



Bassaleg School Improvement Plan 2019-2022

School Context

Bassaleg School is a mixed 11-19 school to the north east of Newport. Currently it has 1749 pupils on roll with 405 in the sixth form. Pupils come from mainly six partner primary schools. Around 6% of pupils are eligible for free school meals. Around 2% live in the 20% most deprived areas in Wales. 1.4% of pupils have statements of special educational needs compared with 2.5% for Wales as a whole. Around 8% of pupils have a special educational need. Many pupils are from a White British background. A few pupils come from an ethnic minority background. A few pupils speak English as an additional language and a very few speak Welsh fluently. The Headteacher has been in post since September 2018. The leadership team is made up of two Deputy Headteachers, a Director of Business, three Assistant Headteachers and two Associate Headteachers. Following our successful Curriculum Pioneer work last year the school has been awarded Innovation School status and is working with Welsh Government and other schools to take forward developments related to the curriculum and professional learning. The school is part of the Lead Network Schools for Wellbeing, Science, PE and RMP and is a Lead Practitioner School for ITE with Cardiff Met.

Improvement planning

Accurate self-evaluation is achieved by all leaders at Bassaleg School through comprehensive quality assurance processes to review standards, improve consistency and raise performance across the curriculum in order to drive school improvement. Our three year improvement plan is divided into the five Estyn areas; Standards, Wellbeing, Teaching & Learning, Care, Support & Guidance and Leadership. Currently we have 25 targets for improvement with 10 of these being school priority targets. School priority targets are highlighted in the overview of targets in the table on pages 3 & 4 in red. Priority targets feature in all departmental improvement plans ensuring they are a whole school focus for improvement. Our school improvement plan is very much a working document that drives our practice and is reviewed biannually in January and June.

Professional development strategy

Bassaleg School invests in the professional learning of all staff. Our Professional Learning Exchange calendar prioritises time for staff to reflect on their own professional learning through completion of their Professional Learning Portfolio, as well as facilitating collaborative time for professionals to engage in making progress on school improvement priorities.

School Staff and School Resources

The school prides itself on managing its resources effectively to achieve our school improvement priorities. As is the case for all schools, financial constraints require us to be innovative in our use of resources and we largely successfully balance our use of finances to implement a purposeful staffing structure that allows us to focus on teaching & learning that will enable all our young people to

make progress and achieve. We make effective use of our professional learning grant, the PDG and EiG grants to support the work that we do.



Estyn recommendations

It was recognised by Estyn in May 2019 that the school had achieved each of the 2014 Estyn recommendations:

- improve pupil outcomes in mathematics at key stage 4
- increase opportunities for pupils to develop their numeracy skills progressively, across the curriculum
- improve pupils' punctuality to lessons
- Ensure that improvement planning at all levels includes precise actions to meet clear, measurable targets

Our current improvement plan includes specific targets to address the Estyn, May 2019 recommendations:

- Improve outcomes in key stage 4 in a few areas across the curriculum (targets 1,2,3,10,12)
- Improve the attitudes to learning of a few pupils (targets 10,12)
- Reduce the variation in teaching and assessment to ensure that pupils of all abilities make sufficient progress (targets 12,13,24)

Previous Targets 2018 – 2021

Standards - new targets have been written for Sept 2019 in line with changes to school performance measures (targets 1,2,3 & 5). Target 4 is continued from last year's SIP

Wellbeing – Target 10 is a new target for Sept 2019, all other targets are continued from last year.

Teaching & Learning – Target 12 is a new target for Sept 2019, all other targets are continued from last year.

Care, Support & Guidance – Target 21 has been revised for Sept 2019, target 22 is continued from last year.

Leadership – all targets are ongoing from last year.

Bassaleg School Improvement Plan 2019-2022	
Standards	
Target 1 - Achieve a capped 9 score of 400.	
Target 2 - Achieve a L2+ 76% (English 81% Maths/Numeracy 82%) English Literature already cashed in at 78%.	
Target 3 - Pupils to achieve 5 x A/A* at 20%.	
Target 4 - To reduce the performance gender gap in Year 11 (2019 2020) before the end of the academic year. (Sept 2018 GCSE boys targeted L2+ at 66% compared to girls at 82%).	
Target 5 - Achieve an average grade per entry outcome at KS5 of 5.0	
Wellbeing	
Target 6 - To embed and quality assure the tutorial programme, which a) further develops wellbeing, b) teaches pupils to better understand how to make more informed lifestyle choices, c) includes provision for elements of PSE and personal reflection.	
Target 7 - To further develop resilience in all our pupils	
Target 8 - To develop a multifaceted Listening to Young People programme to afford greater opportunities for all pupils to take on leadership roles, develop greater autonomy and a sense of community.	
Target 9 - To ensure the school attendance target of 95.3% is met	
Target 10 - To improve attitudes to learning at KS3 & 4	
Teaching & Learning	
Target 11 - To enhance the deployment of LSAs to ensure the needs of individual pupils are met.	
Target 12 - To develop understanding of effective principles of pedagogy to facilitate pupils' skills development in line with the new curriculum.	
Target 13 - To review impact of the quality and consistency of written feedback to pupils	
Target 14 - Enhance the provision for more-able learners, particularly through a focus on pace and challenge in lessons	
Target 15 - Enhance provision across the curriculum for pupils who require a universal provision	
Target 16 - Ensure that the provision for skills is comprehensively mapped so that pupils make appropriate levels of progress.	
Target 17 - Increase amount of high quality oracy tasks delivered across the curriculum	
Target 18 - Increase opportunities for students to apply numeracy skills at an appropriate level across the curriculum	
Target 19 - Develop Digital Learning across the curriculum and increase opportunities for learners to develop Digital Competence skills in all subject areas.	
Target 20 - Share LLC Curriculum Design across all AOLES for 2019 intake	
Care, Support & Guidance	
Target 21 - Work with stakeholders to review the school reporting system to contribute towards raising standards.	
Target 22 - To develop pupils' bilingualism across the school	
Leadership	



Target 23 - Review the structure of the governing body so that Governors are given further opportunities to hold the school to account and contribute to school improvement agendas in a more timely and rigorous way.
Target 24 - To ensure that the reorganisation of quality assurance practices will make middle leaders more fully accountable and refine their improvement planning
Target 25 - To review the curriculum and leadership structure of the school in line with requirements for the new curriculum

A copy of the full school improvement plan outlining the action plans that sit behind these targets is available by request from the Headteacher, Miss V Lambe.