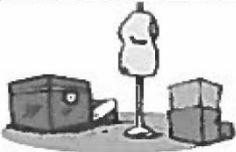
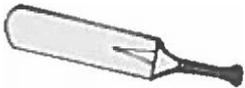
# History Detectives



History is about evidence; historians are a bit like detectives they have to investigate a lot of evidence to make conclusions about what has happened in the past.

Jane and Michael are visiting their grandmother. Their grandfather died before they were born. One evening they ask their grandmother about their grandfather. She tells them that all of his things are stored in a trunk in the attic.

In the attic they find:

 <p>Jane and Michael find the trunk in the attic. They open it and start taking things out</p>	 <p>A fireman's helmet. Inside are the initials HB</p>	 <p>A cricket bat signed I. Botham 1984</p>
 <p>A book of piano music</p>	 <p>A photograph of the inside of a plane dated 1942</p>	 <p>A birth certificate — Harold Arthur Brown born Bexhill-on-Sea 25<sup>th</sup> May 1918</p>



A photograph- on the back  
Sussex athletics group

St Mary's Boys School Eastbourne Report 1928	English-D History- C Maths- A Science -C Geography- C PE -A
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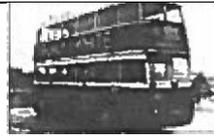
A school report for 1928



A pocket watch inscribed  
*25 years service London  
Fire Brigade 1975.*



A book called World War Two  
Planes 1939-1945



A photograph of a London  
bus — on the back - Work  
1938



A Book — *Hero and  
Villain* by Ian Botham



A book — *My Struggle* by  
Adolf Hitler written in English.  
The book is stamped Stalag  
IVF.



Jane and Michael later  
discover that Stalag IVF was  
a prisoner of war camp in  
Germany.



A death certificate —  
Harold Arthur Brown  
died Brighton  
30<sup>th</sup> January 1990

Using the evidence found by Jane and Michael answer the following questions.

1. What was their grandfather's name?
2. Where was he born?
3. Where did he go to school?
4. What subjects was he good at?
5. What did he do when he was 18?

6. What job did he do before the war?
7. Where did he live in 1938?
8. Which part of the armed forces did he serve with?
9. What happened to him during the war?
10. What job did he do after the war?
11. How long did he do the job for?
12. What hobbies did he have?
13. Which famous cricketer did he meet?
14. How old was he when he met the cricketer?
15. Where did he move to when he retired?
16. How old was he when he died?

# Chronology



CHRONOLOGY

It is really important in History that events are in chronological order. This means that they are in date order from the earliest to the latest.

## Task:

Put these events in chronological order, label them from earliest to latest. Put 1 next to the earliest and 5 next to the most recent

Battle of Hastings, 1066.

Martin Luther gives his 'I have a dream speech', 1963.

World War One begins, 1914.

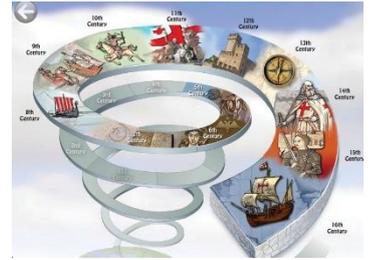
Henry VIII marries Ann Boleyn, 1534.

America has its first black President, 2009.



# Using Time

How do historians refer to the time past?



Can you match the terms to their correct meanings?

Century

10 years

Decade

1000 years

Millennium

100 years

We use other terms to measure large periods of time such as 'age' (prehistoric age) and Time (Tudor Times). We measure our time from the birth of Jesus Christ and use the terms B.C and A.D (Anno domini- in the year of our Lord). Because there are many religions in the world with their own histories, it is now appropriate to use the term C.E or COMMON ERA and not A.D or B.C.

During History when we say a date, it is important for us to be able to say what century that event happened in.

There is a tip to remember how to do this. From the moment you are born we say that you are in your first year of life even though you are not 1 yet.

Eg 48 CE 1<sup>st</sup> century

1066- 11<sup>th</sup> century

Write the century next to the date:

1990=

75=

1294=

2017=

1660=

756=

1540=

989=

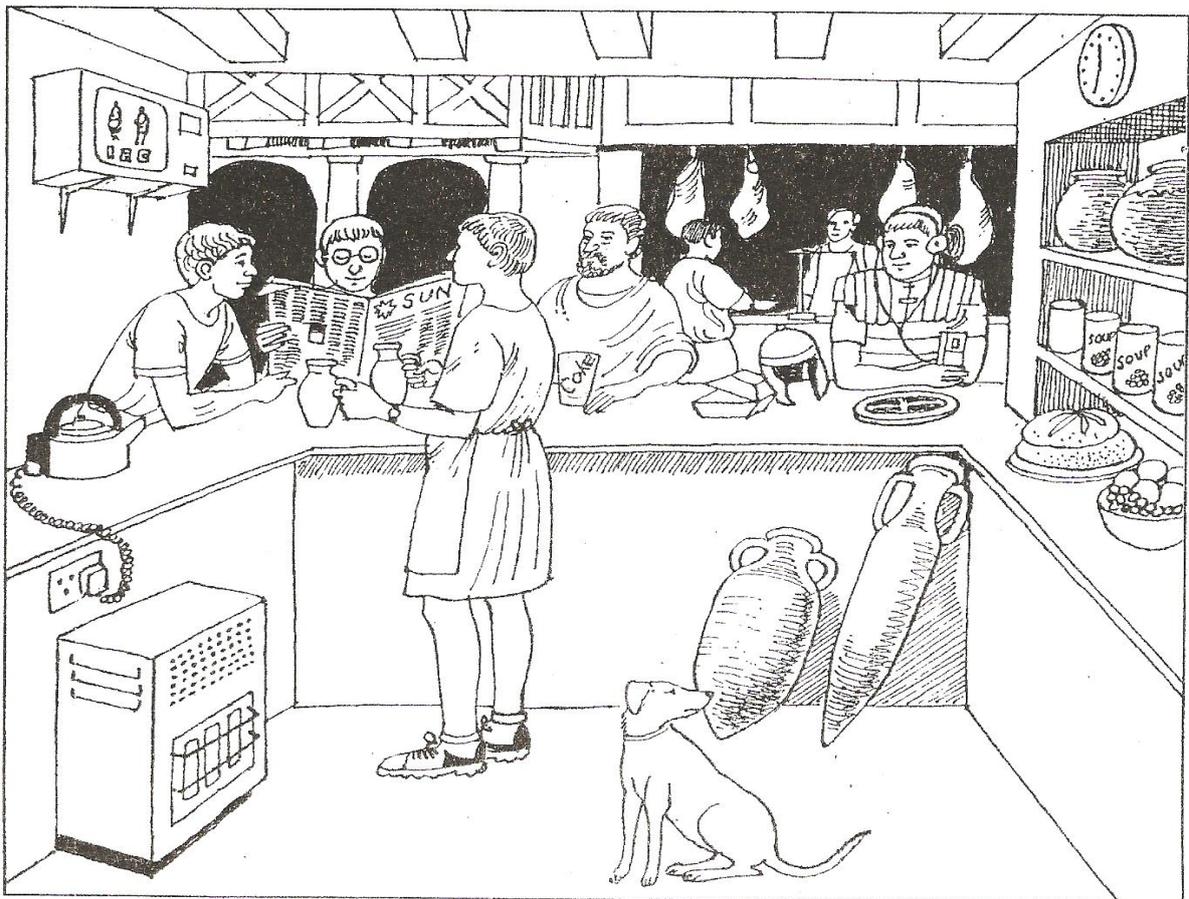
532=

1999=

# Anachronisms

An anachronism is something that is out of place. It is in the wrong time or period.

TASK: Circle the anachronism that you can find in this picture of the Romans.



## Task 2:

You are to write an account of a piece of History that has both truth and anachronisms in it.

You must highlight the facts in one colour and the anachronisms in another. One has been done for you as an example.

*Example:*

Henry VIII wanted to divorce his first wife Catherine of Aragon, Henry sent her a message on twitter to tell her this.

 Fact

 Anachronism

Now it's your turn:

.....

.....

.....

.....

.....

.....

.....

.....

# What is evidence in History?

The evidence that historians use to form a view or judgement on a particular person or event comes in many forms. It is very much like putting together a jigsaw. To do this historians use sources (evidence). A source (evidence) is something which can be used to get information about the past.

It might be a very detailed book written by a university professor or it could be nothing more than a tiny piece of pottery which has survived from the time. These sources (evidence) can be divided into two groups:-

**Primary sources** (pieces of evidence) are from the time that you are studying. They are not based on other sources

**Secondary sources** (pieces of evidence) are after the time of the events they are describing. They are based on other sources.



**Task:** Put these following pieces of evidence into the correct column

Primary	Secondary

- An ammunition shell from World War Two
- A photograph of Martin Luther King giving his 'I have a dream' speech.
- A letter from Henry VIII
- A Roman Coin
- A skeleton who was a victim of the Black Death
- A film about the Japanese attack on Pearl Harbor
- A newspaper from 2015 about World War Two
- A school textbook on the Romans

Why did it happen??

In History it is really important to be aware that things happen for lots of different reasons e.g. there were several reasons why the Spanish Armada was sent to attack England.

Read through the following text and underline any reasons for why Alphonse the camel died!

Once upon a time there was a camel called Alphonse.....For various reasons, relating to an unfortunate accident during birth, the camel had severe back problems. This was not the end of his **misfortune**, however, because he had an evil exploitive owner called Frank the camel killer.

Frank hated camels ever since a nasty accident in his childhood involving a camel's foot and his rear end. He was very bitter and had never trusted camels since.

Frank regularly overloaded his camels prior to taking them on **gruelling** and totally unnecessary trips up and down mountains on his way to deliver goods to his customers. These customers, shockingly, were completely indifferent to these frequent and gross abuses of the rights of camels and found Frank and his **antics** at last vaguely amusing.

On top of all this, Alphonse was sometimes his own worst enemy. Camels are very proud creatures, and he would act tough to his camel friends. On one of his rare breaks he would show off how much he could carry.

Plenty of camels had died doing similar work to Alphonse and his friends. After a particularly costly few weeks, when camels were keeling over right, left and centre, the camels decided to form a **union** to defend their rights and protect them from evil owners. However, when it comes down to it, camels are selfish creatures who don't trust

each other. They were more worried about looking after themselves than about working together and the trade union **fizzled out**.

Well, one Friday, Frank had just finished loading up Alphonse and his poor **exploited** fellow creatures for yet another pointless round trip up and down the mountains. He had piled and piled and piled these goods onto Alphonse's back and was taking a break, reflecting **smugly** on his handiwork, chewing a straw. On a whim he decided to add the **bedraggled** straw he had been chewing to Alphonse's load.

Alphonse groaned obligingly....

He eyed his owner with disgust....

He keeled over and died of a broken back.

Task 1: Underline the different reasons WHY Alphonse died.

I think Alphonse died because

.....

.....

.....

.....

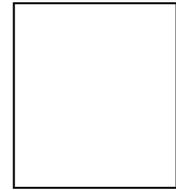
Task 2- In the story some of the words have been written in **bold**.

What do these words mean? Look them up in a dictionary and be prepared to give your answer in class.

Historians have special terms for different types of causes (reasons why things happen)

**An economic cause is to do with money.**

Can you think of an icon for this?

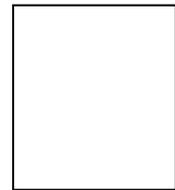


An economic cause of Alphonse's death is.....

.....  
.....

**A political cause is to do with power.**

Can you think of an icon for this?

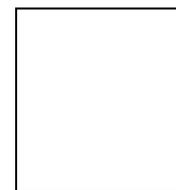


A political cause of Alphonse's death is.....

.....  
.....

**A social cause is to do with people.**

Can you think of an icon for this?



A social cause of Alphonse's death is.....

.....  
.....

**A short term cause is .....**

An example of this from the story is.....

.....

.....

A **long term cause** is .....

An example of this from the story is.....

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A **trigger** is.....

An example of this from the story is.....

.....

.....

